# University of Bridgeport

Center for Excellence in Learning and Teaching May 22nd - May 23rd

**CELT Summer Institute 2012** 

Program of Events





# Center for Excellence in Learning and Teaching University of Bridgeport

# Summer Institute 2012 Program of Events

Day One - Tuesday, May 22<sup>nd</sup>

Registration & Refreshments

8:45 a.m. - 9:00 a.m.

**Welcome** 9:00 a.m. - 9:15 a.m.

Dr. Patricia Mulcahy-Ernt, Director of the Center for Excellence in Learning and Teaching; President Neil Salonen; Provost Hans van der Giessen

Session 1: 9:15 a.m. - 10:15 a.m.

Panel Discussion:

How to Win the Hearts and Minds of International Students

Location: Carlson Hall, Room 152

*Moderator:* Mary Ellen Donachie, M.Ed., Assistant Director of the Center for Excellence in Learning and Teaching

Panel: Aisha Bedawi, SEVIS Coordinator/International Student Advisor, International Student Services, University of Bridgeport; Robin Dilg, Associate Director, International Student Services, University of Bridgeport, Lisa Slade, Counseling Services Therapist, University of Bridgeport

#### Session Summary:

Panelists will discuss the responsibilities and expectations of both the university and the international student and will address the emotional experiences of the international student. Attendees will have the opportunity to ask the panelist questions regarding your encounters as UB faculty while teaching international students at UB.

Break 10:15 a.m. - 10:30 a.m.

The CELT 2012 Summer Institute is a faculty professional development initiative supported in part through the University of Bridgeport's Title III Grant at the Center for Excellence in Learning and Teaching.

## Day One - Tuesday, May 22<sup>nd</sup> (continued)

Session 2: 10:30 a.m. - 12:00 noon

Keynote Presentation:

Writing as Process and not only Product: Engaging the Community through Purposeful Writing and Thinking

Location: Carlson Hall, Room 152

*Presenter*: Andrew Delohery, Associate Vice President for Retention and Academic Success, Quinnipiac University

Andrew Delohery works to build collaboration and cooperation among the various institutional units in the service of retention at Quinnipiac University. This role grew from his work as Director of The Learning Center, a peer-focused academic support unit that serves over 65% of Quinnipiac's undergraduates each year. His research focus also includes writing across the curriculum and technology in the classroom.

#### Keynote Session Summary:

This presentation will introduce the Quinnipiac University Writing across the Curriculum model and will include an interactive discussion of writing to learn as a means to improve cognition and metacognition. The presentation will show how faculty can identify how writing can be used in their classes and programs so students can become "relative experts." Building on the writing-to-learn model, this writing-in-the-disciplines focus can also serve other objectives: assignment, course, and curriculum development; program and departmental review; and student engagement in the service of retention and graduation.

There will be a follow-up discussion session on this topic after lunch in the CELT Faculty Development Classroom, Wahlstrom Library 5<sup>th</sup> Floor.

**Lunch/Break** 12:00 noon - 1:00 p.m.

Location: Wahlstrom Library 5th Floor, 500D

Session 3A 1:00 p.m. - 2:00 p.m.

Workshop Presentation:

Zotero

Location: Wahlstrom Library 5th Floor, 500A

Presenter: Lisa Laskaris, MLS, Instruction and Information Literacy Librarian, University of Bridgeport

Session Summary: The presenter will show how faculty can use Zotero, an open source alternative to reference manager systems such as EndNote and ProCite. Zotero saves webpages and articles found in library databases such as JSTOR, PubMed, PDFs or other files, comments, notes, and indexing terms.

## Day One - Tuesday, May 22<sup>nd</sup> (continued)

Session 3B: 1:00 p.m. - 2:00 p.m.

Round-table Discussion:

Conversation with the Keynote Presenter

Location: Wahlstrom Library 5th Floor, CELT Faculty Development Classroom

*Presenter:* Andrew Delohery, Associate Vice President for Retention and Academic Success, Quinnipiac University

#### Session Summary:

This informal round-table discussion will give attendees the opportunity to discuss topics that include writing across the curriculum, writing to learn in the disciplines, and program and course development that supports writing and thinking.

Session 4: 2:00 p.m. - 2:30 p.m.

Evaluations and Follow-up Faculty Questions

Location: Wahlstrom Library 5<sup>th</sup> Floor, CELT Faculty Development Classroom

## Day Two - Wednesday, May 23<sup>rd</sup>

Session 1: 9:00 a.m. - 10:30 a.m.

Workshop Presentation:

Active Learning for Promoting Student Engagement in College Classrooms

Location: Wahlstrom Library 5th Floor, 500A

*Presenters:* Patricia Mulcahy-Ernt, Ph.D., Professor of Education & Director of the Center for Excellence in Learning & Teaching; Joanna Badara, Ph.D., Visiting Professor of Education; Hassan Bajwa, Ph.D., Assistant Professor of Electrical Engineering & 2011-2012 Scholar-in-Residence, Center for Excellence in Learning and Teaching

#### Session Summary:

As an approach for increasing student engagement, Active Learning promotes inquiry, discussion, and collaborative problem solving in college classrooms. This session provides an overview of Active Learning along with examples that show how college instructors may utilize different strategies when teaching. In this session, Dr. Badara describes active learning strategies for classroom lectures. Dr. Bajwa also shares his research as the 2011-2012 CELT Scholar-in-Residence and describes changing approaches in his undergraduate engineering courses.

**Break** 10:30 a.m. - 10:45 a.m.

#### Day Two - Wednesday, May 23<sup>rd</sup> (continued)

Session 2: 10:45 a.m. - 12:00 noon

Workshop Presentation:

It's All About Saving Face: Working with the Urban College Student

Location: Wahlstrom Library 5th Floor, 500A

*Presenters:* Ellen Flynn, Ph.D., Assistant Professor, School of Education, University of Bridgeport; Dean Stephen Schultheis, Dean of Student Services, Monroe College, New Rochelle, NY; Maxine Monroe, LMSW, Counselor and Advisor, Monroe College, New Rochelle, NY

Session Summary: Urban college students on academic probation seldom utilize the academic support services offered in most colleges and universities. This study assessed a successful academic support program that emphasized the unique psychological, sociocultural, and communal aspects of at-risk urban college students and how those aspects contributed to the program's effectiveness. Practical approaches will be offered to faculty, administrators, and academic support staff interested in creating useful and successful academic support and retention programs that promote success for the at-risk urban college student.

12:00 noon - 12:15 p.m.

CELT Faculty Completion Certificates

Location: Wahlstrom Library, 5th Floor, 500A

**Lunch/Break** 12:15 p.m. - 1:00 p.m.

Location: Wahlstrom Library 5th Floor, 500D

Session 3: 1:00 p.m. - 2:00 p.m.

Workshop Presentation:

Teaching On-Campus & Online - Combining the Best of Both Worlds

Location: Wahlstrom Library 5<sup>th</sup> Floor, 500A

*Presenter:* Kris Bickell, M.A., Director, Distance Learning, School of Continuing and Professional Studies, University of Bridgeport

Session Summary: Have you ever considered adding an online component to an on-campus course but were not sure how to do it or which tools to use? This workshop will show you how (and why) to add commonly used online resources, such as discussion boards, tests, assignment submissions, audio, and video to your on-campus courses. While these tools can certainly help you save time, they can also enhance the learning experience for students using several principles from the "flipped classroom" concept.

Session 4: 2:00 p.m. - 2:30 p.m.

**Evaluations and Faculty Questions** 

Location: Wahlstrom Library 5<sup>th</sup> Floor, CELT Faculty Development Classroom

For additional information about the CELT Faculty Professional Development Programs, please contact us at <a href="mailto:celt@bridgeport.edu">celt@bridgeport.edu</a>.

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