



UNIVERSITY OF BRIDGEPORT

Thank you for your interest in the University of Bridgeport's Concurrent University Enrollment (CUE) Program. UB's CUE Program is an opportunity for high school students to earn college credit while attending classes at their high school. Registered students who complete CUE Program courses will be awarded University of Bridgeport academic credit as if they had taken the same course on campus.

Please review this packet which contains the following:

1. **UB CUE Program Overview** (1 page)
2. **UB CUE High School Request Form** (5 pages)
To be completed by the District/High School Administrator.
3. **UB CUE 2025-2026 Application Process** (1 page)
4. **UB CUE 2025-2026 Teacher Application** (4 pages)
To be completed by each high school teacher who will teach a UB CUE course.
NOTE: Both the high school teacher and the principal (or a designee) must sign page 1.

Submit all completed forms to cue@bridgeport.edu when complete.

If you have any questions, please feel free to reach out to UB's CUE Program Coordinator, Elizabeth Alves, at cue@bridgeport.edu or (203) 576-4270.



UNIVERSITY OF BRIDGEPORT

UB Concurrent University Enrollment (CUE) Program Overview

UB's Concurrent University Enrollment (CUE) Program is an opportunity for high school students to earn college credit while attending classes at their high school. Registered students who complete CUE program courses will be awarded University of Bridgeport academic credit as if they had taken the same course on campus.

Course Certification

To join the UB CUE program:

- Interested High School (HS) teachers and administrators apply to participate in the program and specify courses of interest.
- UB approves and certifies the HS teacher and course curriculum.
- UB assigns a Faculty Associate (FA) from the relevant discipline to work with the HS teacher.
- The course is taught to the standards established by UB's academic departments.

High School Teacher Role

HS teachers participating in the CUE program must:

- Teach to the standards set by the UB academic department.
- Work with the UB FA on course development and classroom observations.
- Observe CUE program deadlines and policies (e.g., administering exams and submitting grades as directed).
- Promote the CUE program at their high school.
- Review and understand all policies found in the CUE Policy & Procedures Guide.

UB Faculty Associate Role

UB Faculty Associates (FAs) serve as liaisons between their UB department and the HS teacher. UB FAs will:

- Review HS teacher certification applications with their UB Faculty Coordinator Liaison.
- Serve as the primary contact for all course-related concerns.
- Support and work with the HS teacher to maintain course standards (e.g., alignment of course syllabus and learning objectives).
- Advise the HS teacher about professional development opportunities on UB's campus.
- Conduct at least one HS site visit per academic year.

High School Teacher Benefits

CUE program teachers are considered UB-affiliated adjunct faculty (non-paid) members and receive many of the academic privileges granted to UB faculty. CUE Program teachers receive a UB email account and a UB ID number that allows them lending privileges at UB's Wahlstrom Library (located at the corner of Park Avenue and Linden Avenue); via a proxy server, CUE Program teachers can also access resources in the Digital Library on campus or from home seamlessly. Additionally, CUE Program teachers may utilize many academic and professional services on campus.



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UB CUE (Concurrent University Enrollment) High School Request Form 2025-2026

High School Name:	
Address:	
Contact Person/Title:	
Phone:	
Email:	

Courses for Concurrent Enrollment (fill out all that apply):

UB Course	HS Equivalent Course	HS Teacher(s)	Schedule Offering
ACCT-101 Principles of Accounting I (3 Credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26
BIOL-101 General Organism Biology (4 Credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26
BIOL-102 Cell Molecular Biology <i>Prereq: CHEM 113/114</i> <i>Corequisite: CHEM-103</i> (4 Credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26
BIOL-113 Anatomy & Physiology I <i>Corequisite BIOL-113L</i> (3 Credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26
BIOL-114 Anatomy & Physiology II <i>Corequisite BIOL-114L</i> (3 Credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26
BLAW-251 Business Law I (3 credits)			<input type="radio"/> 1 semester: Fall 2025 ONLY <input type="radio"/> 1 semester: Spring 2026 ONLY <input type="radio"/> 1-semester course offered BOTH Fall '25 & Spring '26 <input type="radio"/> Year-long course 2025-26

BUAD-210X Foundations of Entrepreneurship (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
CHEM-123 General Chemistry I <i>Prerequisites: MATH-103& MATH-103C or MATH-106</i> <i>Corequisite: MATH-106</i> (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
CJHS-118 Introduction to Criminal Justice (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
CPSC-203 Second Programming Language <i>Prereq: CPSC-102</i> (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
DHYG-199 Independent Study (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
ECON-201 Intro to Economics I - Macro (3 credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
EDUC-201 Introduction to Education (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
EDUC-202 Introduction to Teaching Methods (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
ENGL-101 Academic Writing (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
ENGL-102 Introduction to Literature (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
ENGL-105A Introduction to Drama (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
ENGR-111 Introduction to Engineering <i>Prerequisite: MATH-109</i> 3 CREDITS			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26

ESPT-220 Introduction to eSports (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
FIN-209 Managerial Finance (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
HSCI-230 Fundamentals of Nutrition (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
HSCI-260 Introduction to Exercise Science (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
HSCI-324 ACE Personal Trainer (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
KORN-101 Elementary Korean I (3 credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MATH-109 Pre-Calculus (4 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MATH-110 Calculus & Analytic Geometry I (4 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MATH-203 Elementary Statistics (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MEEG-112 Engineering Graphics and CAD (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MLSC-301/301L Phlebotomy/ Phlebotomy Lab (2 Credits/1 Credit)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
MLSC-315 Fundamentals of Medical Laboratory Science <i>Prerequisite: BIOL-102</i> (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26

PHYS-201/PHYS-201L General Physics I <i>Prerequisite: MATH-106</i> (3 Credits/1 Credit)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
PSYC-103 Introduction to Psychology (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
PSYC-201 Child Psychology (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
PSYC-205 Lifespan Developmental Psychology (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26
SCI-C201 Our Environment: The Oceans <i>Prerequisite: SCI C 101/102</i> (3 Credits)			<ul style="list-style-type: none"> ○ 1 semester: Fall 2025 ONLY ○ 1 semester: Spring 2026 ONLY ○ 1-semester course offered BOTH Fall '25 & Spring '26 ○ Year-long course 2025-26

NOTE: The following three manufacturing courses are available for concurrent-enrollment credit through Goodwin University:

1. BMM 100 Introduction to Manufacturing
2. BMM 140 Principles in Manufacturing Mathematics
3. BMM 222 Technical Drawings and Specifications

Please reach out to Keith Sevigny at ksevigny@goodwinmagnetsystem.org for more information.

With regard to expanding the CUE course offerings, this high school would be interested in the following UB courses (not currently offered through CUE):

This high school offers dual/concurrent enrollment with the following colleges and universities (please list the courses articulated):

Please briefly describe the rationale for articulation with UB CUE and any specific goals this high school may have with regard to concurrent enrollment:

Other Comments:

Principal or Designee's Signature

Date



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UB CUE (Concurrent University Enrollment) Program 2025-2026 Application Process

All UB CUE program high school (HS) teachers must go through a certification process prior to the beginning of each academic year to obtain (or maintain) status as a teacher of a course which awards UB academic credit to registered students.

New CUE HS teachers must complete the following process:

1. Submit the UB CUE Program Teacher Application.
2. Provide official transcripts for undergraduate and graduate education.
3. Provide a current resume/CV.
4. Provide a course syllabus, including learning objectives, for the UB CUE-affiliated course(s) to be taught.
5. Interview with the UB CUE Coordinator, Faculty Coordinator Liaison (FCL), and/or Faculty Associate (FA) may be required.
6. Participate in program orientation.
7. Participate in a professional development session at least once per academic year.
8. Host the assigned UB FA for one classroom observation per academic year.

UB's CUE Coordinator and the appropriate FCL will oversee the new HS teacher approval process in consultation with the UB Faculty Associate.

Previously certified and returning CUE HS teachers must complete the following process:

1. Resubmit the UB CUE Program Teacher Application with any relevant updates.
2. Provide a current resume/CV.
3. Provide a course syllabus, including learning objectives, for the UB CUE-affiliated course(s) to be taught.
4. Participate in program orientation.
5. Participate in a professional development session at least once per academic year.
6. Host the assigned UB FA for one classroom observation per academic year.

Upon completion of this submission process, the teacher's qualifications and the course's alignment with the corresponding UB course will be reviewed. If approved, the HS teacher will receive a letter from the UB CUE Coordinator that acknowledges the applicant as an "Affiliated Adjunct Faculty" at UB. The course is then certified to award UB academic credit to registered students.

The application may be accepted on a provisional basis. In such cases, specific conditions for full acceptance and certification will be forwarded to the applicant.

If the application is denied, specific reasons for that denial will be forwarded to the applicant and the applicant's principal.



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UB CUE (Concurrent University Enrollment) Program 2025-2026 Teacher Application

Please Check One:

- ☐ New Teacher Application
☐ Returning Teacher Application

Personal Information:

Last Name _____ First Name _____ MI _____

Home Address _____

City _____ State _____ Zip Code _____

Personal Email Address _____

School Email Address _____

Institution Information:

High School Name _____

High School Mailing Address _____

City _____ State _____ Zip Code _____

High School Telephone/Extension _____

I understand that obtaining certification requires me to adhere to all standards set by UB. I also understand that professional development and workshop attendance are necessary to remain certified to teach UB CUE courses. My principal has agreed to allow release time to attend UB workshops on campus.

Teacher Signature _____ Date _____

Principal Name _____

Principal Signature _____ Date _____

Note: This application must be submitted with a current resume or CV. Additionally, if this is a new teacher application, you must also provide official transcripts from undergraduate and graduate studies.

A. EDUCATIONAL BACKGROUND

If you are a returning teacher, check the box to indicate there are no updates to this section: ☐

List in reverse chronological order beginning with your current/most recent position and insert more rows as needed:

Dates (From - To)	Institution	Location	Degree Awarded	Major/Area of Concentration

(Note: It is the policy of the board to recognize only those degrees granted by regionally accredited institutes of learning. If the institution of higher learning is located outside the United States, you are responsible for providing documentation from a recognized USA accrediting service which specializes in determining foreign education equivalencies. The responsibility for and costs associated with obtaining equivalency information rests with the applicant.)

Please list any licenses or professional designations (e.g., P.E., C.P.A.) currently held and include any expiration dates:

Please list any additional coursework related to the subject taken within the past 10 years:

B. TEACHING EXPERIENCE

If you are a returning teacher, check the box to indicate there are no updates to this section: ☐

List in reverse chronological order beginning with your current/most recent position and insert more rows as needed:

Dates (From - To)	Institution	Location	Subject(s) Taught

C. EMPLOYMENT OTHER THAN TEACHING

If you are a returning teacher, check the box to indicate there are no updates to this section: ☐

List in reverse chronological order beginning with your current/most recent position and insert more rows as needed:

Dates (From - To)	Organization	Location	Position

D. Has your employment been involuntarily terminated within the last (10) years?

YES ☐ **NO** ☐

If yes, please explain fully (attach sheet if necessary):

E. Have you ever been convicted of a criminal offense?

YES ☐ **NO** ☐

If yes, attach a written summary of all criminal convictions and dates thereof. The Board will not unlawfully deny employment to applicants who have criminal records and will conform to the requirements of CGS 46a-80. Special Note: You are NOT required to disclose the existence of any arrest, criminal charge, or conviction, the records of which have been erased pursuant to Connecticut General Statutes 46b-146, 54-76o, or 54-142a. If your criminal records have been erased pursuant to one of these statutes, you may swear under oath that you have never been arrested. Criminal records that may be erased are records pertaining to a finding of delinquency or that of a child was a member of a family with service needs (C.G.S. 46b-146), an adjudication as a youthful offender (C.G.S. 54-76o), a criminal charge that has been dismissed or nulled, a criminal charge for which the person has been found not guilty or a conviction for which the person received an absolute pardon (C.G.S. 54-142-a).

F. Please describe other professional development, continuing education or experience that should be considered in your application to teach University of Bridgeport courses.

G. APPLICANT CERTIFICATION & SIGNATURE

I hereby certify that the information provided in this application is accurate, complete, and true. I understand that failure to provide information which is accurate, complete, and true may result in disqualification from further employment consideration or, if employed, may result in my dismissal. I agree to have official transcripts of all my undergraduate and graduate studies submitted when requested by the employer and herewith authorize the Board of Trustees and its agents to contact references and former employers relative to my application for the employment. Finally, I understand that employment, if offered, is contingent upon proof of citizenship or employability under the requirement of the Immigration Reform Control Act (IRCA).

Signature _____

Date _____

Note: As a University of Bridgeport Concurrent University Enrollment (CUE) Program high school instructor, I will not receive any salary compensation from the University of Bridgeport.

Please submit this application to:

Elizabeth Alves | UB CUE Coordinator

126 Park Avenue, Charles A. Dana Hall Room 216 | Bridgeport, CT 06604

(203) 576-4270 | cue@bridgeport.edu