

**University of Bridgeport Teacher Preparation Program
Employer Survey Summary: 2022, 2023, 2024 Academic Years**

Indicate your level of agreement in terms of how well the University of Bridgeport Educator Preparation Program prepared teachers to perform the following activities:

Total N=10 (2022 N=3, 2023 N=3, 2024 N=4)	% Agree or Strongly Agree 2022-2024	Strongly Agree 2022-2024	% Strongly Agree 2022-2024	Agree 2022-2024	% Agree 2022-2024	Disagree 2022-2024	% Disagree 2022-2024	Strongly Disagree 2022-2024	% Strongly Disagree 2022-2024	Mean
1. Meet the needs of their students.	100%	0	10%	9	90%	0	0%	0	0%	3.10
2. Demonstrate an understanding of the content knowledge they teach.	100%	1	10%	9	90%	0	0%	0	0%	3.10
3. Make content meaningful through a variety of strategies including explanation, modeling, representations, and examples.	90%	0	0%	9	90%	1	10%	0	0%	2.90
4. Use student academic standards to guide planning and instruction.	100%	0	0%	10	100%	0	0%	0	0%	3.00
5. Use state or district curriculum frameworks to guide planning and instruction.	100%	0	0%	10	100%	0	0%	0	0%	3.00
6. Plan for differentiated instruction, including modifications and accommodations in anticipation of student learning needs.	100%	0	0%	10	100%	0	0%	0	0%	3.00
7. Select the most effective content-specific teaching methods and practices that appropriately challenge students in the work of the discipline.	100%	0	0%	10	100%	0	0%	0	0%	3.00
8. Develop an appropriate scope and sequence for units and lessons based on a logical and purposeful progression at an appropriate level of challenge for students.	60%	0	0%	6	60%	4	40%	0	0%	2.60
9. Use effective classroom management strategies that foster a safe and supportive learning environment and establish appropriate standards and norms for behavior.	100%	3	30%	7	70%	0	0%	0	0%	3.30
10. Use effective strategies to appropriately address challenging student behaviors.	90%	0	0%	9	90%	1	10%	0	0%	2.90
11. Create a cognitively engaging classroom environment that promotes critical thinking.	70%	1	10%	6	60%	3	30%	0	0%	2.80
12. Create a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds (e.g., racial, cultural, linguistic, or economic) and performance levels including	100%	3	30%	7	70%	0	0%	0	0%	3.30
13. Use flexible grouping strategies as appropriate to foster meaningful student interaction and engagement with the content.	100%	0	0%	10	100%	0	0%	0	0%	3.00
14. Foster real-world and/or cross-curricular connections through inquiry-based strategies of the content.	60%	2	20%	4	40%	4	40%	0	0%	2.80
15. Provide scaffolding that supports all students' active participation in the learning activities.	80%	2	20%	6	60%	2	20%	0	0%	3.00
16. Adjust instruction when students are exceeding or not achieving learning objectives.	90%	0	0%	9	90%	1	10%	0	0%	2.90
17. Use instructional strategies that effectively improve students' literacy skills in content/subject areas.	100%	0	0%	10	100%	0	0%	0	0%	3.00
18. Use instructional strategies that effectively improve students' numeracy and quantitative reasoning skills.	100%	0	0%	10	100%	0	0%	0	0%	3.00
19. Use a variety of technologies as appropriate to promote deeper exploration and learning in the content areas.	40%	3	30%	1	10%	6	60%	0	0%	2.70

20. Understand and implement a scientific research-based intervention (SRBI) framework to address individual learning needs within a classroom.	40%	0	0%	4	40%	6	60%	0	0%	2.40
21. Use effective strategies to teach students with disabilities.	70%	0	0%	7	70%	3	30%	0	0%	2.70
22. Use effective strategies to teach English learners.	40%	0	0%	4	40%	6	60%	0	0%	2.40
23. Use a variety of formative methods aligned to learning objectives to assess what students are learning and adjust instruction during and between lessons.	40%	0	0%	4	40%	6	60%	0	0%	2.40
24. Use summative assessments to identify students' achievement or progress based upon predetermined criteria.	100%	0	0%	10	100%	0	0%	0	0%	3.00
25. Use assessment data to plan for future instruction.	40%	0	0%	4	40%	6	60%	0	0%	2.40
26. Make informed judgments about student performance based on the results of an assessment.	100%	0	0%	10	100%	0	0%	0	0%	3.00
27. Provide effective, specific, timely feedback that helps students improve their performance.	70%	0	0%	7	70%	3	30%	0	0%	2.70
28. Collaborate effectively with colleagues to support student learning and growth.	100%	0	0%	10	100%	0	0%	0	0%	3.00
29. Collaborate effectively with families to support student learning and growth.	100%	1	10%	9	90%	0	0%	0	0%	3.10
30. Understand and uphold professional ethics (Code of Professional Responsibility), policies, and legal codes of conduct and understand the professional boundaries for interactions with students.	100%	1	10%	9	90%	0	0%	0	0%	3.10
31. Engage in relevant professional learning opportunities.	100%	0	0%	10	100%	0	0%	0	0%	3.00

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the following activities:																										
2022 N=3 2023 N=3 2024 N=4	Total N=10 2022-2024	% Strongly Agree or Agree 2022-2024	% Strongly Agree or Agree 2022 (N=3)	% Strongly Agree or Agree 2023 (N=3)	% Strongly Agree or Agree 2024 (N=4)	2022 Strongly agree	2023 Strongly agree	2024 Strongly agree	Strongly Agree 2022- 2024	% Strongly Agree 2022- 2024	2022 Agree	2023 Agree	2024 Agree	Agree 2022 2024	% Agree 2022-2024	2022 Disagree	2023 Disagree	2024 Disagree	Disagree 2022-2024	% Disagree 2022-2024	2022 Strongly Disagree	2023 Strongly Disagree	2024 Strongly Disagree	Strongly Disagree 2022-2024	% Strongly Disagree 2022-2024	Mean 2022-2024
1. Meet the needs of their students.	10	100%	100%	100%	75%	1	0	0	1	10%	3	3	3	9	90%	0	0	0	0	0%	0	0	0	0	0%	3.10
2. Demonstrate an understanding of the content knowledge they teach.	10	100%	100%	75%	75%	1	0	0	1	10%	3	3	3	9	90%	0	0	0	0	0%	0	0	0	0	0%	3.10
3. Make content meaningful through a variety of strategies including explanation, modeling, representations, and examples.	10	90%	100%	75%	75%	0	0	0	0	0%	3	3	3	9	90%	0	0	1	1	10%	0	0	0	0	0%	2.90
4. Use student academic standards to guide planning and instruction.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
5. Use state or district curriculum frameworks to guide planning and instruction.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
6. Plan for differentiated instruction, including modifications and accommodations in anticipation of student learning needs.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
7. Select the most effective content-specific teaching methods and practices that appropriately challenge students in the work of the discipline.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
8. Develop an appropriate scope and sequence for units and lessons based on a logical and purposeful progression at an appropriate level of challenge for students.	10	60%	67%	50%	50%	0	0	0	0	0%	2	2	2	6	60%	1	1	2	4	40%	0	0	0	0	0%	2.60
9. Use effective classroom management strategies that foster a safe and supportive learning environment and establish appropriate standards and norms for behavior.	10	100%	100%	75%	100%	1	1	1	3	30%	2	2	3	7	70%	0	0	0	0	0%	0	0	0	0	0%	3.30
10. Use effective strategies to appropriately address challenging student behaviors.	10	90%	100%	75%	75%	0	0	0	0	0%	3	3	3	9	90%	0	0	1	1	10%	0	0	0	0	0%	2.90
11. Create a cognitively engaging classroom environment that promotes critical thinking.	10	70%	67%	50%	75%	0	0	1	1	10%	2	2	2	6	60%	1	1	1	3	30%	0	0	0	0	0%	2.80
12. Create a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds (e.g., racial, cultural, linguistic, or economic) and performance levels including students with disabilities, gifted students, and English learners.	10	100%	100%	75%	100%	1	1	1	3	30%	2	2	3	7	70%	0	0	0	0	0%	0	0	0	0	0%	3.30
13. Use flexible grouping strategies as appropriate to foster meaningful student interaction and engagement with the content.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
14. Foster real-world and/or cross-curricular connections through inquiry-based strategies of the content.	10	60%	33%	25%	100%	0	0	2	2	20%	1	1	2	4	40%	2	2	0	4	40%	0	0	0	0	0%	2.80
15. Provide scaffolding that supports all students' active participation in the learning activities.	10	80%	67%	50%	75%	0	1	1	2	20%	3	1	2	6	60%	0	1	1	2	20%	0	0	0	0	0%	3.00
16. Adjust instruction when students are exceeding or not achieving learning objectives.	10	90%	100%	75%	75%	0	0	0	0	0%	3	3	3	9	90%	0	0	1	1	10%	0	0	0	0	0%	2.90
17. Use instructional strategies that effectively improve students' literacy skills in content/subject areas.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
18. Use instructional strategies that effectively improve students' numeracy and quantitative reasoning skills.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
19. Use a variety of technologies as appropriate to promote deeper exploration and learning in the content areas.	10	40%	33%	25%	50%	1	1	1	3	30%	0	0	1	1	10%	2	2	2	6	60%	0	0	0	0	0%	2.70
20. Understand and implement a scientific research-based intervention (SRBI) framework to address individual learning needs within a classroom.	10	40%	33%	25%	50%	0	0	0	0	0%	1	1	2	4	40%	2	2	2	6	60%	0	0	0	0	0%	2.40
21. Use effective strategies to teach students with disabilities.	10	70%	67%	50%	75%	0	0	0	0	0%	2	2	3	7	70%	1	1	1	3	30%	0	0	0	0	0%	2.70
22. Use effective strategies to teach English learners.	10	40%	33%	25%	50%	0	0	0	0	0%	1	1	2	4	40%	2	2	2	6	60%	0	0	0	0	0%	2.40
23. Use a variety of formative methods aligned to learning objectives to assess what students are learning and adjust instruction during and between lessons.	10	40%	33%	25%	50%	0	0	0	0	0%	1	1	2	4	40%	2	2	2	6	60%	0	0	0	0	0%	2.40
24. Use summative assessments to identify students' achievement or progress based upon predetermined criteria.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
25. Use assessment data to plan for future instruction.	10	40%	33%	25%	50%	0	0	0	0	0%	1	1	2	4	40%	2	2	2	6	60%	0	0	0	0	0%	2.40
26. Make informed judgments about student performance based on the results of an assessment.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
27. Provide effective, specific, timely feedback that helps students improve their performance.	10	70%	67%	50%	75%	0	0	0	0	0%	2	2	3	7	70%	1	1	1	3	30%	0	0	0	0	0%	2.70
28. Collaborate effectively with colleagues to support student learning and growth.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00
29. Collaborate effectively with families to support student learning and growth.	10	100%	100%	75%	100%	0	0	1	1	10%	3	3	3	9	90%	0	0	0	0	0%	0	0	0	0	0%	3.10
30. Understand and uphold professional ethics (Code of Professional Responsibility), policies, and legal codes of conduct and understand the professional boundaries for interactions with students.	10	100%	100%	75%	100%	0	0	1	1	10%	3	3	3	9	90%	0	0	0	0	0%	0	0	0	0	0%	3.10
31. Engage in relevant professional learning opportunities.	10	100%	100%	75%	100%	0	0	0	0	0%	3	3	4	10	100%	0	0	0	0	0%	0	0	0	0	0%	3.00