Center for Excellence in Learning and Teaching
presents its

2012

SUMMER INSTITUTE

May 22 - 23, 2012
9:00 am - 2:30 pm

May 22 Keynote Presentation:
Writing as Process and not only Product: Engaging the Community through Purposeful Writing and Thinking
Andrew Delohery
Associate Vice President for Retention and Academic Success
Director of the Learning Center
Quinnipiac University

Additional CELT workshop sessions will be offered throughout the day.

Please RSVP by May 16th at celt@bridgeport.edu.

JOIN US!

Summer Institute Locations:
Carlson 152 - May 22 Morning Presentations
Wahlstrom 5th Floor - May 22 and May 23 Workshops

To contact us about the Summer Institute:
Dr. Patricia Mulcahy-Ernt: (203) 576 - 4201
or Mary Ellen Donachie: (203) 576 - 2386

Visit the UB CELT website for additional program information:
www.bridgeport.edu\celt
While we as faculty develop curriculum that promotes discipline knowledge, it is a challenge to engage students in conceptual understanding, the real practice of the expert. This presentation will introduce the Quinnipiac University Writing across the Curriculum model and will include an interactive discussion of writing-to-learn as a means to improve cognition and metacognition. The presentation will show how faculty can identify how writing can be used in their classes and programs so students can become “relative experts.” Building on the writing-to-learn model, this writing-in-the-disciplines focus can also serve other objectives: assignment, course, and curriculum development; program and departmental review; and student engagement in the service of retention and graduation.

As the Associate Vice President for Retention and Academic Success at Quinnipiac University, Andrew Delohery works to build collaboration and cooperation among the various institutional units in the service of retention. This role grew from his work as Director of The Learning Center at Quinnipiac, a peer-focused academic unit that serves over 65% of Quinnipiac’s undergraduates each year. His research focus includes writing across the curriculum and technology in the classroom.

There will be a follow-up discussion session after lunch in the CELT Faculty Professional Development Room, Wahlstrom Library, 5th floor.