SCI 101 OUR ENVIRONMENT: EARTH
JANUARY 9 – APRIL 20, 2012
IDEAL PROGRAM
COURSE SYLLABUS
Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student’s preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:
1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn’t participate for two or more weeks a grade of “F” will be entered for a final grade.
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

Cheating and Plagiarism
It is the student’s responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB http://www.bridgeport.edu/pages/2623.asp or the appropriate graduate program handbook.

E-mail correspondence
It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. The University can no longer correspond to your personal e-mail account(s).

Have questions about taking an online course? Go to:
http://www.bridgeport.edu/Media/Website%20Resources/documents/continuinged/dl/Taking_online_classes.htm
The IDEAL Program

Netiquette:
The instructor expects students to be courteous on-line and to use good “netiquette” such as:

1. Respect your fellow students’ opinions and do not use inappropriate, discriminatory, or harassing remarks during on-line communications.
2. Check the threaded discussion frequently and respond appropriately on the subject.
3. Focus on one subject per message and use pertinent subject titles.
4. Cite all quotes, references, and sources.

Use humor carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism. Feel free to use :) or ;) to let others know that you’re being humorous.

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

SCI 101 OUR ENVIRONMENT: EARTH

Instructor: Dr. Keith Earnshaw
Tel: 919-846-6365
Email: earnshaw@mindspring.com

Course Description:
An introduction to our planet’s origin, systems, materials, and processes, and how the human species influences, and is influenced by, the interactions of earth’s dynamic forces. Topics include: the origin of our planet and its structure and composition, plate tectonics, oceans, geologic time and fossils, volcanoes and earthquakes, and the geology of Connecticut.

Required Textbook:

Laboratory study will be accomplished by accessing internet links and activities related to each weekly topic.

Course Requirements

Lecture and Laboratory portions of the course weight equally in determining your final grade in the course. There will be one lecture (combination of multiple choice and short essays) and one laboratory (combination of multiple choice and short essays) midterm examination. There will be no final examination as such. The “Final” will consist of a ten to fifteen page-typewritten paper
(not counting maps, diagrams, or figures) on a topic that you will choose and present to the class in the designated discussion board area during the last week of class.

**WEEKLY ACTIVITIES**

**WEEK 1 – 1/9-1/15**
*CHAPTER 1* – The Earth System

**WEEK 2- 1/16-1/22**
*CHAPTER 2* – Plate Tectonics: The Unifying Theory

**WEEK 3- 1/23-1/29**
*CHAPTER 3* – Earth Materials: Minerals and Rocks

**WEEK 4- 1/30-2/5**
*CHAPTER 4* – Igneous Rocks: Solids from Melts

**WEEK 5- 2/6-2/12**
*CHAPTER 8* – Clocks in Rocks: Timing the Geologic Record

**WEEK 6 – 2/13-2/19**
**LABORATORY MIDTERM**

*CHAPTER 10* – Evolution of the Continents

**WEEK 7 – 2/20-2/26**
**LECTURE MIDTERM**
Multiple Choice/Essays from CHAPTERS 1, 2, 3, 4, 8, 10

*CHAPTER 12* - Volcanoes
**WEEK 8 – 2/27-3/4**

*CHAPTER 13 – Earthquakes*

**WEEK 9 – 3/5-3/11**

*CHAPTER 11 – Geobiology: Life Interacts with the World*

**WEEK 10 – 3/12-3/18**

*CHAPTER 15 – The Climate System*

**WEEK 11 – 3/19-3/25**

*CHAPTER 20 – Coastlines and Ocean Basins*

**WEEK 12 – 3/26-4/1**

*CHAPTER 21 – Glaciers: The Work of Ice*

**WEEK 13 – 4/2-4/8**

*CHAPTER 23 – The Human Impact on Earth’s Environment*

**WEEK 14 – 4/9-4/15**

Connecticut’s Landscapes and Geology-Class Notes

**Research Papers to be posted in the designated discussion area.**

**WEEK 15 – 4/16-4/22**

Reflections and Final Thoughts
ACADEMIC POLICIES

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy
Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will be dropped from the course. If you cannot participate in all the course activities you should consider dropping the course.

Drop Procedures
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:
http://www.bridgeport.edu/include/pdf/AddDropForm.pdf.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: http://www.bridgeport.edu/pages/2595.asp

Academic Dishonesty
We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into
her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: https://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx The Center is located in Dana Hall, Room 246. Make an appointment or walk-in: Telephone: 203-576-4290. Online Tutoring is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNet account (takes 24 hours), login at: http://www.bridgeport.edu/email and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.
Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNet username and password. To access WebAdvisor, go to: http://www.bridgeport.edu/webadvisor

1. Login in with your UBNet username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library’s website: http://www.bridgeport.edu/library. Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNet account (see above).

IMPORTANT CONTACT INFORMATION

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<th>Office</th>
<th>Contact</th>
<th>Telephone</th>
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<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>Robinson Hernandez</td>
<td>(203) 576-4911</td>
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<td>Emergency Notification Phone</td>
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<td>(203) 576-4159</td>
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CAMPUS CONTACT INFORMATION

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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416. Federal Student Aid Information: 1-800-433-3243