## HEDS Diversity and Equity Campus Climate Survey Fall 2020 Comparison Report University of Bridgeport

## Table of Contents

In this report, we compare the responses of students, faculty, staff, and administrators at University of Bridgeport who took the HEDS Diversity and Equity Campus Climate Survey in Fall 2020 to the responses of those same groups at other institutions.

We compare University of Bridgeport's survey results to all other institutions on the first three summary worksheets and to two different comparison groups in Worksheets 6-13:

1) all other 4-Year Private institutions and
2) all other participating institutions that administered the survey in 2017-2018, 2018-2019, 2019-2020, and/or Fall 2020.

This report consists of a series of worksheets in which we summarize the survey data from different perspectives and with different levels of granularity. Worksheets 1-5 provide an overview of the survey results. We suggest looking at Worksheets 1-5 to get a sense of overall trends. Worksheets 6-9 focus on four key indicators-two that represent views on the campus climate for diversity and equity and two that focus on negative experiences related to diversity and equity. Throughout the report, we highlight comparisons of different groups on your campus, and these comparisons get more detailed in later worksheets. Our comparisons focus on results by people's role on campus as well as the following demographic categories: race/ethnicity, gender, sexual orientation, religious affiliation, political affiliation, and disability status.

You can find more information about who we included in each group on the Technical Information worksheet, and you can use the Table of Contents and accompanying section descriptions (see below) to navigate this report.

Click on the underlined names below to jump to the worksheet you would like to view.

## 1. Summary: Campus Diversity

Data on the range of identities of people at your institution compared to that of people at other institutions
2. Summary: Campus Climate for Diversity and Equity

Responses to key questions about your institution's climate for diversity and equity

## 3. Summary: Negative Experiences

Overall, how often people at your institution 1) heard insensitive or disparaging remarks, or 2 ) experienced discrimination or harassment compared to people at other institutions

## 4. Summary: Experiences by Group - Your Institution

Comparison of how often people with different identities on your campus 1) heard insensitive or disparaging remarks, or 2) experienced discrimination or harassment

## 5. Summary: Possible Areas of Concern Within Your Institution

Table identifying substantial differences among groups on your campus related to the four key indicators (see Worksheets 6-9 for more information on indicators)

Worksheets 6-9 include the most granular level of detail about each of the four indicators, including effect sizes for differences between results and frequencies for the questions related to each indicator, comparing your institution to other institutions.

## 6. Campus Climate for Diversity and Equity

7. Institutional Support for Diversity and Equity
8. Insensitive or Disparaging Remarks

## 9. Experiences of Discrimination and Harassment

Worksheets 10-12 feature high scores for each of the three topics listed below-Interactions, Comfort, and Impact-for different groups at your institution, as well as frequencies for your institution compared to those for other institutions.

## 10. Interactions with Different Groups

11. Comfort Interacting with Different Groups
12. Impact of Different Activities on Support for Diversity and Equity
13. Detailed Demographics

Frequencies for demographic questions, your institution compared to other institutions
14. Technical Information

Contains detailed information on sampling and the calculations presented in this report

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ampus Diversity
the graphs below, we show how students and employees from your institution reported various aspects of their identity in the survey, and we compare this $t$ $r$ all other participating institutions.
te: Groups marked with an asterisk (*) in the graph legends below contain fewer than 10 respondents for your institution.



## ampus Climate for Diversity and Equity

ie graphs below present results from key questions on the climate $f$ sults to those of other institutions. The first graph focuses on overa e campus is free from tensions related to individual or group differt ;ree that diversity on campus improves experiences and interaction "Overall, how comfortable would you be sharing your views on div,




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## egative Experiences

the graphs below, we show results related to hearing insensitive or disparaging remarks as well as experiencing discrimination or haras ir analyses, we've found that having these experiences influences all of the measures of campus climate we reviewed on the previous $\mathbf{w}$ is report. Specifically, the more often people (a) hear insensitive or disparaging remarks about people's identity or (b) experience discri। ırassment:

* The more negative their views are on overall campus climate
* The more they believe that their campus has tensions related to individual or group identity
* The less satisfied they are with how welcoming their institution is to all members of the community
* The less likely they are to believe that diversity improves interactions and experiences on campus
* The less comfortable they are sharing their views on diversity and equity.
isensitive or Disparaging Remarks


\author{

HEDS Diversity and Equity Campus Climate Survey <br> Fall 2020 Comparison Report University of Bridgeport <br> | U\% | 10\% | <u\% | SU\% | 40\% | Ju\% | DU\% | /U\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## iscrimination and Harassment

In the survey, respondents saw the following definitions of discrimination and harassment:
-Discrimination is the unfavorable treatment of a person based on that person's race, ethnicity, national origin, socioeconomic status perceived or actual physical or mental disability, pregnancy, sex, sexual orientation, gender identity, marital status, creed, religion, or $k$ beliefs.
-Warassment is a form of discrimination consisting of physical or verbal conduct that denigrates or shows hostility toward an individu of their race, ethnicity, national origin, socioeconomic status, age, perceived or actual physical or mental disability, pregnancy, sex, sex orientation, gender identity, marital status, creed, religion, or political beliefs. Harassment occurs when the conduct is sufficiently seve, pervasive that it alters the terms or conditions of employment or substantially limits the ability of a student to participate in or benefit. college's educational and/or social programs.


Did any of these incidents of discrimination or harassment at this institution occur in the last year?
(Q15)*

| $100 \%$ |  |  |
| ---: | ---: | ---: |
| $90 \%$ |  |  |
| $80 \%$ |  |  |
| $70 \%$ |  |  |
| $60 \%$ | $65 \%$ |  |

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*This question only appeared to respondents who indicated they had experienced discrimination or harassment in Q13.

Jurce of Insensitive/Disparaging Remarks and Discrimination/Harassment

Source of Insensitive/Disparaging Remarks - \% of Respondents Who Selected Each Source (Q11)


Source of Discrimination/Harassment - \% of Respondents Who Selected Each Source (Q18)*


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## Possible Areas of Concern Within Your Institution

In this worksheet, we identify instances in which there are substantial differences among groups on campus in their experiences of:

1. Campus Climate for Diversity and Equity
2. Institutional Support for Diversity and Equity
3. Hearing insensitive or disparaging remarks
4. Experiencing discrimination or harassment

We compared groups within each of the following demographic categories to see if there were substantial differences in their experiences.

| Demographic Category | Comparisons |
| :---: | :---: |
| Role at Institution: | undergraduate students $\underline{\text { vs }}$ graduate students $\underline{\text { vs }}$ faculty vs staff/administrators |
| Race/Ethnicity: | U.S. white individuals vs U.S. persons of color vs international individuals |
| Gender: | men (cisgender) vs women (cisgender) |
| Sexual Orientation: | heterosexual individuals vs LGBQ+ individuals |
| Religion: | Christians vs individuals with religious identities outside of Christianity vs individuals with no religious affiliation |
| Political Affiliation: | liberal individuals vs middle-of-the-road individuals vs conservative individuals |
| Disability Status: | individuals with a long-term disability vs individuals with a temporary disability vs individuals without a disability |

In the table below, we only note instances in which there were substantial differences in our comparisons.

| Climate \& Support at University of Bridgeport |  |  |
| :---: | :---: | :---: |
| Campus Climate for Diversity and Equity |  |  |
| LGBQ+ individuals | have substantially | heterosexual individuals |
| individuals with a temporary disability | ampus climate than $\rightarrow$ | individuals with a long-term disability, individuals without a disability |
| Institutional Support for Diversity and Equity |  |  |
| staff/administrators | perceive substantially $\rightarrow$ | undergraduate students, faculty |
| LGBQ+ individuals |  | heterosexual individuals |
| liberal individuals | less institutional | conservative individuals |
| middle-of-the-road individuals | support than | conservative individuals |
| individuals with a temporary disability, | $\rightarrow$ | individuals with a long-term disability, individuals without a disability |


| Negative Experiences at University of Bridgeport |  |  |
| :---: | :---: | :---: |
| Insensitive or Disparaging Remarks |  |  |
| staff/administrators | hear substantially more insensitive or disparaging remarks than | graduate students |
| international individuals |  | U.S. white individuals |
| LGBQ+ individuals |  | heterosexual individuals |
| individuals with religious identities outside of Christianity |  | Christians, individuals with no religious affiliation |
| individuals with a long-term disability |  | individuals without a disability |
| Discrimination or Harassment |  |  |
| middle-of-the-road individuals | experienced | conservative individuals |

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This worksheet incudes four tables with data on Campus Climate for Diversity and Equity. Table 1 lists the four elements s f campus climate on which we ask peop to rate ther satisfaction: overall climate, the campus diversity environment, their sense of belonging, and the extent to which other members of the communty
have a senss of belonging. We compute the overall level of satisfaction with campus climate by vereaging the level of satisfaction thata persson has with each of those four elements.
Table 2 shows the overall level of satisfaction with campus climate of different froups at vour institution compared to those proups at other institutions. H Higher
means indicate higher leveves of satisfaction. Arrows sointing down indicate that members of a group at your institution, on average, are less satsisfed


Trable 3 provides more detal on the level of satisfaction for each of the four elements of Campus Climate for Diversty and Equity. Finally, Table 4 provides








Insensitive or Disparaging Remarks
This worksheetincludes four tables with data on Insenstive or DIsparaging Remarks. We asked people to indicicte how often they hear insenstive or disparaging remarks about 10 different aspects of a person's identity (see Table 1 for the survey questions. We compute how often people hear insenstive or disparaging
remarts overall by vereraging how often a person hears insensitive ord disparaging remarks about each of those ten aspects of identity
means indicate that people heard insenssitive or disparageing remarks more often. Arrows spointing down indicatet that members of a group at your institution, of averge, heard insensitive or disparaging remarks less often than their counterparts at other institutions; artows pointing up indicate hearing insenstive or
disparaging remarks more offen. An "z" sign indicictes that the groups are roughly the same. (For more detalis on means and effect 5 sies, see notes below Table 2 . Table 3 provides more detall on how otten peeople heard insenstive or ds



We onls show means tor froups of five (s) Sprifitual , but

Large positive difterenee Medium positive difterenee smal postive edffeence $=$ Nodifference

| Table 3:How Often People Heard Insensitive or Disparaging Remarks Based on Cerrain Aspects of Person's Identity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | University of eridgeport |  |  |  | All octhe 4 -vear Private institutions |  |  |  | All Other Institutions |  |  |  |
|  |  | $\underset{\substack{\text { Undergraduate Students } \\ \%}}{\%}$ | Graduate Students <br> n | $$ | Staff/Administrators <br> $\mathrm{n} \quad \%$ | $\begin{array}{\|l\|l\|} \hline \text { Undefgraduate Students } \\ n & \% \end{array}$ | $\begin{array}{cc} \text { Graduate Students } \\ \mathrm{n} & \% \\ \hline \end{array}$ | Faculty ${ }_{\text {\% }}$ | $\begin{array}{cc} \text { Staff/Administrators } \\ \mathrm{n} & \% \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \text { Undergraduate Students } \\ \mathrm{n} \end{array}$ | Graduate Students | Faculy | $\underset{\substack{\text { Stat/dadministrators } \\ \%}}{\substack{\text { and }}}$ |
| During your time at University of Bridgeport, about how often have you heard someone make an insensitive or disparging remark about: (1010) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| People who have a particularracial and/or ethnic identity | Never | ${ }_{\text {13 }}^{115}$ | ${ }^{63} \quad$ 72\% | $46 \quad 548$ | $29.50 \%$ | ${ }_{\text {10, } 145}{ }^{\text {125 }}$ | ${ }^{2.672} \quad$ 53\% | 2,701 $46 \%$ | ${ }^{\text {4,059 }}$ |  | ${ }^{73}{ }^{\text {49\% }}$ | ${ }^{3.112} \quad 42 \%$ | ${ }^{4.147} \quad 418$ |
|  | Rarely | ${ }^{43}{ }^{218}$ | 10\% | ${ }^{24}{ }^{28 \%}$ | ${ }^{13} \quad 22 \%$ | ${ }_{7,589} \quad 278$ | ${ }^{1,076}$ 21\% | ${ }_{\text {1,739 }}$ 29\% | ${ }_{2,762} \quad 317$ |  | ${ }^{388}$ | 2,259  <br> 109 $31 \%$ <br> 0  |  |
|  | Sometime | $32 \quad 16 \%$ | ${ }^{10}{ }^{11 \%}$ | $12 \quad 148$ | ${ }^{13} \quad 22 \%$ | ${ }_{6,165}^{2,185}$ | ${ }_{\text {856 }}^{256}$ | ${ }_{1}^{1,038} \quad 18 \%$ | ${ }_{1,525} \quad 17 \%$ | ${ }_{6,013}^{60}{ }^{\text {22\% }}$ | ${ }^{276} \quad 17 \%$ | ${ }_{1.504}{ }^{20 \%}$ | ${ }^{1.981}$ 20\% |
|  | Often | ${ }^{4 \%}$ | ${ }^{3 \%}$ | ${ }^{3}$ | 5\% | ${ }_{\text {2,740 }}^{1,10 \%}$ | ${ }^{275} \quad 5 \%$ | ${ }_{284}^{284} \quad 5 \%$ | $402 \quad 5 \%$ | ${ }^{2,675} \quad 10 \%$ | ${ }_{94}{ }^{4}$ 6\% | ${ }_{363}^{363}$ | $567 \quad 6 \%$ |
|  | Very often | ${ }_{4}^{4} \quad 2 \%$ | ${ }_{2}^{2} \quad \frac{28}{100 \%}$ | ${ }_{0}^{05}$ | ${ }_{5}^{0}$ |  |  | 133 $2 \%$ <br> 5895 1008 |  |  |  | 168 28 <br> 7006  |  |
|  |  | ${ }_{\text {203 }}^{203} \stackrel{100 \%}{59 \%}$ | 87  <br> 62 $100 \%$ <br> 718  | $\stackrel{85}{\text { 86 }} \stackrel{\text { 100\% }}{66 \%}$ | 58 100\% <br> 29 50\% | 28,151  <br> 8,159 100\% <br> 29\%  | 5,039  <br> 2,792 100\% <br> $555 \%$  | 5,895  <br> 2,631 100\% <br> $15 \%$  | 8,898  <br> 3,863 100\% <br> $43 \%$  | 27,891  <br> 10,762 100\% <br> 39\%  | 1,578  <br> 875 100\% <br> 55\%  |  |  |



Experiences of Discrimination or Harassment
This worksheet includes three tables with data on Experiences of Discrimination or Harassment. Table 1 presents she survey question which asked people wheth
they had experienced discrimination or harasment
Table 2 shows the percentage of people within different froups at your institution who experienced discrimination or harassment compared to those groups at
other institutions. Arrows pointing down indicate that members of a proup at your institution, on average, experienced ess discrimination or harassment than the Sther institutions. Afrows pointing down indicite thax members of a roup atyour instututon, on average, experienced less discrimination or harasssment than the are roughly the same. (For more detalls on effect sizes and high scores, see notes below Table 2. .)
Table 3 provides more detail on experiences of discrimination or harassment, including frequencles for followe question answered by those 1
had experienced discrimination or harassment.


Yes
No
Nowre


We onls how percenatags tor troups of five (5) or more people




|  | Toat | ${ }^{203}$ | ${ }_{\text {100x }}$ | ${ }^{85}$ | ${ }_{1009}$ | ${ }_{84}$ | ${ }_{\text {100\％}}$ | 58 | 1006 | 28,52 | 100\％ | 5.04 | 100\％ | 5909 | 100\％ |  | 1000 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Storeny yree | ${ }_{5}^{65}$ | ${ }^{\frac{328}{238}}$ | ${ }_{21}^{27}$ | ${ }_{\substack{328 \\ 258}}$ | ${ }_{20}^{42}$ | ${ }_{\substack{\text { sox } \\ 248}}$ | ${ }^{36}$ | ${ }_{268}^{628}$ | ${ }_{\substack{3,882 \\ 4.86}}$ | ${ }_{\substack{104 \\ 178}}$ | ${ }_{898}^{298}$ | ${ }_{\text {278\％}}^{\text {208 }}$ | ${ }_{1}^{1,288}$ | ${ }_{2}^{218}$ | ${ }_{2,2373}^{238}$ | ${ }_{208}^{278}$ | ${ }_{\text {5，712 }}$ | ${ }_{2}^{208}$ | ${ }_{3}^{302}$ | ${ }_{\text {l }}^{198}$ | ${ }_{2}^{1,733}$ | ${ }_{\text {23\％}}^{238}$ | ${ }^{3,088}$ | ${ }_{\substack{318 \\ 298}}$ |
|  |  | （ | $\stackrel{\text { 23\％}}{2 \times 8}$ | －${ }_{15}^{21}$ |  | ${ }^{20} 14$ | $\xrightarrow{278}$ | ${ }_{4}^{12}$ | ${ }_{\substack{218 \\ 78}}$ | ${ }_{4}^{4.856}$ | ${ }_{\substack{\text { IT\％} \\ 16 \%}}$ |  | $\xrightarrow{20 \%}$ |  | ${ }_{\text {20\％}}^{208}$ | ${ }_{\text {2，}}^{\substack{\text { 1，982 }}}$ | $\underset{\substack{238 \\ 188}}{ }$ | $\underset{5.09}{\text { 6，13 }}$ | $\xrightarrow{288}$ | ${ }_{317}^{397}$ | $\xrightarrow{208}$ | ${ }_{\text {2，}}^{1,49}$ | ${ }_{20 \times}^{20 \times}$ | ${ }_{\text {2，}}^{1,96}$ | $\xrightarrow{29 \%}$ |
|  | Oisgree | 29 | ${ }_{128}$ | ${ }^{14}$ | ${ }^{168}$ | 6 | ${ }^{76}$ | 4 | ${ }_{78}$ | 9，625 | ${ }^{348}$ | 1.418 | ${ }^{28 \%}$ | 1.429 | 248 | 1，880 | 208 | 7，999 | 258 | ${ }^{407}$ | 208 | ${ }^{1.557}$ | 218 | 1.1518 | ${ }_{108}$ |
|  | $\frac{\text { Stronild }}{\text { tiggee }}$ | ${ }^{15}$ | ${ }_{\text {\％}}^{\text {70\％}}$ | ${ }_{85}^{85}$ | ${ }_{\text {¢ }}^{\text {9\％}}$ | 84 |  | 58 | ${ }_{\substack{3 \%}}^{\substack{\text { 30\％}}}$ | ${ }_{\substack{5,198 \\ 28.47}}^{\text {2，}}$ | ${ }_{\substack{\text { IR8 } \\ 1008}}$ | ${ }_{\text {8，}}^{8.8}$ | ${ }_{\text {l }}^{106 \%}$ | ${ }_{5}^{5807}$ | ${ }_{\text {l }}^{\text {He\％}}$ | ${ }_{8}^{639}$ | ${ }_{\text {\％}}^{70}$ | ${ }_{\substack{3,980 \\ 2783}}$ |  | ${ }_{\substack{208 \\ 1591}}$ | ${ }_{\text {l }}^{\text {I }}$ | ${ }^{637}$ | $\xrightarrow{\text { ¢\％}}$ ， | 10011 | 1006 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | ${ }_{86 \%}$ | 75 | ${ }^{\text {85\％}}$ |  | ${ }^{\text {79\％}}$ |  |  | 20.887 |  | ${ }^{3.887}$ |  |  |  |  | ${ }_{78} 8$ |  |  |  |  |  | ${ }_{688}$ |  |  |
|  |  | ${ }_{122}^{12}$ | ${ }_{\text {dox }}$ | ${ }_{88}$ | ${ }_{\text {100\％}}^{18}$ | ${ }_{85}$ | $\xrightarrow{1008}$ | ${ }_{58}$ | ${ }_{\text {cos }}^{1006}$ | ${ }^{2} 28.4250$ | ${ }_{\text {90\％}}$ | ${ }_{5}^{4.085}$ | ， | ${ }_{\text {c，}}^{4.91}$ |  | ${ }_{8}^{690}$ | ${ }_{\text {low }}^{\text {100\％}}$ | ${ }_{2}^{28,416}$ | ${ }_{\text {dogs }}$ | ${ }_{1}^{1.50}$ | ${ }_{\text {dox }}^{\text {dox }}$ | ${ }_{\text {\％}}^{7,41}$ | $\xrightarrow{\text { cose }}$ | $\stackrel{10}{10,30}$ | $\xrightarrow{100 \%}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Neer | 4 | ${ }^{25 \%}$ | 2 | ${ }^{29 \%}$ | 9 | ${ }^{\text {75\％}}$ | 2 | $50 \%$ | 2.46 | ${ }^{528}$ | ${ }^{333}$ | ${ }^{43 \%}$ | ${ }^{83}$ | $68 \%$ | 1.078 | ${ }_{68} 6$ | 2,79 | ${ }^{99 \%}$ | 98 | ${ }^{418}$ | 975 | $59 \%$ | ${ }_{1217}$ | ${ }_{63 \%}$ |
|  | $\frac{\text { Rafel }}{\text { Sometimes }}$ | $\frac{1}{7}$ |  | $\stackrel{1}{1}$ | ${ }_{\text {l }}^{1248}$ | ${ }_{3}$ | ${ }_{2}^{25 \%}$ | $\stackrel{1}{1}$ | ${ }_{\substack{25 \% \\ 25 \%}}$ | ${ }_{\substack{433 \\ 98 \\ \hline \\ \hline}}$ | ${ }_{\text {¢ }}^{\text {9\％\％}}$ | ${ }_{\text {－}}^{163}$ | ${ }^{\frac{92}{28}}$ | ${ }^{108} 1$ | ${ }_{\text {i }}^{\text {¢ }}$ | ${ }_{\text {l }}^{194}$ | － |  | ${ }_{19 \times}^{198}$ | － $\begin{array}{r}30 \\ 53\end{array}$ | $\stackrel{13 \%}{22 \%}$ | ${ }_{271}^{196}$ | ${ }_{\text {12\％}}^{178}$ | ${ }^{199}$ | ， |
|  | Someimes | $\stackrel{1}{2}$ | ${ }_{\text {a }}^{4.38}$ | $\stackrel{1}{1}$ | ${ }_{1}^{1988}$ | ${ }^{3}$ | ${ }_{\text {2\％}}^{2 \times 8}$ | $\stackrel{1}{0}$ | ${ }_{\text {288 }}^{\text {28\％}}$ | ${ }^{988}$ | ${ }_{1}^{198}$ | ${ }^{100}$ | ${ }_{124}^{248}$ | ${ }_{56}^{17}$ | ${ }_{5 \%}^{\text {is\％}}$ | ${ }^{194}$ | ${ }_{68}^{128}$ | ${ }_{6}^{10,78}$ | ${ }_{128}^{198}$ | ${ }_{30}^{50}$ | ${ }_{138}^{238}$ | ${ }_{1}^{214}$ | ${ }_{76}^{178}$ | ${ }_{121}^{121}$ | ${ }_{6 \%}$ |
|  | veryoten | 2 | ${ }^{136}$ | $\stackrel{2}{2}$ | ${ }^{29 \%}$ | $\bigcirc$ | \％ | $\bigcirc$ | or | ${ }^{408}$ | ${ }^{9 \%}$ | ${ }_{58}$ | ${ }_{8 \%}^{8 \%}$ | 52 | ${ }^{48}$ | ${ }_{5} 5$ | ${ }^{\text {a\％}}$ | 542 | 9\％ | ${ }^{26}$ | ${ }^{118}$ | ${ }_{86}$ | ${ }_{5}{ }^{\text {s\％}}$ | ${ }_{78}$ | ${ }^{48}$ |
|  | $\substack{\text { Total } \\ \text { Nover }}$ | ${ }^{16}$ |  | ， |  | ${ }_{12}^{12}$ | $\xrightarrow{\text { lous }}$ | ${ }_{3}$ | ${ }_{\text {cosk }}^{100 \%}$ | ${ }_{\substack{\text { a，sin }}}^{\text {a，}}$ |  |  |  | ${ }_{\text {L }}^{\text {L，2，}}$ |  | ${ }_{\text {L }}^{\text {L，} 1,88}$ | ${ }_{\text {lor }}^{100 \%}$ | ${ }_{\text {c，}}^{5.12}$ | ${ }_{\text {lor }}^{102 \%}$ | 164 | ${ }_{\text {100\％}}^{69 \%}$ | ${ }_{1}^{1,565}$ |  | ${ }_{1}^{1,090}$ | 1008 |
| Batoo | $\frac{\text { Never }}{\text { Realy }}$ | 1 | $6 \%$ | 。 | 08 | 0 | \％ | 1 | ${ }^{258}$ | ${ }^{364}$ | ${ }_{88}$ | ${ }^{66}$ | $9 \%$ | ${ }^{68}$ | 68 | ${ }_{88}^{88}$ | ${ }^{6 \%}$ | 699 | ${ }^{118}$ | ${ }^{23}$ | ${ }^{10 \%}$ | 102 | $6 \%$ |  | ${ }^{7}$ |
|  | Sometimes | ${ }^{3}$ | ${ }_{19}$ | 。 |  | 0 | \％ | 0 | os | ${ }^{407}$ | ${ }^{96}$ | ${ }_{53}$ | \％ | ${ }_{7}$ | ${ }_{68}$ | 7 | ${ }_{5 \%}^{5 \%}$ | ${ }^{202}$ | ${ }^{128}$ | ${ }^{26}$ | ${ }^{118}$ | ${ }^{130}$ | ${ }_{88}$ | ${ }^{135}$ | ${ }_{7}$ |
|  | Otaen | $\stackrel{2}{1}$ | ${ }_{\text {138 }}^{\text {138 }}$ | $\bigcirc$ | ${ }_{08}$ | $\bigcirc$ | $\stackrel{0}{0}$ | $\bigcirc$ | ${ }_{0}$ |  | 5\％ | － | ${ }_{28}^{38}$ | ${ }^{20}$ | ${ }_{18}^{2 \%}$ | ${ }_{12}^{22}$ | ${ }_{18}^{18}$ | ${ }_{316}^{316}$ | ${ }_{6 \times}^{68}$ | ${ }_{9}^{14}$ | ${ }_{68}^{68}$ | ${ }^{28}$ | ${ }_{18}^{28}$ | ${ }^{32}$ | ${ }_{18}^{28}$ |
|  | Vearoten | ${ }_{1}^{16}$ | ${ }_{10 \times 8}$ | $\stackrel{1}{7}$ |  | ${ }^{12}$ | ${ }_{\text {100\％}}$ | $\stackrel{4}{4}$ | ${ }_{\text {100\％}}$ | ${ }_{4,767}^{206}$ | ${ }_{1008}$ | ${ }^{18}$ | ${ }_{\text {10\％}}$ | ${ }_{1}^{1217}$ | ${ }_{1008}$ | ${ }_{1}^{1.584}$ | 12008 | 5.03 | ${ }_{\text {100\％}}$ | ${ }_{236}$ | ${ }^{1008}$ | ${ }_{1}^{1,29}$ | ${ }_{1008}$ | ${ }_{1}^{1933}$ | $\stackrel{\text { İ0\％}}{ }$ |
|  | Never |  | ${ }_{\text {a48 }}$ | 4 | ${ }^{57 \%}$ | 6 | 50\％ | ${ }^{3}$ | ${ }^{\text {t5\％}}$ | ${ }^{2,312}$ | ${ }_{\text {a88 }}$ | ${ }^{333}$ | ${ }_{\text {as\％}}$ | ${ }^{129}$ | ${ }^{35 \%}$ |  | ${ }^{418}$ | 2,735 | as\％ | ${ }^{106}$ | ${ }^{\text {as\％}}$ | ${ }^{618}$ | ${ }_{38}^{38}$ | 891 | ${ }^{46 \%}$ |
|  | Rater | 1 | ${ }^{6 \%}$ | $\stackrel{2}{2}$ | ${ }^{29 \%}$ | $\bigcirc$ | ${ }_{\text {or }}^{0 \times 8}$ | － | \％ | ${ }^{\text {S35 }}$ | ${ }_{1214}^{124}$ | －94 | ${ }^{13 \%}$ | ${ }^{139}$ |  | ${ }^{181}$ | ${ }^{1128}$ | ${ }_{6}^{693}$ | ${ }^{128}$ | ${ }^{36}$ | ${ }^{138}$ |  | ${ }^{128}$ | － | ${ }^{136}$ |
|  | Somes | ${ }_{3}$ | ${ }_{19 \%}^{298}$ | $\bigcirc$ | ${ }_{0}$ | $\bigcirc$ | ${ }_{\text {cos }}$ | $\stackrel{1}{1}$ | ${ }_{\text {258\％}}^{285}$ | ${ }^{\text {L，005 }}$ | ${ }_{128}^{2125}$ | ${ }^{15}$ | ${ }_{12 \%}^{218}$ | ${ }_{1}^{162}$ | ${ }_{136}^{328}$ | ${ }^{205}$ | ${ }_{136}$ | ${ }_{\text {L }}^{1,12}$ | ${ }_{128}^{2128}$ | ${ }_{26}$ | ${ }_{128}^{228}$ | ${ }^{200}$ | ${ }_{128}^{128}$ | ${ }^{509}$ 100 | $\stackrel{20 \%}{10 \times}$ |
|  | Vero oten | 1 | ${ }^{6 \%}$ | 1 | ${ }^{148}$ | $\bigcirc$ | ${ }^{0 \%}$ | $\bigcirc$ | ${ }^{\text {or }}$ | ${ }^{337}$ | ${ }^{7 \%}$ | 51 | ${ }^{7 \%}$ | ${ }^{100}$ | ${ }_{88}^{8 \%}$ | ${ }_{96}$ | ${ }^{68}$ | ${ }^{225}$ | ${ }^{7 \%}$ | ${ }^{18}$ | ${ }^{\text {8\％}}$ | ${ }^{116}$ | ${ }^{\text {\％}}$ | ${ }^{103}$ | ${ }_{5}^{5 \%}$ |
|  | Toter | 16 |  | 3 |  |  |  | ${ }_{3}$ |  |  | ${ }_{\text {lois }}^{\text {cise }}$ | ${ }_{463}$ |  | ${ }^{1,288}$ | ${ }_{7}^{1009}$ | ${ }_{1}^{1,33}$ |  | ${ }_{3,51}$ |  | ${ }_{154}$ | ${ }_{\text {cose }}$ |  | ${ }_{\text {loser }}$ |  | $\stackrel{1008}{62 \times 1}$ |
|  | Rasel | ${ }^{3}$ | ${ }^{196}$ | 2 | ${ }^{29 \%}$ | 1 | ${ }_{8}^{8 \%}$ | $\bigcirc$ | \％ | ${ }^{730}$ | ${ }^{\text {15\％}}$ | 103 | ${ }_{12}^{14 \%}$ | ${ }^{134}$ | ${ }^{118}$ | ${ }^{213}$ | ${ }^{13 \%}$ | ${ }_{916}$ | ${ }_{1}^{168}$ | ${ }^{36}$ | ${ }_{128}$ | ${ }^{233}$ | ${ }_{12}^{248}$ | 275 | ${ }_{124}$ |
|  | Sometimes | ${ }^{3}$ | ${ }_{\text {\％}}^{69}$ | 1 | ${ }_{\substack{1988 \\ 198}}$ | $\bigcirc$ | \％ | 1 | ${ }_{\text {28x }}$ | ${ }^{130}$ | ${ }_{5 \%}^{158}$ | ${ }^{110}$ | ${ }_{5 \%}^{136}$ | ${ }^{109}$ | ${ }_{28}^{9 \%}$ | ${ }_{\text {10 }}^{10}$ | ${ }_{36}^{181}$ | ¢ | ${ }_{\text {18\％}}^{128}$ | ${ }^{23}$ | ${ }_{78}^{106}$ | ${ }_{\frac{102}{102}}^{10}$ | ${ }^{108}$ | ${ }_{65}^{264}$ | ${ }_{34}$ |
|  | Veryoten | $\bigcirc$ | \％ | $\bigcirc$ | ${ }^{\circ}$ | 0 | \％ | 0 | $\stackrel{0}{08}$ | ${ }_{146}^{146}$ | ${ }_{36}$ | ${ }_{26}$ | ${ }_{8}^{4 \%}$ | 21 | ${ }_{28}$ | 21 | ${ }^{18}$ | ${ }^{259}$ | 5\％ | 9 | ${ }^{48}$ | 22 | ${ }^{18}$ | 31 | ${ }^{28}$ |
|  | Toat | ${ }^{16}$ | （100\％ |  | ， | ${ }^{12}$ |  | 4 | $\xrightarrow{\text { 200\％}}$ | 329 | ${ }^{1000 \%}$ | ${ }_{70}^{740}$ | 100\％ | ${ }_{1}^{12,25}$ | 100\％ | ${ }_{1.587}^{1 / 2}$ | toow |  | toox |  |  |  |  |  | Leas |
| $\underbrace{\text { Because ofmy religious }}$ | Never | 11 | \％ | 5 | ${ }^{148}$ | 10 | ${ }_{88}^{88}$ | 4 | ${ }_{\text {coss }}$ | ${ }^{\text {\％} 3,25}$ | ${ }_{-129}$ | ${ }^{\text {a }}$ | ， | ${ }^{81}$ | ， | ${ }_{1}^{1,00}$ | \％188 | 3， | 6， $2 \times 8$ | ${ }_{\text {119 }}^{14}$ | 6， 38 | ${ }_{1}^{12098}$ | \％ | ${ }_{1236}$ | ， 128 |
|  | $\frac{\text { Smeme }}{}$ | ${ }^{3}$ | ${ }_{208}^{208}$ | $\bigcirc$ | ${ }_{0}^{10 \%}$ | 1 | ${ }_{8 \%}$ | $\bigcirc$ | ${ }^{0 \%}$ | ${ }^{\text {¢56 }}$ | ${ }_{\text {128 }}^{18}$ | ${ }_{86}$ | ${ }_{12 \%}^{\text {22\％}}$ | ${ }^{130}$ | ${ }_{128}$ | ${ }^{188}$ | ${ }_{9 \%}$ | ${ }_{696}^{696}$ | ${ }_{128}$ | ${ }_{32}$ | ${ }_{124}$ | ${ }_{23}^{23}$ | ${ }_{138}$ | ${ }_{24}^{24}$ | ${ }_{12 \%}^{12 \%}$ |
|  | Often |  | 7\％ |  | ${ }^{198}$ | 。 | \％ | 。 | O\％ | ${ }^{20}$ | ＊ |  | $4 \times$ | ${ }^{41}$ | ${ }^{36}$ | ${ }^{48}$ | ${ }^{36}$ |  | 5\％ |  | ${ }^{5 \%}$ |  | ${ }^{48}$ | ${ }_{58}$ | ${ }^{3 \times}$ |
|  | $\frac{\text { vere oten }}{\text { Toate }}$ | ${ }_{1}{ }^{\circ}$ | ${ }_{\text {a }}^{\text {dox }}$ | $\stackrel{\square}{7}$ |  | ${ }_{12}$ | $\xrightarrow{\text { O．0\％}}$ | $\stackrel{4}{4}$ | $\stackrel{\substack{\text { O．} \\ \text { 10x }}}{ }$ | ${ }_{\text {L }}^{1,788}$ |  |  | ${ }_{\text {Som }}^{\text {Som }}$ | ${ }^{32} 129$ | ${ }_{\text {cos }}^{\text {30\％}}$ | ${ }_{1}^{1588}$ | ${ }^{\text {İ8\％}}$ | $\frac{197}{5,73}$ |  | ${ }^{18}$ | ${ }_{\text {cos }}^{6 \times 8}$ | ${ }_{1}^{103}$ |  | ${ }_{\text {38 }}^{1987}$ | ${ }^{28}$ |
|  | Never |  | ${ }_{818}$ | 6 | ${ }_{888}$ | 12 | ${ }_{100 \%}$ | 4 | 1008 | ${ }^{3}, 80$ |  | 575 | ${ }^{788}$ | ${ }_{1}^{1,84}$ | ${ }^{89 \%}$ | ${ }_{1}^{1,387}$ | 888 | 4.088 | 818 | ${ }_{189}$ | ${ }_{808}$ | ${ }_{1}^{1,47}$ | 908 | ${ }_{1}, 69$ | ${ }^{888}$ |
| disbbiter | Easel | 1 | 6 |  | ${ }_{188}$ | 。 | \％＊ | 。 | ox | ${ }^{328}$ |  | 53 | \％ |  | 5\％ | ${ }^{83}$ |  | 367 |  | 15 | 68 | ${ }^{61}$ | 48 | 82 | ${ }^{4 \times}$ |
|  | Someines | 2 | ${ }^{138}$ | $\bigcirc$ | ${ }_{0}$ | $\bigcirc$ | ${ }^{\circ}$ | $\bigcirc$ | ${ }^{08}$ | ${ }^{31}$ | ${ }_{38}^{78}$ | ${ }^{61}$ | ${ }_{\substack{8 \%}}^{\text {3\％}}$ | ${ }_{4}^{48}$ | ${ }_{18}^{48}$ | ${ }_{21}$ |  | ${ }_{1}^{432}$ |  | ${ }_{2}^{28}$ | ${ }_{36}^{9 \%}$ | ${ }_{15}^{15}$ | ${ }_{\text {¢ }}^{18}$ | ${ }^{9}$ | ${ }_{28}^{58}$ |
|  | $\frac{\text { Vereoter }}{}$ | 0 | \％ | 0 | \％ | 0 | \％ | 。 | or | 80 | ${ }^{28}$ | 27 | 4 | 9 | ${ }^{18}$ | 11 | ${ }^{18}$ | ${ }^{125}$ | ${ }^{26}$ | ${ }^{3}$ | ${ }^{18}$ | ${ }_{12}$ | ${ }^{18}$ | ${ }_{18}$ | ${ }_{18}$ |
|  | Toat | 16 |  |  |  | 12 | ${ }_{\text {100\％}}$ | 4 | ${ }_{1}^{100 \%}$ | 4,75 | ${ }^{1008}$ | ${ }^{70}$ | ${ }^{\text {100\％}}$ | 1.212 | 1008 | 1.575 | 100\％ | 5.67 | ${ }^{1008}$ | ${ }^{27}$ |  | ${ }_{1,618}$ |  |  |  |
| Becase em am an imingant | Ematy | 。 | \％ | $\bigcirc$ | ${ }^{\circ}$ | 。 | \％ | 。 | ${ }_{08}$ | ${ }^{147}$ | ${ }^{38}$ | ${ }^{32}$ | 48 | ${ }_{4}{ }^{4}$ | ${ }^{36}$ | ${ }^{37}$ | ${ }^{28}$ | ${ }^{206}$ | ${ }_{6} 8$ | ${ }_{15}$ | ${ }_{6 \%}^{68}$ |  | $5 \%$ |  | ${ }_{28}$ |
|  | Sometimes | ${ }^{3}$ | ${ }^{19 \%}$ | $\bigcirc$ | ${ }_{6}$ | $\bigcirc$ | $\stackrel{0 \%}{ }$ | $\bigcirc$ | O\％ | ${ }^{202}$ | ${ }_{48}$ | ${ }_{58}^{58}$ | ${ }_{88}^{8 \%}$ | ${ }^{69}$ | ${ }_{6 \%}^{68}$ | ${ }_{58}^{58}$ | $\stackrel{48}{48}$ | 262 | ${ }_{5}^{5 \%}$ | 15 | ${ }_{6}^{6 \%}$ | 103 | ${ }^{6 \%}$ | 59 | ${ }_{3 \%}^{3 \%}$ |
|  |  | 。 | \％ | 1 | ${ }_{128}^{128}$ | 0 | $0 \%$ | 。 | ${ }_{0}^{0 \%}$ | ${ }_{85}$ | ${ }_{28}^{2 \%}$ | ${ }_{26}$ | ${ }_{48}$ | ${ }^{20}$ | ${ }_{2 \%}^{2 \%}$ | 8 | ${ }_{18}$ | ${ }^{125}$ | ${ }_{28}^{28}$ | 5 | ${ }^{28}$ | ${ }_{38}$ | ${ }_{28}^{28}$ | ${ }_{14}^{20}$ | ${ }_{18}$ |
|  | Total |  | 100\％ |  | 100\％ | ${ }^{12}$ | 100\％ | 4 | ${ }^{100 \%}$ |  |  | ${ }^{742}$ | H00\％ | ${ }^{12213}$ | 1008 |  | 100\％ | 5.68 | 1008 | ${ }^{27}$ |  |  |  | 1.96 | box |
|  | $\frac{\text { Neerer }}{\text { Earever }}$ | ${ }_{1}$ | ${ }_{\text {cos }}^{68}$ | $\stackrel{4}{1}$ | ${ }_{128}^{5188}$ | $\stackrel{8}{1}$ | ${ }_{8 \%}^{68}$ | $\stackrel{3}{0}$ | ${ }_{\text {\％}}^{188}$ | ${ }_{\text {¢ }}^{1,847}$ | ${ }^{\frac{3}{158}}$ | ${ }^{\frac{3100}{118}}$ | ${ }_{\text {che }}^{46 \%}$ | ${ }_{\substack{59 \\ 299}}$ | ${ }_{\text {208 }}$ | ${ }_{223}^{293}$ | ${ }_{\text {L28\％}}^{517}$ | ${ }_{\text {2，} 21}^{218}$ | ${ }_{\text {a }}^{4.48}$ | ${ }_{26}^{115}$ | ${ }_{128}^{118}$ | ${ }^{\frac{81}{317}}$ | ${ }_{19 \%}^{198}$ | ${ }_{3}^{1}$ | ${ }_{\text {Stas }}^{5185}$ |
|  | Sometin |  | ${ }^{388}$ | ． | ${ }^{\circ}$ | 2 | ${ }^{178}$ | 1 | ${ }^{256}$ | ${ }^{1,066}$ | ${ }^{236}$ | ${ }^{199}$ | ${ }^{20 \%}$ | 259 | ${ }^{218}$ | 27 | ${ }^{175}$ | ${ }^{1,162}$ | 208 | ${ }^{4}$ | 218 | 311 | ${ }_{19} 9$ | ${ }^{34}$ | ${ }^{17 \%}$ |
|  | Oten | 1 | 6 | 1 | ${ }_{188}$ | 。 | \％ | 。 | os | 615 | ${ }^{133}$ | ${ }^{5}$ | 10\％ | ${ }^{65}$ | 5\％ | ${ }_{87}$ | ${ }_{5 \%}$ | 582 | ${ }^{10 \%}$ | 15 | ${ }^{6 \times}$ | ${ }_{76}$ | 5\％ | 104 | ${ }^{5 \%}$ |
|  | Veroten | $\stackrel{1}{16}$ | ， | $\stackrel{1}{7}$ | ${ }_{12008}^{100}$ | ${ }_{1}^{12}$ | ${ }_{\text {20\％}}$ | $\stackrel{4}{4}$ | ${ }_{\text {dox }}$ | ${ }_{\text {a }}^{4.769}$ |  | ${ }^{60}$ | ${ }_{\text {8，}}^{\text {80\％}}$ | ${ }_{1}^{6315}$ |  | ${ }_{1}^{1.93}$ | ${ }_{\text {30\％}}^{\text {I00\％}}$ | ${ }_{5}^{5072}$ | ${ }_{\text {100\％}}$ | ${ }^{23}$ | ${ }_{\text {I }}^{120 \%}$ | ${ }_{1}^{1.64}$ |  | ${ }_{1}^{1935}$ | ， |
|  |  | ${ }^{11}$ | ${ }^{69 \%}$ | 4 | $57 \%$ |  | s88 | ${ }^{3}$ | ${ }^{75 \%}$ | ${ }^{3,196}$ | ${ }_{6}^{67 \%}$ | ${ }_{36}^{43}$ | ${ }_{\text {s．} 8 \%}$ | ${ }_{5}^{57}$ |  | ${ }^{620}$ | ${ }^{39 \%}$ | 3.64 | 648 | ${ }^{139}$ | ${ }_{\text {59\％}}$ | ${ }^{786}$ |  | ${ }_{88}^{88}$ | ${ }^{436}$ |
|  | $\frac{\text { Rafer }}{\text { Somem }}$ |  |  | $\bigcirc$ | ${ }_{\text {cos }}^{0 \times 8}$ | $\stackrel{0}{5}$ | ${ }_{\text {or }}^{28}$ | － | ${ }_{\text {or }}^{0 \times 8}$ | ${ }_{5}^{69}$ | ${ }_{\substack{\text { L28 }}}^{\text {238 }}$ | ${ }^{123}$ | ${ }_{\text {LTM }}$ | ${ }_{291}^{29}$ | ${ }_{2}^{103}$ | ${ }^{308}$ |  | ${ }_{813}^{822}$ | ${ }_{\text {L }}^{108}$ | ${ }^{37}$ | $\xrightarrow{108}$ | ${ }^{287}$ | ${ }_{\text {L }}^{178}$ | ${ }^{349}$ | ${ }^{188 \%}$ |
|  | Oten | 2 | ${ }^{136}$ | 1 | ${ }^{106}$ | 0 | \％ | $\bigcirc$ | ox | 208 | \％ | 40 | ${ }_{5 \%}$ | ${ }_{81}$ | \％ | 163 | $10 \%$ | 273 | 5\％ | 17 | ${ }^{7 \%}$ | 19 | ${ }^{\text {\％}}$ | 168 | ${ }^{9 \%}$ |
|  | $\frac{\text { vere oten }}{\text { Toale }}$ |  | ${ }_{\text {or }}$ | $\frac{1}{7}$ | ${ }_{1}^{1028}$ | $\stackrel{0}{12}$ | $\xrightarrow{\text { a } 0 \text { ax }}$ | 1 |  |  | ${ }_{\text {208 }}^{\text {200\％}}$ | ${ }^{22}$ |  |  |  |  | $\stackrel{\text { ar }}{10 \times 8}$ | － 517 |  | ${ }^{16}$ |  |  |  | ${ }^{106}$ | ${ }_{5}^{58}$ |
|  | Neer | 4 | ${ }^{25 \%}$ | 1 | ${ }_{124}$ | 9 | ${ }_{7} 58$ | 3 | ${ }^{25 \%}$ | ${ }_{2} .0 .32$ | ${ }_{438}$ | ${ }^{326}$ | 508 | ${ }_{657}$ | 568 | ${ }^{785}$ | 518 | ${ }_{1}^{1,83}$ | 388 | ${ }^{107}$ | as\％ | ${ }^{37}$ | 528 | ${ }_{812}$ | 508 |
|  | Eraely | 5 | ${ }_{318}$ | 。 | \％ | 1 | ${ }^{8 \%}$ | 0 | ox | ${ }^{775}$ | ${ }^{\text {17\％}}$ |  | ${ }_{16 \%}$ | ${ }^{169}$ | ${ }^{248}$ | ${ }^{262}$ | ${ }^{17 \%}$ | ${ }^{847}$ | ${ }^{17 \%}$ | ${ }_{4}^{4}$ | ${ }_{19 \%}$ | ${ }^{228}$ | ${ }_{168}^{168}$ |  | ${ }_{18}^{18 \%}$ |
|  | Someimes | ${ }_{3}$ | ${ }_{\text {cos }}^{138}$ | 1 | ${ }_{7}^{1248}$ | 2 | ${ }_{\text {\％}}^{1 / 8}$ | － | ${ }_{254}$ | ${ }^{1,121}$ | ${ }_{\text {2，}}^{148}$ | ${ }_{17}^{146}$ | ${ }_{28}^{288}$ | ${ }_{6}^{242}$ | ${ }_{4 \times 8}^{218}$ | ${ }^{300}$ | ${ }_{74}^{288}$ | ${ }_{1}^{1,26}$ | ${ }_{128}^{258}$ | ${ }^{45}$ | $\frac{198}{148}$ | ${ }_{\substack{316 \\ 30}}$ | ${ }_{68}^{238}$ | ${ }^{319}$ | ${ }_{2}^{28}$ |
|  | Veevoten | ${ }^{2}$ | ${ }_{1}^{136}$ | $\bigcirc$ | ${ }^{\circ}$ | 0 | \％ | ． | ${ }_{0}^{0 \times}$ | ${ }^{27}$ | ${ }_{6}^{6 \%}$ | ${ }^{33}$ | ${ }_{5 \%}$ | ${ }_{4}^{4}$ | ${ }_{48}$ | ${ }^{37}$ | ${ }^{2 \times}$ | ${ }^{369}$ | ${ }_{8 \%}^{8 \%}$ | ${ }^{13}$ | ${ }_{68}$ | ${ }_{4}$ | ${ }^{36}$ | ${ }_{62}$ | ${ }_{48}^{4}$ |
|  | Total | 16 |  |  |  | 12 |  | 4 |  | 4.63 | ${ }^{1008}$ | ${ }^{654}$ | 100\％ | ${ }_{1.173}$ | 100\％ | ${ }_{1}^{1,528}$ | 100\％ | 4，920 | 1008 | 236 |  | 1.398 |  |  |  |
|  | $\frac{\text { Never }}{\text { Earel }}$ | ${ }^{10}$ | ${ }_{\text {\％\％}}^{\text {7\％}}$ | $\stackrel{2}{0}$ | ${ }_{\text {cox }}^{50 \times}$ | 1 | ${ }_{\substack{\text { rax } \\ 118}}$ | ${ }^{3}$ | ${ }_{\text {100\％}}^{0 \times 8}$ | ${ }^{\text {3，}}$ | ${ }_{48}^{838}$ | ${ }_{36}^{42}$ | ${ }_{5 \times}^{78 \%}$ | ${ }_{63}^{63}$ | ${ }_{5 \times 8}^{20 \times}$ | ${ }^{983}$ | ${ }_{6 \times 8}^{\text {\％}}$ | ${ }_{\substack{3,83 \\ 188}}$ | ${ }_{\text {80\％}}^{6 \times}$ | $\stackrel{145}{7}$ | ${ }_{48}^{828}$ | ${ }_{861}{ }_{6}$ | ${ }_{5 \times}^{6 \%}$ | ${ }_{1}^{1.098}$ | ${ }_{\text {cos }}^{68}$ |
|  | Sometimes | ${ }^{3}$ | ${ }^{236}$ | $\bigcirc$ | $0 \times$ | 1 | ${ }_{12}^{128}$ | 0 | O\％ | ${ }^{231}$ | $6 \%$ | ${ }_{40}$ | ${ }_{7}^{78}$ | ${ }^{134}$ | ${ }_{15 \%}$ | ${ }_{150}$ | ${ }_{128}$ | ${ }^{272}$ | $6 \%$ | ${ }^{11}$ | ${ }_{6}^{68}$ | ${ }^{151}$ | ${ }_{128}$ |  | ${ }^{136}$ |
|  | Often | $\bigcirc$ | \％ | 1 | ${ }^{25 \%}$ | 0 | ${ }_{0}$ | 。 | \％ | ${ }^{138}$ | ${ }^{48}$ | 19 | ${ }_{3 \%}$ | ${ }_{56}$ | ${ }_{68}$ | ${ }^{64}$ | ${ }_{5 \%}$ | ${ }^{165}$ | ${ }^{48}$ | 6 | ${ }^{36}$ | 9 | ${ }_{8 \%}$ | 105 | ${ }^{7 \%}$ |
|  | $\frac{\text { vero oten }}{\text { OTata }}$ | ${ }_{13}$ | $\xrightarrow{\text { arox }}$ | $\stackrel{1}{4}$ | ${ }_{\text {cose }}^{\text {20\％}}$ | $\bigcirc$ | $\xrightarrow{\text { a\％}}$ | ${ }_{3}$ | $\xrightarrow{\text { O，}}$ | ${ }_{\text {24，}}^{\substack{\text { 3，97 }}}$ | ${ }_{\text {a }}^{\text {a }}$ | ${ }_{\substack{30 \\ 583}}$ | ${ }_{\text {S\％}}^{\text {So\％}}$ | ${ }_{9}^{45}$ |  | ${ }_{1283}^{128}$ | $\xrightarrow{\frac{3 \%}{100 \%}}$ | ${ }_{4}^{2028}$ | ${ }_{\substack{\text { S\％} \\ \text { 10x }}}$ | $\stackrel{8}{17}$ | $\xrightarrow{\text { sox }}$ | ${ }_{1}^{1,28}$ | ${ }_{\substack{\text { S\％} \\ \text { 10\％}}}$ | ${ }_{1}^{69}$ | $\xrightarrow{\text { a }}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 12 | ${ }^{75 \%}$ | 5 | ${ }^{712}$ | 4 | ${ }^{338}$ | 2 | ${ }_{50 \%}^{50 \%}$ | ${ }^{3.503}$ | ${ }^{\text {73\％}}$ | 501 | 678 | 62 | ${ }^{49 \%}$ | 800 | 508 | 4287 | ${ }^{75 \%}$ | 150 | 628 | ${ }^{818}$ | ${ }^{99 \%}$ | 1.051 | 53\％ |
|  |  | 4 | ${ }_{2}^{258}$ | 2 | ${ }_{2}^{298}$ | 8 | ${ }_{6}^{678}$ | $\stackrel{2}{2}$ | ${ }_{\text {Sox }}^{\text {S00\％}}$ | ${ }_{\text {L }}^{12909}$ | ${ }_{\text {che }}^{2708}$ | $\frac{299}{29}$ | ${ }_{\text {B }}^{\text {3，}}$ | ${ }^{6.88}$ | ${ }_{\text {Sil }}^{\text {Siox }}$ | ${ }^{810}$ | 50\％ | ${ }_{1}^{1.459}$ | ${ }_{\text {2 }}^{\text {20\％}}$ | ${ }_{21}$ | ${ }^{383}$ | ${ }^{850}$ | ${ }_{\text {six }}^{518}$ | ${ }^{295}$ | ${ }^{178}$ |
|  |  | （1） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ster |  | $\stackrel{4}{4}$ | ${ }^{33 \%}$ | ${ }^{3}$ | ${ }^{60 \%}$ | ${ }^{\circ}$ | ${ }^{0 \%}$ | 1 | ${ }_{\text {sox }}$ | ${ }^{1,798}$ | ${ }_{5}^{528}$ | ${ }^{182}$ | ${ }_{\text {cose }}^{\frac{3}{61 \%}}$ | ${ }^{115}$ | $\frac{19 \%}{5 \times 8}$ | ${ }^{191}$ | ${ }^{24 \%}$ | 2501 | 59\％ | ${ }^{7}$ | ${ }^{\text {as\％}}$ | ${ }^{10}$ | ${ }_{\text {248 }}^{248}$ | ${ }^{301}$ | ${ }^{29 \%}$ |
| Singled out as the＂resident authority＂ <br> Racial／ethnic profiling |  | $\stackrel{1}{3}$ |  | $\bigcirc$ | \％ | 1 | ${ }_{2}^{25 \%}$ | ${ }^{\circ}$ | O\％ | ${ }_{520}$ | ${ }_{\text {is\％}}^{\text {is\％}}$ | ${ }^{116}$ | ${ }_{2}^{24 \%}$ | ${ }^{127}$ | ${ }_{2}^{21 \%}$ | ${ }^{136}$ | ${ }^{\text {178\％}}$ | ${ }_{688}$ | 168 | ${ }_{27}$ | 188 |  | ${ }_{188}$ | ${ }_{182}$ | 188 |
|  |  | ${ }^{3}$ | ${ }_{0}^{25 \%}$ | $\stackrel{2}{0}$ | ${ }_{\text {a }}^{\text {a }}$ | $\bigcirc$ | ${ }_{0}^{0 \%}$ | $\bigcirc$ | ${ }_{\text {ox }}^{0 \times 8}$ | ${ }_{\substack{1.155 \\ 138}}^{\text {2，}}$ | ${ }_{\text {3\％}}^{38}$ | －${ }^{156}$ | ${ }_{3}^{32 \%}$ | ${ }^{105}$ | ${ }_{\text {l }}^{18 \%}$ | ${ }^{194}$ | ${ }^{188 \%}$ | ${ }^{1.452}$ | ${ }_{34}^{348}$ | ${ }^{61}$ | ${ }_{34}^{48}$ | ${ }^{162}$ | ${ }_{208}^{208}$ | ${ }^{26}$ | $\frac{238}{28}$ |
| Reide |  | 2 | ${ }_{\text {17\％}}^{27}$ | 0 | $0 \%$ | $\bigcirc$ | or | 0 | ${ }_{0}$ | ${ }^{36}$ | ${ }_{18}^{188}$ | ${ }^{2}$ | ${ }_{15 \%}$ | ${ }^{20} 1$ | ${ }_{236}$ | ${ }_{85}$ | ${ }_{138}^{28}$ | ${ }_{482}$ | ${ }_{118}$ | ${ }^{13}$ | ${ }_{98}$ | ${ }_{180}$ | ${ }_{208}$ | ${ }_{121}$ | ${ }_{12}^{22}$ |
|  |  | ${ }^{6}$ | ${ }_{508}$ | 2 | a0\％ | 1 | ${ }^{258}$ | 1 | ${ }_{50 \%}$ | ${ }^{22288}$ | ${ }^{648}$ | ${ }^{262}$ | ${ }^{\text {c3\％}}$ | ${ }^{331}$ | ${ }_{\text {cs\％}}$ | ${ }_{4} 42$ | 57\％ | 2.579 | 618 | ${ }^{73}$ | sow | ${ }^{476}$ | 59\％ | 600 |  |
|  |  | 2 |  | $\stackrel{2}{2}$ | 4088 | ． | ${ }_{0}$ | － | ${ }_{508}$ | ${ }_{5}^{515}$ | ${ }_{2 \times}^{158}$ | 56 | ${ }_{28}^{118}$ | ${ }^{49}$ | ${ }_{38}$ | ${ }^{42}$ | 58 | ${ }^{617}$ | ${ }_{36}^{158}$ | 1 | ${ }_{18}^{118}$ | ${ }^{41}$ | ${ }_{3 \times}$ | 13 | ${ }^{18}$ |
|  |  | 0 | \％ | 0 | ${ }_{0}^{08}$ | 0 | \％\％ | $\bigcirc$ | 08 | 111 | ${ }_{38}^{28}$ | 34 | ${ }_{7}^{2 \%}$ | \％ 6 | ${ }_{108}$ | ${ }_{49}$ | ${ }_{68}^{68}$ | ${ }_{188}^{138}$ | ${ }_{36}{ }^{36}$ | ${ }^{6}$ | ${ }_{48}$ | ${ }_{90}$ | ${ }_{118}$ | ${ }_{72}$ | ${ }_{78}$ |
|  |  | ， | ${ }_{33 \times}$ | 2 | 408 | 0 | ${ }_{0}^{0 \%}$ | 0 | or | ${ }^{494}$ | ${ }^{1488}$ | 9 | ${ }_{18 \%}$ | 4 | ${ }^{1 \%}$ | 5 | ${ }^{18}$ | ${ }^{63}$ | $16 \times$ | ${ }^{26}$ | 188 | 8 | ${ }^{18}$ |  | ${ }^{18}$ |
|  |  | ${ }^{3}$ | ${ }_{\text {25\％}}^{25 \times}$ | 1 | ${ }_{\text {cox }}^{60 \times}$ | $\bigcirc$ | ${ }_{\text {ox }}$ | $\stackrel{0}{1}$ | ${ }_{\text {cos }}^{0 \times 8}$ | ${ }_{\substack{298 \\ 3.8 \\ \text { 3，} \\ \hline}}$ | ${ }_{\text {¢18 }}^{\text {9\％}}$ | ${ }_{\substack{88 \\ 79}}$ | ${ }_{\text {cher }}^{188 \times}$ | ${ }^{142}$ | ${ }_{\text {2 }}^{24 \%}$ | $\xrightarrow{94}$ | ${ }_{\text {128 }}^{128}$ | ${ }^{37}{ }^{39}$ | ${ }_{\text {¢ }}^{\text {9\％}}$ | －${ }_{19}^{22}$ | ${ }_{\text {Lis\％}}^{138}$ | ${ }_{\text {¢ }}^{178}$ |  | － | ${ }_{\text {13\％}}^{138}$ |
|  |  | ${ }^{3}$ | ${ }_{25}^{25}$ | 1 | ${ }_{20 \times}^{208}$ | 2 | S0\％ | 1 | 5008 | 1.009 | ${ }^{298}$ | 156 | ${ }_{32}{ }^{32}$ | ${ }^{20}$ | 40\％ | 273 | ${ }_{35 \%}$ | 1.299 | ${ }_{318}$ | ${ }_{4} 9$ | ${ }_{336}$ | 330 | ${ }_{4} 28$ | ${ }_{417}$ | ${ }_{60 \%}$ |
|  |  | $\stackrel{3}{4}$ | ${ }_{\substack{25 \% \\ 336}}$ | $\stackrel{0}{1}$ | ${ }^{\text {O\％}}$ | $\bigcirc$ | $\frac{0 \%}{0 \%}$ | $\bigcirc$ | ${ }_{\text {or }}^{\text {ox }}$ | ${ }^{243}$ | ${ }_{\substack{78 \% \\ .888}}$ | ${ }^{15}$ | $\frac{3 \%}{118}$ | ${ }_{42}^{12}$ | ${ }_{7 \%}^{2 \%}$ | ${ }^{10} 4$ | $\frac{18}{68}$ |  | ${ }_{\text {2\％}}^{\text {2\％}}$ | －${ }^{10} \times$ | ${ }_{10 \%}^{\text {7\％}}$ | －${ }^{15}$ | ${ }_{118}^{2 \%}$ | ${ }^{29} 106$ | ${ }^{\frac{38}{10 \%}}$ |
| Ferest for vour phisit stetey |  | $\bigcirc$ | ${ }^{0 \%}$ | $\bigcirc$ | ${ }_{0}^{0 \%}$ | $\bigcirc$ | ${ }^{0 \%}$ | $\bigcirc$ | ox | ${ }_{1}^{7}$ | ${ }^{2 \%}$ | ${ }^{13}$ | ${ }_{\text {3\％}}^{3 \times}$ | ${ }^{16}$ | ${ }^{3 \%}$ | ${ }^{15}$ | ${ }^{2 \%}$ | ${ }^{84}$ | ${ }^{2 \%}$ | ${ }_{3}^{4}$ | ${ }^{3 \times}$ | ${ }^{23}$ | ${ }^{3 \%}$ | ${ }^{38}$ | ${ }^{38}$ |
|  |  | 2 | ${ }_{\text {17\％}}$ | 1 | 208 | 0 | or | 0 | $\stackrel{0}{08}$ | 65 | ${ }_{198}^{298}$ | ${ }^{39}$ | ${ }_{8 \%}^{28}$ | ${ }_{31}$ | $5 \%$ | 57 | ${ }_{7}{ }^{28}$ | 880 | 218 | 14 | ${ }_{108}$ | ${ }^{33}$ | ${ }_{48}$ | 66 | ${ }_{6}^{68}$ |
| 隹 |  | ${ }_{12}^{12}$ | ${ }^{8 \%}$ | $\frac{3}{5}$ | 60\％ | $\stackrel{1}{4}$ | ${ }^{258}$ | 2 | or |  | ${ }^{138}$ | ${ }_{4}^{109}$ | ${ }^{22 \%}$ | ${ }_{\text {¢ }}^{\substack{160 \\ 597}}$ | 27\％ | ${ }_{7}^{23}$ | ${ }^{27 \%}$ | ${ }_{4}^{6.248}$ | ${ }^{148}$ | ${ }_{14}^{19}$ | 208 | ${ }^{298}$ | ${ }^{288}$ | ${ }_{\text {2，}}^{\substack{\text { 283 }}}$ | ${ }^{228}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tractas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{1}{0}$ | ${ }_{\text {¢ }}^{\text {9\％}}$ | 1 | ${ }_{2}^{25 \%}$ | 1 | ${ }^{238}$ | ${ }_{2}^{2}$ | ${ }_{\text {100\％}}^{1008}$ | ${ }_{37}^{231}$ | ${ }_{\text {¢ }}^{\text {8\％}}$ |  | $\frac{16 \%}{12 \times 8}$ | ${ }^{338}$ | ${ }_{\text {6is }}^{609}$ | ${ }^{512}$ | ${ }_{\substack{66 \% \\ 388}}^{6}$ | ${ }^{354}$ |  | ${ }^{38}$ | $\frac{218}{208}$ | ${ }^{463}$ | ${ }_{\text {cow }}^{60 \%}$ | ${ }^{668}$ | 6\％\％ |
|  |  | 3 | ${ }^{278}$ | 0 | \％ | 0 | \％ | 0 | 08 | 1.304 | ${ }^{388}$ | 35 | ${ }^{7 \%}$ | 4 | ${ }^{18}$ | ${ }^{23}$ | ${ }_{3}^{36}$ | 20.07 | 49\％ | ${ }^{23}$ | $16 \%$ | 8 | ${ }^{18}$ | 39 | ${ }^{4 *}$ |
|  |  | 1 | ${ }_{9}$ | 1 | ${ }_{258}^{258}$ | － | \％ |  | ${ }_{\text {50\％}}$ | ${ }^{179}$ | ${ }^{328}$ | ${ }_{127}$ | ${ }_{268}$ | ${ }^{118}$ | ${ }^{20 \%}$ | ${ }_{153}^{15}$ | ${ }^{20 \%}$ | ${ }_{985}$ | ${ }_{248}$ | ${ }^{33}$ | ${ }^{236}$ | ${ }_{163}$ | ${ }^{218}$ | ${ }^{187}$ | ${ }_{19}{ }^{36}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\stackrel{2}{2}$ |  | $\frac{1}{3}$ | ${ }_{\substack{\text { 25\％}}}^{\substack{\text { 25\％}}}$ | $\bigcirc$ | ${ }_{0}^{\circ}$ | $\bigcirc$ | ${ }_{\substack{\text { o\％} \\ 0 \times 8}}$ | ${ }_{\substack{1,052 \\ 894}}$ | ${ }_{\substack{318 \\ 268}}$ | 75 <br> 100 | $\underset{\substack{\text { Lis\％}}}{218}$ | － 26 | $\stackrel{4 \%}{17 \%}$ | ${ }_{82}^{12}$ |  | ${ }_{\substack{1,86 \\ 885}}^{\text {dic }}$ | ¢ | 33 <br> 27 | ${ }_{10 \%}^{23 \%}$ | ${ }^{57}$ | ${ }_{168}^{76}$ | ${ }_{129}^{129}$ |  |
| Veter |  | 4 | ${ }^{366}$ | 1 | 258 | 2 | 508 | ， | 08 | ${ }_{469}^{4034}$ | ${ }^{148}$ | ${ }^{109}$ | $2{ }^{248}$ | ${ }^{133}$ | $2{ }^{218}$ | ${ }^{121}$ | ${ }^{168}$ | ${ }^{715}$ | ${ }_{\text {178\％}}$ | ${ }^{27}$ | ${ }^{196}$ | ${ }^{179}$ | ${ }^{236}$ | ${ }_{10}^{107}$ | ${ }_{\text {17\％}}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 7 | ${ }^{648}$ | 3 | ${ }^{60 \%}$ | 1 | ${ }^{25 \%}$ | 0 | ox | 2.961 | ${ }^{86 \%}$ | ${ }_{352}$ | ${ }^{22 \%}$ | ${ }^{203}$ | 348 | ${ }^{154}$ | ${ }^{20 \%}$ | 3.565 | ${ }_{85 \%}$ | 9 | 67\％ | ${ }^{274}$ | 348 | ${ }^{199}$ | ${ }^{19 \%}$ |
|  |  | $\stackrel{3}{2}$ | ${ }_{\substack{278 \\ 188}}$ | $\stackrel{5}{2}$ | ${ }_{\text {leax }}^{1020}$ | $\stackrel{2}{0}$ | ${ }_{\text {Sox }}^{\text {Sox }}$ | $\stackrel{1}{1}$ | ${ }_{\substack{0 \% 8}}^{008}$ | ${ }_{\text {L }}^{1.1 .65}$ | $\xrightarrow{\frac{3}{168}}$ | ${ }_{\substack{258 \\ 108}}$ | 年 | ${ }_{106}^{417}$ | ${ }_{\text {cos }}^{20 \%}$ | ${ }_{4}^{238}$ | ${ }_{\text {che }}^{29 \%}$ | ${ }_{\substack{1,31 \\ 756}}^{1}$ | ${ }_{\substack{328 \\ 188}}$ | ${ }^{17}$ | ${ }_{\text {a }}$ | ${ }_{\text {¢ }}^{\substack{\text { S11 } \\ 166}}$ | $\stackrel{\text { 218 }}{218}$ | ${ }_{6}^{284}$ | ${ }_{\text {2 }}^{268}$ |
|  |  | 1 | 9\％ | 1 | ${ }^{20 \%}$ | 2 | 50\％ | 2 | ${ }_{1008}$ | ${ }_{36} 3$ | ${ }^{118}$ | 94 | ${ }^{19 \%}$ | 27 | 968 | ${ }^{36}$ | 518 | ${ }^{47}$ | ${ }^{118}$ | ${ }^{28}$ | ${ }^{196}$ | ${ }^{33}$ | ${ }^{418}$ | 470 |  |
|  |  | ${ }_{11}^{11}$ | ${ }^{9 \%}$ | 5 | 208 | 4 | \％ | $\stackrel{\square}{2}$ | 08 |  | ${ }^{288}$ | ${ }_{4}^{112}$ | ${ }^{23 \%}$ | ${ }_{\text {¢ }}^{62}$ | ${ }^{10 \%}$ | ${ }_{\substack{106 \\ 781}}$ | ${ }^{148}$ | ${ }_{\text {L }}^{1.096} 4$ | 268 | ${ }_{1}^{39}$ | ${ }^{27 \%}$ | ${ }^{\frac{122}{806}}$ | ${ }_{15 \%}$ | ${ }_{1}^{10.04}$ | ${ }^{13 \%}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ${ }^{3}$ |  | 2 | ${ }_{\text {a }}^{\text {and }}$ | $\bigcirc$ | ${ }_{\substack{\text { O\％} \\ \text { dox }}}^{\text {cos }}$ | $\stackrel{0}{ }$ | $\xrightarrow{\substack{\text { O／} \\ \text { 10x }}}$ | ${ }^{579}$ | ${ }_{\substack{17 \% \\ 83 \%}}$ | ${ }^{\frac{119}{380}}$ | ${ }_{7}^{268}$ | ${ }^{160}$ | ${ }_{\text {cki }}^{273}$ | ${ }_{5}^{288}$ | $\frac{29 \%}{718}$ | ${ }^{\text {9，}}$ | ${ }_{7}^{228}$ | ${ }^{39}$ | ${ }_{\text {20\％}}^{206}$ | ${ }_{5}^{254}$ | ${ }_{\text {318 }}^{398}$ | ${ }^{321}$ | ${ }_{\frac{318}{698}}$ |
| Not |  | ${ }^{12}$ | $\xrightarrow{\text { H00x }}$ | 5 | 100\％ | 4 | 1008 | 2 | 100\％ | ${ }^{\text {3，995 }}$ | ${ }^{2008}$ | ${ }_{49} 9$ | H00\％ | 601 | ${ }^{1008}$ | ${ }_{\substack{597}}$ | 100\％ | ${ }_{4} 426$ | $\xrightarrow{1008}$ | ${ }^{199}$ | $\xrightarrow{100 \%}$ | ${ }_{815}$ | ${ }^{\text {100\％}}$ | $\stackrel{1007}{1}$ |  |










average response rate was $18 \%$ for tor students sand 42 22\% for fermployees.

For data comparisisn in this report, we assigned institutions to one of the following groups.
12 2-ver publicic includes all 2 2vear public institutions


on

| Participating Institutions and Number of Responses |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Surverear | Instutution Tpe | Underfraduate Studens ${ }^{\text {a }}$ |  | Graduate Studens ${ }^{\text {a }}$ |  | Faculv' |  | Staff/dadmintrators ${ }^{\text {a }}$ |  |
|  |  |  | n | Resoons Pate ${ }^{2}$ | n | Resonse Rate ${ }^{2}$ |  | Resoons Reate ${ }^{2}$ |  | Resonose fate ${ }^{2}$ |
|  |  | Bacalaureate Ulberal Ats | ${ }_{211}^{212}$ | ${ }^{15 \%}$ |  |  | ${ }_{81}$ | ${ }^{47 \%}$ | ${ }^{129}$ | ${ }^{31 \%}$ |
| Albion College | 2019 | Bacalaureate Ulberal Ats | ${ }^{292}$ | ${ }^{21 \%}$ | $\bigcirc$ | \%\% | ${ }^{64}$ | ${ }^{42 \%}$ | ${ }^{132}$ | ${ }^{39 \%}$ |
| Albrght college | 2018 | Bacalaureate Llberal Ats | ${ }^{263}$ | ${ }^{17 \%}$ | 7 | ${ }^{35 \%}$ | ${ }^{123}$ | ${ }^{48 \%}$ | 162 | 50\% |
| Allegheny college | 2018 | Baccalureate libera A Ats | ${ }^{466}$ | ${ }^{28 \%}$ |  |  | 125 | $63 \%$ | 140 | ${ }^{49 \%}$ |
| Allegheny College | 2019 | Bacalaureatel liberal Ats | ${ }_{4}^{49}$ | 30\% |  |  | 116 | ${ }^{62 \%}$ | 140 | ${ }_{53 \%}$ |
| Alvin Communty college | 2021 | 2.eear Public | 264 | 9\% |  |  | 71 | ${ }^{25 \%}$ | 88 | ${ }^{32 \%}$ |
| Arapahoe Communtry College | 2020 | 2 2.ear Public | ${ }_{864}$ | ${ }_{9 \%}$ |  |  | ${ }^{99}$ | ${ }^{25 \%}$ | ${ }^{146}$ | 59\% |
| Arkanas sate Univestry-Newoort | 2019 | 2.ear Public | 21 | ${ }^{3 \%}$ |  |  | ${ }^{35}$ | ${ }_{35 \%}$ | ${ }^{40}$ | ${ }_{\text {a7\% }}$ |
| Baldwin Walase Unvestity | 2019 | 4.Year Private | 537 | 19\% |  |  | ${ }^{154}$ | 37\% | ${ }^{222}$ | ${ }^{29 \%}$ |
| Bard college | 2021 | Bacaluyeate Ulberal Ats | 619 | ${ }^{36 \%}$ | ${ }^{97}$ | ${ }^{35 \%}$ | ${ }^{223}$ | ${ }^{73 \%}$ | ${ }^{327}$ | ${ }^{49 \%}$ |
| Elackum College | 2019 | 4 -Year Private | ${ }^{208}$ | ${ }_{43 \%}$ |  |  | ${ }^{33}$ | 53\% | ${ }_{46}$ | $63 \%$ |
| Bribham Young Unvestivy | 2021 | 4 -Year Private | ${ }^{12,468}$ | ${ }^{44 \%}$ | ${ }^{1314}$ | 57\% | ${ }^{12988}$ | ${ }_{59 \%}$ | ${ }^{2263}$ | ${ }_{58 \%}^{58 \%}$ |
| Bunkertill Communty Coliege | 2020 | ${ }^{2}$ 2-earep Public | ${ }_{\text {945 }}$ | ${ }^{9 \%}$ |  |  | ${ }_{130}^{130}$ | ${ }^{19 \%}$ | ${ }^{197}$ | ${ }^{\text {a2\% }}$ |
| Calliomia hasture of the Arss | ${ }^{2021}$ | 4.eear Private | ${ }^{127}$ | ${ }^{\text {17\%\% }}$ | ${ }^{68}$ | ${ }^{17 \%}$ | ${ }_{117}$ | ${ }^{37 \%}$ | ${ }_{110}$ | ${ }^{48 \%}$ |
| Callforna institue of titega studies | 2018 | 4.eear Private | ${ }^{13}$ | $20 \%$ | ${ }^{233}$ | ${ }_{\text {18\% }}$ | ${ }^{48}$ | 59\% | 60 | $56 \%$ |
| Callomia Unversitvof Pen nsylvana | 2019 | 4 4.ear Public | ${ }^{314}$ | 10\% | ${ }^{48}$ | ${ }^{19 \%}$ | 143 | 59\% | ${ }^{223}$ | 56\% |
| Cental College | 2018 | Bacalaveate llberal Ants | ${ }_{3}^{334}$ | 30\% |  |  | 67 | $61 \%$ | ${ }^{138}$ | ${ }_{51 \%}$ |
| Chipeewa valey Tecthical College | 2020 | 2 2.ear Public | 362 | ${ }^{8 \%}$ |  |  | 107 | ${ }^{24 \%}$ | ${ }^{129}$ | ${ }^{47 \%}$ |
| Clovis Communty College | 2021 | 2 2.ear Public |  |  |  |  | 70 | ${ }^{23 \%}$ | ${ }^{48}$ | 48\% |
|  | 2019 | Baccalureate Llberal Ants | ${ }^{292}$ | ${ }^{8 \%}$ | 19 | ${ }^{14 \%}$ | ${ }^{141}$ | ${ }^{43 \%}$ | ${ }^{236}$ | ${ }^{38 \%}$ |
| College | 2019 | Bacalaureate Ulberal Ats | ${ }^{357}$ | ${ }^{19 \%}$ |  |  | 128 | ${ }^{54 \%}$ | ${ }^{207}$ | 35\% |
| Concordia Univesity Portand | 2018 | 4-vear Private | ${ }^{178}$ | $14 \%$ | ${ }_{482}$ | ${ }^{\text {13\% }}$ | 9 | ${ }^{28 \%}$ | ${ }^{132}$ | 448 |
| Concordid Unverity Pexs | 2018 | 4 -Year Private | 122 | 10\% | ${ }^{71}$ | ${ }_{4} 18$ | 47 | ${ }^{21 \%}$ | ${ }^{78}$ | 45\% |
| Depauw unvesity | ${ }_{2}^{2019} 20$ | Baccalaverate lbeara Ats | 384 419 | ${ }_{18 \%}^{18 \%}$ |  |  |  |  |  |  |
| Oive State Unvesisty | 2019 | 4 4ear Public | ${ }_{4} 19$ | ${ }^{8 \%}$ |  |  | 105 | ${ }^{20 \%}$ | ${ }^{188}$ | ${ }^{26 \%}$ |
| Dominican Univestity of fallifma | 2020 | 4.vear Private | ${ }^{128}$ | ${ }^{118}$ | ${ }^{34}$ | $10 \%$ | ${ }^{83}$ | ${ }^{36 \%}$ | 100 | ${ }^{25 \%}$ |
|  | 2019 | 4 4.ear Public | ${ }^{793}$ | ${ }^{15 \%}$ | ${ }^{73}$ | 10\% | ${ }^{133}$ | ${ }^{418}$ | ${ }^{134}$ | ${ }^{37 \%}$ |
| Ellabeetc criv Sate Unversity | 2021 | A.vera Public | ${ }^{397}$ | ${ }^{228}$ | 15 | ${ }^{\text {17\% }}$ | ${ }^{38}$ | ${ }^{37 \%}$ | ${ }^{86}$ | ${ }^{33 \%}$ |
| FAMU-FSU College of Etgneering | 2021 | 4 4eara Public | ${ }^{339}$ | ${ }^{16 \%}$ | ${ }^{126}$ | ${ }^{38 \%}$ | ${ }^{88}$ | ${ }^{73 \%}$ | n | 68\% |
| Fort lews | 2019 | Baccalaureate liberal Ant | ${ }^{301}$ | 10\% | 3 | \% | 101 | 47\% | 163 | a4\% |
| Frosturg State Univesity | ${ }^{2021}$ | 4 4.eara Public | ${ }^{192}$ | ${ }^{48}$ | ${ }^{14}$ | ${ }^{2 \%}$ | ${ }^{95}$ | 27\% | ${ }^{124}$ | ${ }^{23 \%}$ |
| Goshen Colege | 2019 | 4 -Year Private | ${ }_{29}^{29}$ | ${ }^{33} \times$ | 19 | ${ }^{25 \%}$ | ${ }_{5} 5$ | ${ }^{68 \%}$ | ${ }^{87}$ | ${ }_{51 \%}$ |
| Grand veew Unvestity | 2020 | 4 -vear Private | ${ }^{307}$ | ${ }_{19 \%}^{19 \%}$ | ${ }^{17}$ | ${ }^{13 \%}$ | ${ }_{8}^{85}$ | 20\% | ${ }_{1}^{13}$ | 5\%\% |
|  | 2019 | Baccalaureate Lleara Ats | ${ }_{3}^{179}$ | $\frac{14 \%}{21 \%}$ | 4 | 20\% | ${ }^{55}$ | ${ }_{\text {cke }}^{32 \%}$ | ${ }_{\substack{70 \\ 176}}$ | ${ }_{3}^{30 \%}$ |
| Hanover Coliege | 2018 | Baccalumeate llberal Ats | ${ }_{224}$ | ${ }_{22}$ |  |  | ${ }_{6} 6$ | 66\% | ${ }_{85}$ | ${ }^{\text {39\% }}$ |
| Hiram College | 2020 | Bacalaverete llberal Ats | 160 | ${ }^{18 \%}$ | 4 | ${ }^{27 \%}$ | 29 | ${ }^{46 \%}$ | 40 | 6\% |
| Hobara and willum mmith coliese | ${ }^{2019}$ | Bacalaureate Uleral Ants | ${ }^{226}$ | ${ }^{126}$ | 4 | ${ }^{33 \%}$ | ${ }^{113}$ | ${ }^{\text {46\% }}$ | ${ }^{156}$ | ${ }^{36 \%}$ |
| Illnols weserean Univesitr | 2018 | Bacalaureate llberal Ats | ${ }^{314}$ | 20\% |  |  | 97 | ${ }^{348}$ | ${ }^{125}$ | ${ }^{38 \%}$ |
| La Roche Univesity | ${ }^{2020}$ | 4.vear Private | ${ }^{169}$ | ${ }^{136}$ | 15 | - | ${ }_{7}$ | ${ }_{\text {115\% }}$ | ${ }^{96}$ | ${ }^{19 \%}$ |
| Landmak College | 2220 | 4.vear Pivate | 151 | ${ }^{41 \%}$ |  |  | 46 | $56 \%$ | ${ }^{78}$ |  |
| Letigs University | ${ }^{2020}$ | 4.Vear Private | ${ }_{533}$ | ${ }^{11 \%}$ | ${ }^{244}$ | ${ }^{15 \%}$ | ${ }^{248}$ | ${ }^{36 \%}$ | ${ }^{613}$ | ${ }^{4986}$ |
| Manhatan Coliege | 2021 | 4 4.ear Private | ${ }^{374}$ | ${ }^{12 \%}$ | ${ }^{74}$ | ${ }^{13 \%}$ | ${ }^{139}$ | ${ }_{\text {s5\% }}$ | ${ }^{161}$ | ${ }^{53 \%}$ |
| Marmood Ulvesity | ${ }^{2020}$ | 4.Year Pruate | ${ }^{124}$ | ${ }^{8 \%}$ | 60 | \% | ${ }_{88}$ | ${ }^{17 \%}$ | 85 | ${ }^{21 \%}$ |
| Mcleman Communty coliege | 2021 | 2-ear Public | ${ }^{157}$ | $6 \%$ |  |  |  |  |  |  |
| Meredith colege | ${ }^{2021}$ | Baccalaureate lberal Ats | ${ }_{4}^{401}$ | 27\% | 23 | ${ }^{12 \%}$ | ${ }_{131}^{21}$ | ${ }^{49 \%}$ | ${ }_{172}^{17}$ | ${ }_{5}^{5 \%}$ |
| Metrooplitan Communtry college. -eenn Valley Campus | ${ }^{2021}$ | 2 2.ear Public | 71 | ${ }^{2 \%}$ |  |  | ${ }^{22}$ | ${ }^{22 \%}$ | ${ }^{29}$ | ${ }^{64 \%}$ |
|  | 2019 | 4 -vear Pravate | ${ }_{407}^{408}$ | ${ }_{\text {23\% }}^{23}$ | ${ }_{8}^{85}$ | ${ }_{10 \%}^{10 \%}$ | ${ }_{86}^{89}$ | 63\% | $\stackrel{196}{92}$ | 60\% |
|  | ${ }_{2019}^{2019}$ | ${ }^{\text {a }}$ - Yearar Pubic | ${ }_{1}^{108}$ | ${ }_{9 \%}^{5 \%}$ | ${ }_{264}^{14}$ | ${ }_{18 \%}^{188}$ | ${ }_{434}$ | ${ }_{40 \%}$ | ${ }_{7} 92$ | 37\% |
| Morenead sate Unvesisiv | 2220 | 4 4.ear Public | 661 | ${ }^{11 \%}$ | 69 | 10\% | 193 | 47\% | ${ }^{277}$ | ${ }^{45 \%}$ |
| Momingide College | 2020 | 4.vear Pivate | 283 | ${ }^{24 \%}$ | 3 |  | 62 | ${ }_{81 \%}$ | ${ }_{96}$ | 618 |
| Mount Mary Univesity | 2020 | 4.eear Private | ${ }^{244}$ | 47\% | ${ }^{131}$ | ${ }^{31 \%}$ | 59 | ${ }^{88 \%}$ | ${ }^{93}$ | 65\% |
| Mount 5 It oseep univesitiv | 2019 | 4.vear Private | ${ }^{137}$ | ${ }^{128}$ | 20 | 3\% | ${ }_{71}$ | ${ }^{33} \times$ | 108 | 37\% |
| Newberry College | 2021 | 4 4.ear Private | ${ }^{368}$ | 30\% |  |  | 45 | 37\% | ${ }^{42}$ | 21\% |
| Nichols Coliege | 2019 | 4 -vear Private | ${ }_{126}^{146}$ | ${ }^{136}$ |  |  |  |  |  |  |
| Nchols college | 2021 | 4Year Private | ${ }^{124}$ | ${ }^{11 \%}$ |  |  | ${ }_{5} 5$ | ${ }^{35 \%}$ | 68 | ${ }^{63 \%}$ |
| North Centa College | ${ }_{2}^{2021}$ | ${ }^{4}$-Vear Provate | ${ }_{667}^{627}$ | ${ }^{27 \%}$ | ${ }^{64}$ | ${ }_{18 \%}$ | ${ }_{197}^{198}$ | ${ }_{\text {a }}^{\text {a }}$ | ${ }_{170}^{172}$ | 50\% |
|  | 2021 | 2 2.eara Public | ${ }^{237}$ | ${ }_{5}^{5 \%}$ |  |  | ${ }^{86}$ | ${ }^{37 \%}$ | 92 | ${ }_{52 \%}$ |
| Nortshore Tecthical Communty College | 2021 | 2.Vear Public | ${ }^{113}$ | ${ }_{5 \%}$ |  |  | ${ }_{8} 8$ | ${ }_{52 \%}$ | ${ }^{65}$ | ${ }^{64 \%}$ |
|  | 2019 | 4 4.ear Private | 209 | ${ }^{9 \%}$ | 2 | . | 108 | ${ }^{26 \%}$ | ${ }^{171}$ | ${ }^{35 \%}$ |
| O.feleto ope Unversity | ${ }^{2021}$ | Reccalureate Lleeral Ats | ${ }^{290}$ | ${ }^{21 \%}$ |  |  | 52 | ${ }^{41 \%}$ | 61 | 52\% |
| OKkhommatry Unvestiy | 2020 | 4 4Year Private | ${ }^{317}$ | ${ }^{20 \%}$ | ${ }^{132}$ | ${ }^{12 \%}$ | 109 | ${ }_{31 \%}$ | ${ }^{148}$ | ${ }_{66 \%}$ |
| Outs college of Afrand design | 2020 | 4 4.ear Private | ${ }^{217}$ | $20 \%$ | 15 | ${ }^{28 \%}$ | 9 | 20\% | ${ }^{121}$ | ${ }^{36 \%}$ |
| Otatebein Unvestry | 2019 | 4 4eara Pruate | ${ }^{325}$ | ${ }_{14 \%}$ | ${ }^{27}$ | ${ }^{\text {\% }}$ | ${ }^{92}$ | ${ }_{31 \%}$ | ${ }^{124}$ | ${ }^{43 \%}$ |
| Papactic Unversity | ${ }_{2}^{2019}$ | ${ }^{4}$ 4.Vear Pravate | ${ }_{\substack{380 \\ 551}}$ | ${ }_{2}^{22 \%}$ | ${ }^{336}$ | 1\%\% | ${ }_{212}^{212}$ | So\% | $\stackrel{284}{164}$ | S1\% |
|  | ${ }^{2018}$ | 2-Year Public | ${ }_{5}^{551}$ | ${ }^{4 \%}$ |  |  | ${ }^{230}$ | ${ }^{25 \%}$ | 164 | $\stackrel{\text { a0\% }}{234}$ |
|  | ${ }^{2019}$ | 4 -Vear Pravate | 54 | ${ }^{29 \%}$ | ${ }^{26}$ | ${ }^{36 \%}$ | ${ }_{21}^{21}$ | 478\% | ${ }_{80}$ | ${ }^{\text {\% }}$ 5\% |
| Proveridece Cololege | ${ }_{2}^{2018}$ | ${ }^{\text {a Pearar Prove }}$ | ${ }_{39} 9$ | ${ }_{\text {28\% }}^{92}$ | ${ }^{87}$ | ${ }^{27 \%}$ | ${ }_{4}^{41}$ | $46 \%$ | $\begin{array}{r}54 \\ \hline\end{array}$ | $\frac{69 \%}{50 \%}$ |
| Prowdence colege | ${ }_{2029}^{2020}$ |  | ${ }_{3}^{386}$ | ${ }_{\text {cher }}^{\text {¢7\% }}$ | ${ }^{46}$ | ${ }_{\text {I }}^{\text {10\% }}$ | $\stackrel{156}{116}$ | ${ }_{468}^{46 \%}$ | $\stackrel{292}{154}$ | $\stackrel{\text { S0\% }}{468}$ |
| Roanoke college | 2019 | Bacalureate libera AAts | 365 | ${ }^{19 \%}$ | 0 | \%\% | 108 | $50 \%$ | ${ }^{113}$ | 29\% |
| Sadideback College | 2021 | 2 2.ear Public | 1.369 | $6 \%$ |  |  |  |  |  |  |
| Saine Anselm Coliege | 2020 | Bacalaureate liberal Ats | ${ }_{825}$ | ${ }_{418}$ |  |  | 100 | ${ }^{45 \%}$ | ${ }_{150}$ | 30\% |
| Salint Vincent college | 2019 | Bacalaureate llberal Ats | ${ }^{367}$ | ${ }^{22 \%}$ | 29 |  | 107 | 59\% | ${ }^{131}$ | ${ }^{39 \%}$ |
| Sarah Lawerenc College | 2020 | Bacalaureate liberal Ats | ${ }_{4} 4$ | ${ }^{33 \%}$ | 57 | ${ }^{248}$ | ${ }_{80}$ | ${ }^{248}$ | 145 | ${ }^{42 \%}$ |
| Skidmore colvege | ${ }_{2019}^{2021}$ |  | ${ }^{1,286}$ | $50 \%$ |  |  | ${ }_{425}^{270}$ | ${ }_{27}^{29 \%}$ | ${ }^{401}$ |  |
| South Orange County Communty College olstrict | ${ }^{2021}$ | 2 2Vear Public |  |  |  |  | ${ }^{425}$ | ${ }^{22 \%}$ | ${ }^{357}$ | $\frac{33 \%}{15 \%}$ |
| Southester U inverity | 2019 | 4 -Year Private | ${ }_{5}^{101}$ | ${ }^{5 \%}$ | ${ }^{12}$ | ${ }_{5 \%}^{5 \%}$ | 51 | ${ }^{30 \%}$ | ${ }^{64}$ | ${ }^{\text {15\% }}$ |
|  | ${ }_{2020}^{2020}$ | ${ }^{\text {a Pearea Public }}$ | 538 | \% | ${ }_{129}^{59}$ | ${ }_{3 \%}$ | ${ }_{170}^{17}$ | ¢ | $\stackrel{248}{71}$ | $\stackrel{\text { 82\% }}{648}$ |
| Steduards Sulvesity | 2020 | 4.eear Private | 392 | ${ }^{12 \%}$ | 66 | ${ }^{13 \%}$ | ${ }_{125}$ | ${ }_{35 \%}$ | ${ }^{231}$ | ${ }_{47 \%}$ |
| St. Lawrence Univerity | ${ }^{2018}$ | Bacalaureate Ulberal Ats | ${ }^{665}$ | ${ }^{29 \%}$ | 17 | ${ }^{46 \%}$ | ${ }^{159}$ | $61 \%$ | ${ }^{276}$ | ${ }^{\text {a8\% }}$ |
| Stephens Sollege | 2019 | 4.vear Private | ${ }^{93}$ | 23\% | 19 | 16\% | ${ }^{38}$ | ${ }^{33} 8$ | 82 | ${ }^{52 \%}$ |
| SUNV Potsdam | 2019 | 4 4.ear Public | ${ }_{366}$ | ${ }^{12 \%}$ | 30 | ${ }^{13 \%}$ | 162 | 49\% | 199 | ${ }^{32 \%}$ |
| Susuethan U U Whivesity | 2021 | Bacalaureate Llberal Ats | ${ }_{3}^{353}$ | ${ }_{16 \%}$ |  |  | ${ }^{114}$ | ${ }^{38 \%}$ | ${ }^{148}$ | ${ }^{38 \%}$ |
| The College efliaho | ${ }^{2018}$ | Bacalureate llberal Ats | ${ }^{133}$ | ${ }_{15 \%}^{158}$ | 4 | ${ }^{29 \%}$ | 46 | ${ }^{33 \%}$ | 72 | ${ }^{34 \%}$ |
|  | 2019 | Bacalaureate lbeara ATts | ${ }^{248}$ | ${ }_{20 \%}^{28 \%}$ | $\bigcirc$ | ${ }_{\text {o\% }}^{10 \%}$ | 52 | ${ }_{\substack{36 \% \\ 108}}$ | ${ }_{90}$ |  |
| The Unvestivo fthe ats | 2019 | ${ }^{4.4 . e a r ~ P r i v a t e ~}$ | ${ }_{361}$ | ${ }_{\text {23\% }}^{23}$ | ${ }^{20}$ | ${ }^{193}$ | ${ }_{117}^{117}$ | ${ }_{\text {19\% }}^{69 \%}$ | 191 <br> 20 <br> 20 | $\frac{61 \%}{69 \%}$ |
|  | 2019 | Bacalaureate llearal Ats | ${ }_{665}$ | - | ${ }_{8}^{17}$ | ${ }_{\text {28\% }}^{6 \%}$ | ${ }_{1}^{183}$ | ${ }_{53 \%}^{63 \%}$ | ${ }_{269}^{250}$ | S0\% |
| Union College | 2020 | Bacalureate Llberal Ats | ${ }^{225}$ | ${ }^{118}$ |  |  | ${ }^{124}$ | $52 \%$ | 168 | 27\% |
| Univesity of Ankanasas- Fort Smith | 2021 | 4.vear Public | ${ }^{267}$ | ${ }^{6 \%}$ |  |  | ${ }^{98}$ | ${ }^{44 \%}$ | ${ }^{150}$ | ${ }^{35 \%}$ |
| Univesity of tidgepont | 2021 | 4 4Year Private | ${ }^{205}$ | ${ }^{8 \%}$ | ${ }^{88}$ | ${ }^{4 \%}$ | ${ }_{8} 8$ | ${ }^{34 \%}$ | 58 | 23\% |
| Univesity ff tatitord | 2019 | 4 4.ear Private | ${ }^{347}$ | 88 | 68 | 4* | 25 | 30\% | 254 | ${ }^{33 \%}$ |
| Univestito o New oriens | 2021 | 4 4.ear Pubic | ${ }^{473}$ | ${ }^{8 \%}$ | ${ }^{156}$ | ${ }^{11 \%}$ | 163 | ${ }^{42 \%}$ | 220 | ${ }^{33 \%}$ |
| Unves sityof ofitand | 2019 | 4-vearphate | ${ }^{2}$ | ${ }_{12 \%}$ | ${ }^{21}$ | ${ }^{19 \%}$ | ${ }^{224}$ | ${ }_{4}^{41 \%}$ | ${ }^{293}$ | ${ }^{46 \%}$ |
| Univestis of Scanton | 2021 | 4.vear Private | 691 | ${ }_{19 \%}$ | ${ }_{14}^{14}$ | ${ }_{12 \%}^{22 \%}$ | ${ }_{171}$ | ${ }_{418}$ | ${ }_{25}$ | ${ }_{3}^{568}$ |
| Unversity of Southem midiana | 2020 | 4.ear Public | 1,712 | 29\% | 62 | ${ }^{31 \%}$ | 300 | 55\% | ${ }^{428}$ | $54 \%$ |
| Univesity of St. Thomas | 2020 | 4.eear Private | 1,731 | ${ }^{27 \%}$ | 961 | ${ }^{27 \%}$ | ${ }^{456}$ | ${ }_{31 \%}$ | 692 | ${ }^{71 \%}$ |
| Washington 8 deffefsen College | 2019 | Baccalaureate lleara Ats |  | ${ }_{\text {288 }}^{283}$ | 1 |  | ${ }^{80}$ | ${ }_{\text {\% }}^{\text {O\% }}$ | ${ }_{114}^{114}$ | ${ }^{\text {a } 99 \%}$ |
|  | 2019 | Bacalaureate llberal Ats | ${ }_{180}^{180}$ | ${ }_{\text {a }}{ }^{43 \%}$ |  |  | ${ }^{39}$ | ${ }^{65 \%}$ | 65 | ${ }_{\text {a }}^{\text {a }}$ |
|  | 2020 | ${ }^{4 \times \text { vear Private }}$ | ${ }_{462}$ | ${ }_{12 \%}^{12 \%}$ | ${ }^{8}$ | ${ }_{5 \%}$ | ${ }_{19}^{119}$ | ${ }^{36 \%}$ | ${ }^{231}$ | ¢ |
|  | ${ }_{2020}^{2020}$ | Bacclaureate Lbearants | ${ }_{369}^{163}$ | $\xrightarrow{\text { Lis\% }}$ | 7 | ${ }^{116}$ | ${ }_{1}$ | $49 \%$ | ${ }^{78}$ | ${ }^{33 \%}$ |
| wllamente Univesity | 2019 | accalaurate Ll Lemal Ats | 807 | $52 \%$ | ${ }^{144}$ | ${ }^{28 \%}$ | ${ }^{151}$ | $56 \%$ | ${ }_{198}$ | ${ }^{47 \%}$ |
| Wwllam Paterson Univesily | 2020 | 4.ear Public | 1.320 | $16 \%$ | 219 | $16 \%$ | 201 | 50\% | 315 | ${ }^{428}$ |
| Witenbers univesitr | 2020 | Paccaluverete lleeral Ats | ${ }^{200}$ | ${ }_{148}$ | 6 | ${ }^{19 \%}$ | ${ }^{78}$ | ${ }_{41 \%}$ | ${ }^{93}$ | ${ }^{42 \%}$ |
| Young Hamis College |  | Baccalaureate llberal Ats | 207 | ${ }^{23}$ | 3 | ${ }^{14 \%}$ | 61 | ${ }^{418}$ | 60 | 5\%\% |



There eerer 14 respondens stom your instation, 12.6 reseonder



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Race/Ethnicity Breakdown - Broad Categories 
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Gender Breakdown
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Sexual Orientation Breakdown - Broad Categories
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This intomation comes stom Quest
Disability Status Breakdown
TM,
Mndicators
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Effect Size Calculations
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Conen'sh, which uses
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Within Institution Worksheet
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Results that Do Not Include Data from All Administration Years
Please note that the questions and response options listed below were not vailable for the 2017-2018 version of the survey and the comparison frequencies we show for these items do not contain 2018 data
    a7."How have the following activities influenced your support for diversity and equity?"
```



```
    Theresponse option, "Sexual assuut//harasmment" on Q16," "llases indicate which of the following forms of discrimination or harassment vou have experienced in the past year. (Check all that spply""
    Q25, 'What is your religious sflilation? (select onel"
    a32, How doy you attend classese at this istrit
*)
    Q39, "In which of the following reas do you teach?"
You cav view the full suree instument here:
```



HEDS

## HEDS Diversity and Equity Campus Climate Survey

Fall 2020 Comparison Report
Understandings Regarding the Use of Information Gathered for HEDS
Data Sharing Practices

You can share this report without any restrictions. We send each participating institution this report, comparing their results to those of other


[^0]:    *This question only appeared to respondents who indicated they had experienced discrimination or harassment in Q13.

