COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

Course No. & Title: **PSYC 201 DL2, Child Psychology**
Semester and Term: FALL 2014
Day and Dates: October 20 – December 13, 2014
Time: Online
Campus Location: Online

Course Description:
Physical, cognitive, language, personality, moral, and social development from conception to pubescence.
Prerequisite Courses: PSYC 103
Course Code: HS, LA, PSY, SsC, PSYM, DM-PPR

Instructor & contact information:
Patricia J. Sawyer

Email: psawyer@bridgeport.edu

Required Textbook:
Santrock, J.W. (2014). *Child Development* (14th ed.). New York, NY: McGraw Hill
ISBN: 978-0-078035333

To order textbooks, go to the bookstore website at http://bridgeport.textbooktech.com/
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Learning Outcomes:
Upon completion of this course the student should be able to:

- Students will demonstrate the ability to think critically and analytically about issues in child development using course material and experiential information.
- Students will demonstrate and understanding between theory and practice and be able to apply classroom learning to real life situations.
- Students will demonstrate an understanding of the scientific methods used to learn about child development.
- Students will understand the basic physical and psychological changes that occur in the brain and body during childhood, as well as the factors important for healthy growth.
- Students will understand the cognitive changes that occur in childhood from Piagetian and Informational Processing perspectives.
- Students will understand the social and emotional changes that occur during childhood and the factors important for healthy growth.
- Students will be able to utilize this course to gain insight into their own developmental process.

Assignments:

1. Assignment Prior to the First Class:

Writing Assignment: 10% Due by: Wednesday, 10/22/14 11:59pm EST

You are to write a two page paper on "Nature (heredity) versus Nurture (environment). Is development primarily influenced by nature or nurture? Research this topic using many sources such as your textbook, journals, and web to assist you in writing your paper. Use APA documentation for writing papers and sources used. Email your paper to me at: psawyer@bridgeport.edu or submit it in the gradebook link.

2. Research Paper: 10%

You are to write an 8 page double spaced research paper on a topic related to Child Development. You are to use a minimum of **four** references. The 8 pages includes the cover and sources pages. The body of your paper is to be 6 pages.

Your research paper must be cited using APA documentation. Use correct grammar, punctuation and full sentences. Put your best effort into it as this will count for a good part of your final grade.

Your research paper is **Due: Sunday, November 30, 2014 11:59pm EST.**

Submit your research paper to me via the link in Week 6 Assignments – Research Paper.

2. Weekly Discussion Board 40%

Each week you are required to answer the discussion board questions listed on the discussion board. **The discussion questions are to be answered by Thursday 11:59pm EST**. In addition to your own answers you must respond to at least **two** other postings in order to receive full credit. You will be graded on how completely you answer the assigned discussion questions and by the quality of your responses to the other postings. You are to conduct research on the questions using your textbook, periodicals, journals, web, etc. List your sources after each response. When responding to student posts make sure that you support your opinions with research and list your sources after each response. You are required to log on at least three days weekly to read, conduct research and respond to postings. You will have until Sunday 11:59pm Eastern Standard Time to respond to student posts. No late postings will be accepted.

Discussion Grading Rubric	Points
Provided complete details & explanations in an organized manner using complete sentences for the Discussion Question addressed in the	10

discussion assignment. Complied with all Discussion Board requirements per syllabus Answered the discussion questions by Thursday 11:59pm EST. Responded to at least two student posts with research conducted. Logged onto the discussion board at least three days a week to read and actively participate in discussions.	
Provided details & explanations in an organized manner using complete sentences for the Discussion Question. Complied with most weekly requirements per syllabus. Answered the two discussion questions by Thursday 11:59pm EST. Responded to at least two student posts with research.	8
Details & explanations were very limited but writing was organized for some of the discussion question. Did not comply fully with Discussion Board requirements per syllabus	5
Details & explanations were very limited with no organization. Did not comply with discussion board requirements per syllabus.	0

3. Two Exams **40%**

Mid-Term (Exam 1) (20%) The exam will be posted with instructions in Week 4 Assignments during week 4. The exam will be a series of essay questions. (Chapter's 1 – 8)

Due: Sunday, November 16, 2014 11:59pm EST. Submit your completed exam to me through the Link in Unit 4 Assignments.

Send as "one attachment" only. Make sure to save your exam in RTF. I cannot open up an WPS Documents.

Final Examination (Exam 2) (20%) The final examination will be posted with instructions in Week 8 Assignments during week 8. The exam will be a series of essay questions. (Chapter's 9 – 17). Make sure to save your work in RTF.

Due: Wednesday, December 10, 2014 6:00pm EST. Submit your exam to me through the Exam 2 link in Week 8 Assignments.

Send as "one attachment" only.

Topic Outline

- **The Nature of Child Development**
  1. Introduction
- **Biological Processes, Physical Development, and Perceptual Development**
  2. Biological Beginning
  3. Prenatal Development and Birth
  4. Physical Development and Health
  5. Motor, Sensory, and Perceptual Development
- **Cognition and Language**
  6. Cognitive Developmental Approaches
  7. Information Processing
  8. Intelligence
  9. Language Development
- **Socio-Emotional Development**
  10. Emotional Development
  11. The Self and Identity
  12. Gender
  13. Moral Development
- **Social Context of Development**
  14. Families
  15. Peers
  16. Schools and Achievement
  17. Culture and Diversity

Helpful Hints

1. Don't fall behind – the most important factor for achieving success in this course is to follow the Learning Units closely, and complete your assignments correctly and on time.

2. Share your opinions – the Discussion Board is largely based on your application to the child psychology principles you will learn. While the actual principles and theories are based on research, your answers to the questions are based on your personal application of these principles and theories.

3. **Ask questions** – if you are having trouble understanding any parts of this course, let me know as soon as possible. I will gladly answer any questions you have about the course materials, lessons, resources and the assignments. So if you have a question, please ask!

4. **Please put your name on all assignments**

Course Schedule

PSYC 201 – Child Psychology
Course Schedule
10/20 – 12/13/2014

Learning Unit 1

10/20 – 10/26	Introduction	Chapter 1
	Biological Beginnings	Chapter 2

Learning Unit 2

10/27 – 11/2	Prenatal Development and Birth	Chapter 3
	Physical Development and Health	Chapter 4

Learning Unit 3

11/3 – 11/9	Motor, Sensory, and Perceptual Development	Chapter 5
	Cognitive Developmental Approaches	Chapter 6

Learning Unit 4

11/10 – 11/16	Information Processing	Chapter 7
	Intelligence	Chapter 8

Examination #1 (Ch's 1 – 8) Due by: Sunday, 11/16/2014 11:59pm EST

Learning Unit 5

11/17 – 11/23	Language Development	Chapter 9
	Emotional Development	Chapter 10

Learning Unit 6

11/24 – 11/30	The Self and Identity	Chapter 11
	Gender	Chapter 12

Research Paper Due by: Sunday, 11/30/2014 11:59pm EST

Learning Unit 7

12/1 – 12/7	Moral Development	Chapter 13
	Families	Chapter 14

Learning Unit 8

12/8 – 12/13	Peers	Chapter 15
	Schools and Achievement	Chapter 16
	Culture and Diversity	Chapter 17

Examination #2 Due: Wednesday, 12/10/2014 6:00pm EST

Letter Grading Scale:

% of Points Earned	Letter Grade
100-94	A
93-90	A-
89-87	B+
86-84	B
83-80	B-
79-77	C+

% of Points Earned	Letter Grade
76-74	C
73-70	C-
69-67	D+
66-64	D
63-60	D-
Below 60	F

ACADEMIC POLICIES

Attendance Policy

Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. If an absence is unavoidable, the student, prior to class, should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. Tardiness will result in a reduced grade for the course. If you cannot attend every class session you should consider dropping the course.

IMPORTANT:

- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of "B" in the course, the final grade would be a "C").
- Missing two or more class sessions will be cause for a failing grade.
- Note: For 15-week courses; missing two class sessions will result in a letter grade drop and three or more will cause a failing grade.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage: http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones
Cell phones must be turned off (or placed on "vibrate") while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty
The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

> Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.
>
> Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called "research papers" without full recognition of the source. Presenting as one's own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

> Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings <u>without citing his sources</u>. He believes that minor paraphrasing is all that is necessary.
>
> Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for

the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality
An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: http://www.bridgeport.edu/pages/2209.asp The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account
Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: http://www.bridgeport.edu/ubnet - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: http://www.bridgeport.edu/email and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas
For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.
Canvas Tutorial For Students: https://bridgeport.instructure.com/courses/985903
For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
https://bridgeport.instructure.com/courses/829447/

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are

generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers
Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	bursar@bridgeport.edu
Cashier	(203) 576-4682	cashier@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	
IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp

To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243