COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student’s preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.
Course No. & Title: PSCI 233 RB1, Intro. To U.S. Legal System
Semester and Term: SUMMER 2015
Time: 6pm – 10pm
Campus Location: Stamford

Course Description:
This course provides an overview of the U.S. Legal System, examining (1) its Colonial-American historical foundation; (2) the historical development and contemporary structure, admission requisites, teaching methods, and study requirements of the U.S. legal educational system; (3) governmental admission requirements for entry into the U.S. legal profession; (4) the different U.S. legal profession occupational roles; (5) the U.S. Court System and its methods for creating Law; (6) the U.S. Legislative System and its methods for creating Law; (7) the typology of Law; and (9) the examination of the step-by-step process of a court lawsuit.

Prerequisite Courses: None
Course Code: CJ-C, LA, SsC, SS

Instructor & contact information:
Professor AJ Di Mattia, B.A., M.B.A., LL.M., J.D.
ajdimattiaesq@gmail.com
dimattia@bridgeport.edu

Required Textbook:
1. An Introduction to the Legal System of the United States by E. Allan Farnsworth

2. The Constitution of the United States
   The Constitution of the United States is available at:
   http://www.law.cornell.edu/constitution/constitution.overview.html

To order textbooks, go to the bookstore website at ubcampusstore.com

Learning Outcomes:
Upon completion of this course the student should be able to:

• Identify the philosophical principles that are the basis of the US legal system.
• Explain how these principles are expressed in the US Constitution and legal system.
• Describe these areas of US law: civil procedure, torts, contracts, and criminal law and procedure.
• Recognize common legal issues that arise in personal and business life.
First Assignment Prior to the First Class:
Textbook: chapters 1, 2, 3; AND the United States Constitution, Art. I, II and III

Second Assignment Prior to the Second Class:
Textbook chapters 4, 5

Third Assignment Prior to the Third Class:
Textbook chapters 6, 7, 8

Fourth Assignment Prior to the Fourth Class:
Textbook chapters 9, 10, 11

Fifth Assignment Prior to the Fifth Class:
Textbook chapters 12 and Appendix

Description of Weekly Sessions:
Lecture coupled required student participation

Grading Criteria:

**FOUR (4) WEEKLY TESTS + FINAL EXAM + CLASS PARTICIPATION**

At the start of the second, third, fourth and fifth class sessions, students will be given a twenty (20) minute-long, twenty (20) question test consisting true-false, multiple-choice, and fill-in-the-blank questions.

**GRADING OF THE FOUR WEEKLY TESTS:**

The four (4) tests shall be graded based on the following scale: 100% to 96%=A; 95% to 90%= Aˉ; 89% to 85%=B+; 84% to 80%=B; 79% to 75%=Bˉ; 74% to 70%=C+; 69% to 65%=C; 64% to 60%=Cˉ; 59% to 55%=D+; 54% to 50%=D; 49% to 45%=Dˉ; 44% to 0%=F.

**THE FINAL EXAM**

Toward the end of the fifth and final class session, Prof. Di Mattia will distribute the course final exam and will review the final exam's detailed instructions and mandatory requirements. The final exam shall consist of eight (8) essay questions, from which students will have the choice of selecting and answering two (2). Students will be required to write their final exam essay answers “on their computer” and return them, by email, to Prof. Di Mattia by a certain date and time to be announced on the final evening of class.
GRADING OF FINAL EXAM ESSAY ANSWERS:

The grade for a final exam essay answer will be based on:

(1) identification and discussion of all of the issues raised in the question;
(2) thoroughness of the discussion and analysis of those issues & concepts; and
(3) attention to spelling, use of language (grammar) and overall readability.

Based on these three criteria, the final exam answer will be given both a numerical and a letter grade in the range described above in “Grading of the Four Weekly Tests.”

GRADE FOR THE COURSE:

The student’s grade for the course shall be the combined average of (i) the student’s overall average on their four weekly tests— which shall be worth 45% of the student’s overall final course grade; and the student’s final exam grade, also worth 45% of the student’s course grade, calculated as follows:

\[
\text{Overall weekly test score average + final exam score} \div 2 = \text{Preliminary grade for the course}
\]

The student will receive a grade for their class participation, worth 10% that will be used to adjust, upward or downward, the student’s preliminary course grade, to arrive at the student’s ultimate grade for the course.

Letter Grading Scale:

<table>
<thead>
<tr>
<th>% of Points Earned</th>
<th>Letter Grade</th>
<th>% of Points Earned</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>100-96</td>
<td>A</td>
<td>69-65</td>
<td>C</td>
</tr>
<tr>
<td>95-90</td>
<td>A-</td>
<td>64-60</td>
<td>C-</td>
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<tr>
<td>89-85</td>
<td>B+</td>
<td>59-55</td>
<td>D+</td>
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<td>84-80</td>
<td>B</td>
<td>54-50</td>
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<tr>
<td>79-75</td>
<td>B-</td>
<td>49-45</td>
<td>D-</td>
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<tr>
<td>74-70</td>
<td>C+</td>
<td>Below 45</td>
<td>F</td>
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ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not
leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

**IMPORTANT:**
- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

**Drop Procedures**
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage: [http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificate/ideal-course-schedule/](http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/).

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

**Cell Phones**
Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

**Academic Dishonesty**
The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

**Cheating** – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

- **Case #1:** A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

- **Case #2:** A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

**Plagiarism** – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:
Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://www.bridgeport.edu/pages/2209.asp The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. Online Tutoring is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on “New UBNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at:
http://www.bridgeport.edu/email and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

**Learning Management System (LMS) - Canvas**

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

**Canvas Tutorial For Students:** [https://bridgeport.instructure.com/courses/985903](https://bridgeport.instructure.com/courses/985903)

**For assistance** contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu [https://bridgeport.instructure.com/courses/829447/](https://bridgeport.instructure.com/courses/829447/)

**Accessing Your Grades & Schedule Online**

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

**Using the Library**

Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on “myEureka Digital Library.” Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

**Using Computers**

Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: [http://www.bridgeport.edu/library](http://www.bridgeport.edu/library).
- Stamford – Room D; Check open hours at: [http://www.bridgeport.edu/stamford](http://www.bridgeport.edu/stamford)
- Waterbury – Computer Lab; Check open hours at: [http://www.bridgeport.edu/waterbury](http://www.bridgeport.edu/waterbury)

**Course Cancellations**

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, ([www.bridgeport.edu](http://www.bridgeport.edu)). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

**IMPORTANT CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Office</th>
<th>Telephone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>(203) 576-4911</td>
<td><a href="mailto:ubsecurity@bridgeport.edu">ubsecurity@bridgeport.edu</a></td>
</tr>
</tbody>
</table>
Bursar  (203) 576-4692  bursar@bridgeport.edu
Cashier  (203) 576-4682  cashier@bridgeport.edu
Financial Aid (203) 576-4568  sfs@bridgeport.edu
Registrar  (203) 576-4635  registrar@bridgeport.edu
Emergency Notification Phone (203) 576-4159
IDEAL Office  (203) 576-4800  idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>126 Park Avenue Bridgeport, CT 06604</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
<tr>
<td>Stamford</td>
<td>5 Riverbend Drive Stamford, CT 06750</td>
<td>(203) 358-0700</td>
<td><a href="mailto:ubstamford@bridgeport.edu">ubstamford@bridgeport.edu</a></td>
</tr>
<tr>
<td>Waterbury</td>
<td>84 Progress Lane Waterbury, CT 06705</td>
<td>(203) 573-8501</td>
<td><a href="mailto:ubwaterbury@bridgeport.edu">ubwaterbury@bridgeport.edu</a></td>
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</tbody>
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Directions to IDEAL Campus locations http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416. Federal Student Aid Information: 1-800-433-3243