Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student’s preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the classroom to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Attend every class session. Be on time.
2. Obtain the required course materials prior to the first class session.
3. Complete the first assignment prior to the first class session and all subsequent assignments to the best of your ability.
4. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.

If you cannot perform these four expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.
Course No. & Title:  PSYC 201 ID8W2, Child Psychology  
Instructor:  Professor Martinez, M.A., M.S.W. Doctoral Candidate  
Semester and Term:  Summer 2015  
Day and Dates:  Mondays, 6/29 – 8/17/2015  
Time:  6pm – 9pm  
Campus Location:  Bridgeport  
Instructor & contact information:  AndMarti@Bridgeport.edu - email is best way to contact me.  
Office hours:  Before class from 4:45-5:45. I will be on the 5th floor of the library at one of the tables. I am also available by e-mail and my phone, if necessary.

Course Description and Purpose:
Welcome! The purpose of this course is to introduce you to some general concepts in child psychology including but not limited to physical, cognitive, language, personality, moral, and social development from conception to pubescence. By the end of the course, you should know some of the major theories in these different areas of child development. In addition, I hope that by the end of the term you will be able to think about these topics in a critical manner, how they affect your life, and apply them to the real world. In some ways this is a difficult course because we cover so many topics briefly. This means that you have to make an extra effort to keep up with the readings and course lectures to gain the best understanding possible of the topics.

Prerequisite Courses:  PSYC 103

Required Textbook:  
ISBN: 978-0-078035333

Grade Determination:  
- Reflection Papers  35% - (4 reflection papers, lowest grade is dropped)  
- Quizzes  10% - (3 quizzes, lowest grade is dropped)  
- Discussion Posts  10% - (5 discussion posts)  
- Participation  10% - (e.g., class participation, tardiness, attendance)  
- Final Paper  35% - (1 final paper)

Learning Outcomes:  Upon completion of this course the student should be able to:
- Students will demonstrate the ability to think critically and analytically about issues in child development using course material and experiential information.
- Students will demonstrate and understanding between theory and practice and be able to apply classroom learning to real life situations.
- Students will demonstrate an understanding of the scientific methods used to learn about child development.
- Students will understand the basic physical and psychological changes that occur in the brain and body during childhood, as well as the factors important for healthy growth.
- Students will understand the cognitive changes that occur in childhood from Piagetian and Informational Processing perspectives.
- Students will understand the social and emotional changes that occur during childhood and the factors important for healthy growth.
- Students will be able to utilize this course to gain insight into their own developmental process.
**Syllabus Changes**
*I reserve the right to change anything on this syllabus with notification to students attending class.*

**Course & Assignment Schedule:**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Before Week 1 | - Read Introduction Chapter – Pages 15-28   | - Discussion Post 1 Introduce yourself (CANVAS)  
*Due by first day of class* |
| Week 1        | What is Child Psychology? Chapter 1         | - Discussion Post 2 (CANVAS) - this discussion post will be on the chapters covered in week 2 |
| June 9        |                                             |                                                                             |
| Week 2        | Biological Beginnings; Prenatal Developmental and Birth Chapters 2, 3  
[Presentation by community agency] | - Discussion Post 3 (CANVAS) - this discussion post will be on the chapters covered in week 3  
**Quiz 1** by Sunday July 12<sup>th</sup> (CANVAS) |
| July 6        |                                             |                                                                             |
| Week 3        | Physical Development and Health; Motor, Sensory, and Perceptual Development Chapters 4, 5  
[Presentation by community agency] | - Discussion Post 4 (CANVAS) - this discussion post will be on the chapters covered in week 4  
**Quiz 2** by Sunday July 19<sup>th</sup> (CANVAS)  
**Final Paper** – topic selected with brief introduction, due week 3. |
| July 13       |                                             |                                                                             |
| Week 4        | Cognitive Development Approaches; Information Processing Chapters 6, 7  
[Presentation by community agency] | - Discussion Post 5 (CANVAS) - this discussion post will be on the chapters covered in week 5  
**Reflection Paper 2** – is based on week 4 material and is due July 27 (next class). |
| July 20       |                                             |                                                                             |
| Week 5        | Intelligence; Language Development Chapters 8, 9  
[Presentation by community agency] | - **Reflection Paper 3** – is based on week 5 material and is due August 3 (next class)  
**Final Paper** – topic selected with brief introduction AND 1-2 supporting paragraphs, due week 5. |
| July 27       |                                             |                                                                             |
**Letter Grading Scale:**

This course follows the University of Bridgeport grading scale. You can use the scale below to know what letter grade corresponds to your numeric grade(s).

<table>
<thead>
<tr>
<th>% of Points Earned</th>
<th>Letter Grade</th>
<th>% of Points Earned</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-94</td>
<td>A</td>
<td>76-74</td>
<td>C</td>
</tr>
<tr>
<td>93-90</td>
<td>A-</td>
<td>73-70</td>
<td>C-</td>
</tr>
<tr>
<td>89-87</td>
<td>B+</td>
<td>69-67</td>
<td>D+</td>
</tr>
<tr>
<td>86-84</td>
<td>B</td>
<td>66-64</td>
<td>D</td>
</tr>
<tr>
<td>83-80</td>
<td>B-</td>
<td>63-60</td>
<td>D-</td>
</tr>
<tr>
<td>79-77</td>
<td>C+</td>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

**ACADEMIC POLICIES**

**Attendance Policy**
Classroom attendance is an integral part of the academic experience; therefore, students are expected to attend all class sessions. **Attendance is factored into your participation grade.** If an absence is unavoidable, the student, **prior to class, must communicate with the instructor to inform the instructor about his/her expected absence from the course.** Arrangements should be made at that time for submission of any missed assignments. It is also expected that students arrive on time and not leave until the class is dismissed. **There will be a sign-in sheet that will be passed out during the beginning of class. Once this sheet is circulated throughout the class late students will not be able to sign in (but of course you can stay for the class) and you will not be given credit for your participating grade.** Chronic tardiness will result in a reduced grade for the course. If you cannot attend every class session, and attend on time, you should consider dropping the course.

**IMPORTANT:**
- Missing one class session will drop the final grade by one letter grade (for example if a student earns a grade of "B" in the course, the final grade would be a "C").
- Missing two or more class sessions will be cause for a failing grade.

**How to drop the class - Drop Procedures**
To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage: [http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/](http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/).

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

### Creating a learning environment

The central course policy is one of **mutual respect**. We should all do our best to create a class environment conducive to learning. It is important to listen respectfully when someone else is talking by not interrupting, talking with friends, making unnecessary noises, or using electronic devices (e.g. iPods, cell phones).

**Cell phone, texting, laptops & the internet:** Cell phones are to be turned off during class (or paced on vibrate) & laptops only used for taking notes. Please do not use your lap top to send e-mail or check internet during class. Instructors can usually tell when students are using their lap tops for other uses rather than taking notes. This can be distracting to other students and to the instructor so please refrain from other uses that are not related to the class. On some occasions there may be an emergency. In these rare cases, please keep the phone on vibrate, inform the instructor before class, and sit at a seat that is close to the classroom exit/door in case you need to leave the room to take a phone call.

### Academic Dishonesty

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

**Cheating** – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

**Case #1:** A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

**Case #2:** A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.
Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site: http://www.indiana.edu/~istd/plagiarism_test.html

<table>
<thead>
<tr>
<th>Ethics Statement of Confidentiality</th>
</tr>
</thead>
<tbody>
<tr>
<td>An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACADEMIC RESOURCE CENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <a href="http://www.bridgeport.edu/pages/2209.asp">http://www.bridgeport.edu/pages/2209.asp</a> The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. Online Tutoring is available at: <a href="http://www.etutoring.org">www.etutoring.org</a>. To use this free service you must have a UBNet account.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Obtaining a UBNet Account</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: <a href="http://www.bridgeport.edu/ubnet">http://www.bridgeport.edu/ubnet</a> - Click on “New UBNet Account” and follow the instructions.</td>
</tr>
</tbody>
</table>
The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: http://www.bridgeport.edu/email and click on “forwards” at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas
For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

Canvas Tutorial For Students: https://bridgeport.instructure.com/courses/985903
For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu https://bridgeport.instructure.com/courses/829447/

Accessing Your Grades & Schedule Online
The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library
Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on “myEureka Digital Library.” Research tools available:
- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers
Open access computer labs are available at three locations:
- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: http://www.bridgeport.edu/library.
- Stamford – Room D; Check open hours at: http://www.bridgeport.edu/stamford
- Waterbury – Computer Lab; Check open hours at: http://www.bridgeport.edu/waterbury

Course Cancellations
Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.
## IMPORTANT CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Office</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport Campus Security</td>
<td>(203) 576-4911</td>
<td><a href="mailto:ubsecurity@bridgeport.edu">ubsecurity@bridgeport.edu</a></td>
</tr>
<tr>
<td>Bursar</td>
<td>(203) 576-4692</td>
<td><a href="mailto:bursar@bridgeport.edu">bursar@bridgeport.edu</a></td>
</tr>
<tr>
<td>Cashier</td>
<td>(203) 576-4682</td>
<td><a href="mailto:cashier@bridgeport.edu">cashier@bridgeport.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(203) 576-4568</td>
<td><a href="mailto:sfs@bridgeport.edu">sfs@bridgeport.edu</a></td>
</tr>
<tr>
<td>Registrar</td>
<td>(203) 576-4635</td>
<td><a href="mailto:registrar@bridgeport.edu">registrar@bridgeport.edu</a></td>
</tr>
<tr>
<td>Emergency Notification Phone</td>
<td>(203) 576-4159</td>
<td></td>
</tr>
<tr>
<td>IDEAL Office</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
</tbody>
</table>

## CAMPUS CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Address</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>126 Park Avenue Bridgeport, CT 06604</td>
<td>(203) 576-4800</td>
<td><a href="mailto:idealinfo@bridgeport.edu">idealinfo@bridgeport.edu</a></td>
</tr>
<tr>
<td>Stamford</td>
<td>5 Riverbend Drive Stamford, CT 06750</td>
<td>(203) 358-0700</td>
<td><a href="mailto:ubstamford@bridgeport.edu">ubstamford@bridgeport.edu</a></td>
</tr>
<tr>
<td>Waterbury</td>
<td>84 Progress Lane Waterbury, CT 06705</td>
<td>(203) 573-8501</td>
<td><a href="mailto:ubwaterbury@bridgeport.edu">ubwaterbury@bridgeport.edu</a></td>
</tr>
</tbody>
</table>

Directions to IDEAL Campus locations [http://www.bridgeport.edu/pages/2260.asp](http://www.bridgeport.edu/pages/2260.asp)