

**IDEAL PROGRAM
COURSE SYLLABUS
ONLINE**

Dear Student,

Please read the following course syllabus carefully, especially the course expectations and activities. If you have any questions, please do not hesitate to communicate with the IDEAL office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in our courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount of time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend a minimum of ten-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. **If you do not participate during the first week of the course, you will be dropped one letter grade. If a student doesn't participate for two or more weeks a grade of "F" will be entered for a final grade.**
4. Login to your course a minimum of three times per week.
5. Complete all assignments to the best of your ability.
6. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
7. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

It is the student's responsibility to familiarize himself or herself with and adhere to the standards set forth in the policies on cheating and plagiarism as defined in Chapters 2 and 5 of the Key to UB <http://www.bridgeport.edu/pages/2623.asp> or the appropriate graduate program handbook.

E-mail correspondence

It is imperative that you check your UB e-mail on a regular basis. All written correspondence, to include IDEAL and the University will be sent to you through his e-mail. **The University can no longer correspond to your personal e-mail account(s).**

Have questions about taking an online course? Go to:

"Instructions for Taking a UB Online Course"

[<http://www.bridgeport.edu/academics/online/yourfirstcourse.aspx>]

The IDEAL Program

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PSYC 310 PSYCHOLOGY OF SEXUALITY

Summer 2013

Tuesday July 1 – Aug 23, 2013

Online Canvas

Instructor: Herb Storck

E-mail- hstorck@bridgeport.edu , herb.storck@gmail.com

Course Description:

This course will examine the development and characteristics of human sexual from adolescence through adulthood. Emphasis will be placed on developmental stages, sex research, sexual arousal and response cycle, physiological aspects, conception/pregnancy/birth, ethnic and cultural differences, and sexual lifestyles.

Required Textbook:

Hyde, Janet Shibley and DeLamater, John, Understanding Human Sexuality, 11th Edition, McGraw-Hill, 2011.

ISBN: 0073382620

To order textbooks, go to the bookstore website at: <http://www.bridgeportbookstore.com>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

Instructor's Message:

I believe that the study of Psychology is one of the most relevant and interesting areas of study in the educational experience. It seeks to understand how we gain awareness of ourselves, our development as human beings, our perception of the world around us, the accuracy of that awareness, why we feel the way we do, why we think the way we do, how and why we interact with those around us, the disorders in our thinking and social behavior that may occur, the influence of biological and physical aspects of development, the challenges we will face during our lifetimes that may affect our psychological and physical health, - - - essentially everything regarding the experience of "our life". This is all fascinating and essential information. I hope to make the class fun, interesting, and rewarding. The best way to accomplish this is for me to make the subject "real" for you, and for you to actively participate and share your experiences, thoughts, and feelings. While the lectures will form a framework for the subject, I hope that interactive discussion and group activities will deepen the learning. I will want to meet with each of you personally as early as possible, and please feel free to see me privately to clarify or enrich your education in Psychology.

Course Objectives:

The major goal of this course is for the students to gain an awareness, knowledge and understanding of the complexity of human sexual behavior.

Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Describe and compare the several theoretical approaches to sexual development and indicate how each theory explains the key factors involved in emotional, mental, physical, cultural, social, and procreation processes.
2. Demonstrate a general knowledge of the basic concepts of human sexual behavior from adolescence and throughout the lifecycle.
3. Utilize the course to gain insight into his or her own developmental process.
4. Understand the concept of orientation, sexual variations, sexual disorders, and how these apply to human sexuality and self image.

Assignments:

PLEASE NOTE #1: All posts and replies for online Canvas assignments MUST be posted by the due date. No late posts will be accepted. There are no make-ups for missed work, for any reason.

PLEASE NOTE #2: In this online class, your posts to the Canvas discussion forum each week is your entire course activity for the week. Therefore, CANVAS POSTS MUST BE COMPREHENSIVE, INCLUDE DETAILS AND EXAMPLES, INSIGHT INTO THE APPLICATION TO “REAL LIFE”, AND YOUR OWN EXPERIENCE WITH THE TOPIC. IT IS YOUR WAY OF SHOWING THAT YOU HAVE A GOOD COMPREHENSION OF THE MATERIAL.

PLEASE NOTE #3: The nature of this course will require the use of explicit sexual content and images. It is essential that you open your mind to the fact that human sexuality is a science, we must be able to discuss and explore the issue freely, and we view these issues involving human sexuality from a scholarly perspective - - - yet also relating to them in the real world psychological setting.

- Some topics may seem embarrassing at first.
- We are open to describing ANY aspect of human sexual behavior and any behavior that provides sexual satisfaction.
- The only requirement is that we USE SCHOLARLY TERMS, rather than slang terms. For example, we use the term “penis” rather than “c&%k”, or “oral sex” rather than, well, you know. 😊

Final Presentation: You will see in the assignments that you will be doing a final “presentation” in Week 7. This is a presentation, in PowerPoint, that you will do on a topic of your choice. Topics might include “human sexual disorders”, “what constitutes deviant sexual behavior”, “Condoms vs STD’s”, the “psychology of sex toys”, “prostitution”, just to give you an idea of what I mean by a “topic”. Nearly any topic is acceptable, however you must run it by me for approval first.

The Final Presentation must be done in PowerPoint, with brief bullet points and then your commentary - - - what you would be saying if this was in a classroom setting. The commentary will be written in the comment section beneath the bullets. The presentation must be COMPREHENSIVE, and at least 8 slides in length.

Week 1: Introduction & Sexual Anatomy

- Primary post due Wed, July 3, 7:00 p.m.
- Replies due Friday, July 5, 7:00 p.m.
- Read Chapters 1,2,3
- Write a post describing laboratory studies using direct observation of sexual behavior vs participant – observer studies
- Reply to at least 2 other student posts
- View video of the “first video of the inside of a vagina during orgasm”.
- Start thinking about a topic for your Final Presentation

Week 2: Sexual Anatomy & Menstruation

- Primary post due Wed, July 10, 7:00 p.m.
- Replies due Friday, July 12, 7:00 p.m.
- Read Chapters 4,5
- Post 1: Describe, in detail, the internal and external female sexual anatomy
- Post 2: Describe, in detail, the internal and external male sexual anatomy
- Reply to at least 2 other student posts
- You may use academically appropriate attachments of images, videos, etc to supplement your post, but the grade will be based upon the quality of your written post.
- Get Approval from Instructor for Final Presentation Topic

Week 3: Sexual Arousal, Love and Attraction

- Primary post due Wed, July 17, 7:00 p.m.
- Replies due Friday, July 19, 7:00 p.m.
- Read Chapters 8, 11

- Post: Describe in detail the “Sexual Response Cycle”, including the changes that occur in male and female sexual organs.
- Reply to at least 2 other student posts
- Illustrations may be used if you wish.

Week 4: Gender, Sexual Orientation, and Variations in Sexual Behavior

- Primary post due Wed, July 24, 7:00 p.m.
- Replies due Friday, July 26, 7:00 p.m.
- Read Chapters 13, 14
- Post #1: Describe sexual orientation and the process of LGB individuals’ sexual and social development.
- Post #2: Share a couple of your LGB experiences
- Reply to at least 2 other student posts
- Post an Outline Of Final Presentation

Week 5: Midterm Exam

- Date to be determined, week of Jul 29
- Midterm Exam on Chaps 1, 2, 3, 4, 5, 8, 11, 13, 14

Week 6: Sexual Coercion, STD’s

- Primary post due Wed, Aug 7, 7:00 p.m.
- Replies due Friday, Aug 12, 7:00 p.m.
- Read Chapters 15, 18
- Post 1: Discuss a topic of your choice Chap 15 Sexual Coercion. Please make your post primary based upon facts. Your opinions are encouraged at the end of your post.
- Post #2: Share your reaction to the images of STDS provided in Canvas
- Reply to at least 2 other student posts

Week 7: Sex for Sale, Sexual Disorders & Sex Therapy

- Final Presentation post due Wed, Aug 14, 7:00 p.m.
- Replies due Friday, Aug 16, 7:00 p.m.
- Read Chapters 16, 17
- No post is required for these chapters, however questions from the chapters may be included in the Final Exam
- Post your Final Presentation onto Canvas
- Reply to at least 2 other student Final Presentations

Week 8: Final Exam

- Date to be determined, week of Aug 19
- Final Exam, cumulative

Grading:

Week 1 Post	8%
Week 2 Post	8%
Week 3 Post	8%
Week 4 Post	8%
Week 6 Post	8%
Midterm Exam	20%
Final Presentation	20%
Final Exam	20%

ACADEMIC POLICIES

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

Attendance Policy

Course attendance, especially in an online course, is an integral part of the academic experience; therefore, students are expected to be participative in all course activities and discussions. If you do not participate during the first week of the course, you will be dropped from the course. If you cannot participate in all the course activities you should consider dropping the course. For this online course, attendance is defined as completing the online assignment by the date it is due. Given the nature of the online sessions, assignments are given well in advance of the due date and may be posted ahead of time if a conflict or issue arises. There are no exceptions. If you cannot attend every online session you should consider dropping the course.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the following web page:

<http://www.bridgeport.edu/pages/2595.asp>

Starting Fall 2012

- Drop a course after the start date.....\$30.00 per transaction
- Drop prior to the start date.....100% Tuition Refund
- Drop prior to the second week of the course.....75% Tuition Refund
- Drop prior to the third week of the course.....50% Tuition Refund
- Drop during/after the third week of the course.....0% Tuition Refund

****Please note students will not be automatically dropped for not participating during the first week. Lack of participation for one week will reduce the final grade by one letter grade. If you have to miss the first week of the online course, *you must contact your instructor* in writing before the first week. However, a grade reduction will apply.**

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the Academic Calendar to see the fees for a drop and the impact on tuition. The Academic Calendar can be found at: <http://www.bridgeport.edu/pages/2595.asp>

Academic Dishonesty

We are committed to intellectual integrity in our academic pursuits; therefore, the IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory computer-programming course. He has co-workers who program in the same language as his final project. As the end of the term approaches, he wonders how he will find the time to get the project finished, and asks one of his co-workers for help. His co-worker hands him a disk with a complete program similar to the kind required for the course project. The student makes minor modifications to the program, and submits it under his own name.

Case #2: A student enrolled in a religious studies course has never taken a humanities or history course, and is unsure about how to structure a research paper. She is doing research on the World Wide Web, and comes across a paper written by a student from another university. Using her computer mouse, she copies and pastes the document into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet as well as in the library. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own classes; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://myub.bridgeport.edu/academics/academicrescenter/Pages/default.aspx> The Center is located in the Wahlstrom Library, Room 506. Hours of operation are Mondays –Thursday 9am – 6pm and Fridays 9am – 1pm. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNNet account.

Obtaining a UBNNet Account

Every registered student should obtain a UBNNet Account. The account allows you to access your grades, access library services, access online tutoring, access the computers in computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on “New UBNNet Account” and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your Bridgeport.edu email forwarded to any other email account you use. Following the activation of your UBNNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. Information on WebAdvisor is password protected and requires you to use your UBNNet username and password. To access WebAdvisor, go to: <http://www.bridgeport.edu/webadvisor>

1. Login in with your UBNNet username and password.
2. Click on “Student Menu.”
3. Click on “My Grades.”

If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

You can access the library through the library’s website: <http://www.bridgeport.edu/library>.

Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

To access the online journals for research purposes, you will need a UBNNet account (see above).

IMPORTANT CONTACT INFORMATION

Office	Contact	Telephone	Email
Bridgeport Campus Security		(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	Robinson Hernandez	(203) 576-4692	bursar@bridgeport.edu
Cashier	Lana Mistry	(203) 576-4682	cashier@bridgeport.edu
Financial Aid		(203) 576-4568	sfs@bridgeport.eud

Registrar		(203) 576-4642	registrar@bridgeport.edu
Emergency Notification Phone		(203) 576-4159	
Distance Education Office		(203) 576-4853	ubonline@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu
Woodbridge	6 Lunar Drive Woodbridge, CT 06525	(203) 576-4800	idealinfo@bridgeport.edu
IDEAL Office		(203) 576-4800	idealinfo@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243