



## COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the course to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. Login and participate in your course a minimum of three times per week.
4. Complete all assignments to the best of your ability.
5. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
6. If you have any technical difficulties, you must contact the Office of Distance Education immediately at [ubonline@bridgeport.edu](mailto:ubonline@bridgeport.edu).

If you cannot perform these six expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

HIST 207 DL2, US HISTORY TO 1877

Summer 2014 –July 7, 2014 to August 23, 2014

Instructor: David Diamond

Email: [ddiamond@bridgeport.edu](mailto:ddiamond@bridgeport.edu)

### **Course Description:**

We will take a quick survey of the momentous events from the "discovery" of America to the aftermath of our horrible Civil War. We will discuss the Spanish Empire in America, the English colonies, the War for Independence, Slavery in America, the Westward expansion, the war with Mexico and our Civil War.

I am pleased to be your companion on this journey. These exciting events are filled with heroes and villains. The consequences of those past events affect the world we live in today. The philosopher George Santayana wrote: "Those who do not know history are condemned to repeat it".

Have we learned from our mistakes of the past? You decide.

### **Required Textbook.**

Eric Foner: "Give Me Liberty" Volume 1, Seagull Third Edition, W.W. Norton ISBN# 9780393911909

To order textbooks, go to the bookstore website at <http://bridgeport.textbooktech.com/>

Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

### **Learning Outcomes:**

Upon completing this course, the student will have a better understanding of the events that have shaped our nation.

The student will also have had practice in presenting and defending positions taken during our discussions and debates. This will enhance the student's critical thinking abilities.

The student will also discover the connections between the past and the present and hopefully help the student chart a promising future.

LATE ASSIGNMENTS: There will be a 10% deduction for each late day.

PARTICIPATION REQUIREMENT: You are to post at least one comment in addition to your assignments on three separate days of the week. There will be 2 points deducted for each missed day.

SPELL CHECK: Please use Spell Check on all your reports. One point will be deducted for each wrong or misspelled word.

## **ASSIGNMENTS:**

### **WEEK I: July 7<sup>th</sup> to July 13<sup>th</sup>.**

READ: Chapters 1 & 2.

Assignment # 1: Your bio.

We want to get to know you. Tell us about your major subject, your goals, your job if you have one. If you wish, you can tell us your age, your hometown and about your family.

I look forward to reading your stories. Please read my bio on the Discussion Thread.

DUE: Tuesday, July 8th. 20 points.

Assignment # 2: The Spanish Empire.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, July 10th. 30 points.

Minimum is 250 words.

Assignment # 3: The English Colonies.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, July 13th. 40 points.

Minimum is 250 words.

**WEEK 2: July 14<sup>th</sup> to July 20<sup>th</sup>.**

READ: Chapters 3 & 4.

Assignment # 1: Growth of the Colonies & Immigration.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, July 15<sup>th</sup>. 30 points.

Minimum is 250 words.

Assignment # 2: Slavery in America.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, July 17<sup>th</sup> . 30 points.

Minimum is 250 words.

Assignment # 3: The Seven Years War. Causes and Consequences.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, July 20<sup>th</sup>. 40 points.

Minimum is 250 words.

**WEEK 3: July 21<sup>st</sup> to July 27<sup>th</sup>.**

READ: Chapters 5 & 6.

Assignment # 1: The Road to Revolution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, July 22<sup>nd</sup>. 30 points.

Minimum is 250 words.

Assignment # 2: The War.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, July 24th.      30 points

Minimum is 250 words.

Assignment # 3: Freedom.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, July 27<sup>th</sup>.      40 points.

Minimum is 250 words.

**WEEK 4: July 28<sup>th</sup> to August 3<sup>rd</sup>.**

READ: Chapters 7 & 8.

Assignment # 1: The Constitution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, July 29<sup>th</sup>.      30 points.

Minimum is 250 words.

Assignment # 2: The Presidency of Thomas Jefferson.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Thursday, July 31st      30 points.

Minimum is 250 words.

Assignment # 3: The War of 1812.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, August 3<sup>rd</sup>.            40 points.

Minimum is 250 words.

**WEEK 5: August 4<sup>th</sup> to August 10<sup>th</sup>.**

READ: Chapters 9 & 10 & 11

Assignment # 1: The Market Revolution.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, August 5<sup>th</sup>.            30 points.

Minimum is 250 words.

Assignment # 2: The Presidency of Andrew Jackson.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Wednesday, August 6<sup>th</sup>.            30 points.

Minimum is 250 words.

Assignment # 3: Indian Removal.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Friday, August 8<sup>th</sup>            30 points.

Minimum is 250 words.

Assignment # 4: Slavery

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Sunday, August 10<sup>th</sup>.            40 points.

Minimum is 250 words.

**WEEK 6: August 11<sup>th</sup> to August 17<sup>th</sup>.**

READ: Chapters 12 & 13

Assignment # 1: Abolitionism.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Tuesday, August 12th                      30 points.

Minimum is 250 words.

Assignment # 2: Women.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Wednesday, August 13th                      30 points.

Minimum is 250 words.

Assignment # 3: The Road to War.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Friday, August 15th                      30 points.

Minimum is 250 words.

Assignment # 4: Lincoln's Decision. Was he wrong?

Give your opinion on President Lincoln's decision to go to war.

What were his alternatives? Why not let the South go?

With the wisdom of hindsight, we know that for 100 years after the end of the Civil War African Americans in the South were still not free. Brutal segregation was a way of life.

During those 100 years, it is possible that economic sanctions and moral pressure could have freed the slaves without the most terrible war in American history.

The Union of South Africa ended its harsh segregation policy without a war. Also, it is possible that the South would decide to rejoin the North just as East Germany and West Germany were reunited after World War II.                      ..next page

What do you think?

DUE: Sunday, 17th                    40 points.

Minimum 250 words.

**WEEK 7: August 18<sup>th</sup> to August 23<sup>rd</sup>**

Assignment # 1: The War.

Discuss the conduct of the war and the key battles.

Did the Battle of Gettysburg doom the South? What might have happened if the South had won that battle? What do you think?

DUE: Tuesday, August 19th            30 points.

Minimum is 250 words.

Assignment # 2: Reconstruction.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

DUE: Wednesday, August 20th    30 points.

Minimum is 250 words

Assignment # 3: The Presidency of Andrew Johnson

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.

Due: Friday , August 21st            30 points.

Minimum is 250 words.

Assignment # 3: The Bargain of 1877 and its consequences.

Select three events from the chapters or your outside sources that were most interesting to you on this topic. Describe the events and why you think they were important.            ....next page

DUE: Saturday, August 23rd. 40 points.

Minimum is 250 words.

## **ACADEMIC POLICIES**

### **Attendance Policy**

Course attendance via online participation is an integral part of the online academic experience; therefore, students are expected to be participative in all course activities and discussions. If an absence is unavoidable, the student should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments.

### **IMPORTANT:**

- An absence (lack of participation) in any week of the course, will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- An absence of two or more weeks will be cause for a failing grade.

### **Drop Procedures**

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage:

<http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/>.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

### **Cell Phones**

Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

### **Academic Dishonesty**

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:  
[http://www.indiana.edu/~istd/plagiarism\\_test.html](http://www.indiana.edu/~istd/plagiarism_test.html)

### **Ethics Statement of Confidentiality**

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

### **ACADEMIC RESOURCE CENTER**

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://www.bridgeport.edu/pages/2209.asp> The Center is located on the 5<sup>th</sup> Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: [www.etutoring.org](http://www.etutoring.org). To use this free service you must have a UBNet account.

## **Obtaining a UBNet Account**

Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

## **Learning Management System (LMS) - Canvas**

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

**Canvas Tutorial For Students:** <https://bridgeport.instructure.com/courses/985903>

**For assistance** contact the UB Help Desk at 203-576-4606 or email [helpdesk@bridgeport.edu](mailto:helpdesk@bridgeport.edu)  
<https://bridgeport.instructure.com/courses/829447/>

## **Accessing Your Grades & Schedule Online**

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

## **Using the Library**

Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

## **Using Computers**

Open access computer labs are available at three locations:

- Bridgeport – 1<sup>st</sup> floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.
- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>

- Waterbury – Computer Lab; Check open hours at:  
<http://www.bridgeport.edu/waterbury>

### Course Cancellations

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, ([www.bridgeport.edu](http://www.bridgeport.edu)). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

### IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	sfs@bridgeport.edu
Cashier	(203) 576-4682	sfs@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	
IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

### CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu

<b>Directions to IDEAL Campus locations</b>	<a href="http://www.bridgeport.edu/pages/2260.asp">http://www.bridgeport.edu/pages/2260.asp</a>
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To fill out your financial aid report to the Federal Government, please go online to [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The school code for the University of Bridgeport is **001416**.  
Federal Student Aid Information: 1-800-433-3243