



COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the course to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

1. Participate in and complete the online orientation prior to your first online course.
2. Obtain the required course materials prior to the course start date.
3. Login and participate in your course a minimum of three times per week.
4. Complete all assignments to the best of your ability.
5. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.
6. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.

If you cannot perform these six expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

SYLLABUS

US HISTORY SINCE 1877 (HIST 208)

IDEAL PROGRAM

SPRING 2014

March 9, 2014 to May 3, 2014

Location: Online

Instructor: David Diamond

School email: ddiamond@bridgeport.edu

Personal email: lyricjdd@sbcglobal.net

Home phone: 847-279-7822

Course Description:

We will begin with the post Civil War Reconstruction and discuss World War I and the Great Depression. We will read about the incredible rise to power of Adolph Hitler and World War II. We will examine the Cold War and the wars in Korea, Vietnam and the attack on America on September 11, 2001. We will debate our response to the attack of September 11th by our invasions of Afghanistan and Iraq.

What can we learn from these momentous events? What will our future be?

As the philosopher George Santayana wisely said:

“Those who cannot learn from the past are condemned to repeat it.”

Course Objectives:

1. To give you a perspective on the present by a survey of the past.
2. To help you understand the causes and consequences of previous events.
3. Through discussions and debates to sharpen your critical thinking skills.

Required Textbook: “Give Me Liberty, An American History, Volume 2” by Eric Foner.

Course Work:

There will be reading and written assignments every week. There will also be a Final Project. Our weekly sessions will consist of questions, comments, opinions and arguments that will take place on the Discussion Board. The Discussion Board is our classroom. This course will be informative and fun. I look forward to discussing all these events with you.

Grading:

The Discussion Board assignments and your active participation will count for 80% of your grade. The Final Project will count for 20% of your grade.

There are a total of 1,000 points to be earned in this course.

Grading Criteria:

Active participation in the discussions is the key to getting the maximum benefits from this course.

Participation in the discussions will count for 20% of your grade each week.

To receive full credit for Participation, you must post at least two comments on the Discussion Board on three separate days of the week. The comments should be at least three or four sentences and add new insights or ideas to the conversation.

60% of your grade will be based on the quality of your comments and essays you submit. Points will be deducted for misspelled words so please use Spell Check on all your postings.

20% of your grade will be based on the Final Project. The Final Project will be a summary of the course and your assessment of the six most significant events and why you selected them.

Late Assignments:

There will be a 10% deduction for each late day.

COURSE SCHEDULE:

Week 1.....March 9th thru March 16th:

Assignment # 1:

Your bio. We want to get to know you. Tell us about your major subject, your goals, your job if you have one. If you wish, tell us your age, your hometown, about your family.

Post to the Discussion Board. Due Monday, March 10th. 20 Points.

Assignment # 2:

READ: Chapters 15 & 16.

WRITE: What was the "Bargain of 1877"?

What were the consequences of that bargain?

Minimum is 200 words. Post to the Discussion Board.

Due Thursday, March 13th. 40 points.

Assignment # 3:

READ: Chapters 15 & 16.

WRITE: What happened during the "Gilded Age"?

Name three of the major figures of that time.

What did they do?

Minimum is 200 words. Post to the Discussion Board.

Due: Sunday, March 16th. 40 points.

Optional Discussion:

So we can get to know one another better, you are welcome to discuss any topic on this thread. You can give your opinion about school, taxes, foreign policy, drugs, guns, children, relationships, etc..

There will be no grade and no participation points, but it will be fun.

I look forward to reading your views.

WEEK 2.....March 17th thru March 23rd.

Assignment # 1:

READ: Chapters 17 & 18.

WRITE: How did segregation begin in the South?

What was the Klu Klux Klan (KKK)? How influential were they?

Minimum is 200 words. Post to the Discussion Board.

Due Tuesday, March 18th. 30 points.

Assignment # 2:

READ: The interview with President William McKinley on page 666.

WRITE: Did President McKinley make the right decision? Why or why not?

Minimum is 200 words. Post to Discussion Board.

Due Thursday, March 20th. 30 points.

Assignment # 3:

READ: Chapters 17 & 18.

WRITE: Select three developments during the Progressive Era that you found most interesting. Why were they important?

Minimum is 200 words. Post to the Discussion Board.

Due Sunday, March 23rd. 40 points.

Optional Discussion:

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WEEK 3.....March 24th thru March 30th.

Assignment # 1:

READ: Chapters 19 & 20.

WRITE: Why did the USA enter World War I? In the election of 1916, President Woodrow Wilson ran on the platform that he kept America out of the war in Europe. President Thomas Jefferson faced a similar problem in 1807 during the

Napoleonic Wars between Britain and France. Both Britain and France were violating American neutrality by seizing American ships. Instead of going to war, President Jefferson had Congress pass the Embargo Act of 1807 which forbade American ships from entering the war zone areas. The Act was very controversial and costly to US shipping interests, but it did keep us out of the war in Europe.

Think about what might have happened if President Wilson had followed President Jefferson's idea. To avoid loss of American ships just keep them out of the war zones. Prior to America's entry into the war in 1917, Britain, France and Germany had been at war for three years and all sides had suffered enormous casualties. Without America's entry into the war, a negotiated peace would probably have been arranged. Since Germany had occupied a large part of France and no allied soldiers were on German territory, a negotiated peace would have left the Kaiser in control of Germany. The Kaiser was

no Hitler.

With peace and a stable German government, it is possible Hitler would never have come to power. Hitler was the cause of World War II. If America had stayed out of World War I, we might have avoided World War II. What do you think?

Minimum is 200 words. Post to the Discussion Board.

Due Tuesday, March 25th. 30 points.

Assignment # 2:

READ: Chapters 19 & 20.

WRITE: What was the Great Migration of African Americans?
What were the consequences of the migration?

Minimum is 200 words. Post to the Discussion Board.

Due Thursday, March 27th. 30 points.

Assignment # 3:

READ: Chapters 19 & 20.

WRITE: Name three important causes of the Great Depression.
Why were they important? Could the Great Depression been avoided? How?

Minimum is 200 words. Post to Discussion Board.

Due Sunday, March 30th. 40 points.

Optional Discussion:

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WEEK 4.....March 31st thru April 6th.

Assignment # 1:

READ: Chapters 21 & 22.

WRITE: Select 3 New Deal Programs. Describe what they did.
Were they successful?

Minimum is 200 words. Post to the Discussion Board.

Due Tuesday, April 1st. 30 points.

Assignment # 2:

READ: Chapters 21 & 22.

WRITE: What was American public opinion about American troops fighting in World War II prior to Pearl Harbor? What was public opinion after Pearl Harbor?
President Roosevelt asked Congress for a Declaration of War against Japan. President Roosevelt did not ask Congress to declare

war on Germany and Italy? Why not?
Minimum is 200 words. Post to Discussion Board.
Due Thursday, April 3rd. 30 points.

Assignment # 3:

READ: Chapters 21 & 22.

WRITE: Discuss President Roosevelt's Executive Order #9066.

Did Roosevelt make the right decision? What were the consequences of Order #9066 for the Japanese and Japanese/Americans living on the West coast?

Look up on the Web the history of the 442nd Regimental Combat Team.

Why did these Japanese/Americans fight for the USA when the US Government still imprisoned their families?

Minimum is 200 words. Post to the Discussion Board.

Due Sunday, April 6th. 40 points.

Optional Discussion:

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WEEK 5.....April 7th thru April 13th.

Assignment # 1:

READ: Chapters 23 & 24.

WRITE: What was the Cold War, the Marshall Plan, the Truman Doctrine?

Did President Harry Truman have the Constitutional authority to commit American forces to fight in Korea without Congressional approval? Do you think President Truman made the right decision? Why or why not?

Minimum is 200 words. Post to Discussion Board.

Due Tuesday, April 8th. 30 points.

Assignment # 2:

READ: Chapters 23 & 24.

WRITE: Why and how did the USA get involved in the war in Vietnam?

What was the Gulf of Tonkin Resolution? Why did President Lyndon Johnson propose it and why did Congress pass it?

Do you think the USA should have sent troops to Vietnam? Why or why not?

Minimum is 200 words. Post to the Discussion Board.

Due Thursday, April 10th. 30 points.

Assignment # 3:

READ: Chapters 23 & 24.

WRITE: Select three or more events from the Civil Rights Movement that you think were very significant. Describe the events and why they were important.

Minimum is 200 words. Post to the Discussion Board.

Due Sunday, April 13th. 40 points.

Optional Discussion:

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WEEK 6.....April 14th thru April 20th.

Assignment # 1:

READ: Chapters 25 & 26.

WRITE: What was "Watergate"? Why did President Richard Nixon authorize it? If it were not for Watergate, do you think Richard Nixon was a good President? Why or why not? Keep in mind Nixon's visit to China and Moscow.

Minimum is 200 words. Post to the Discussion Board

Due Tuesday, April 15th. 30 points.

Assignment # 2:

READ: Chapters 25 & 26.

WRITE: What was the "anti-war" movement?

How did it start? How widespread was it?

Select three or more events from the "anti-war" movement that you think were significant. Why were they important?

What was the connection between the "anti-war" movement and the Civil Rights movement?

Minimum is 200 words. Post to the Discussion Board.

Due Thursday, April 17th. 30 points.

Assignment # 3:

READ: Chapters 25 & 26.

WRITE: What was the "Reagan Revolution"?

Were President Reagan's economic policies successful?

Do you think they would help our economy today?

What was the relationship between President Reagan and Soviet Premier Mikhail Gorbachev? Do you think President Reagan should receive some credit for the end of the Cold War? Why?

Minimum is 200 words. Post to the Discussion Board.
Due Sunday, April 20th. 40 points.

Optional Discussion:

So we can get to know one another better, you are welcome to discuss any topic on this thread. You can give your opinion about school, taxes, foreign policy, drugs, guns, children, relationships, etc.. There will be no grade and no participation points, but it will be fun. I look forward to reading your views.

WEEK 7.....April 21st to April 27th.

Assignment # 1:

READ: Chapters 27 & 28.

WRITE: Should the USA have become involved in the Gulf War of 1991?
Why or why not?

Research on the Web: How many US troops were sent for the invasion of Kuwait? How many were sent for the invasion of Iraq in 2003? Why such a big difference? Why did it matter?

Contrast the difference between the conduct of the Gulf War of 1991 by President Herbert Walker Bush and the conduct of the war in Iraq by his son President George W. Bush in 2003. Who do you think did a better job? Why?

Minimum is 200 words. Post to the Discussion Board.
Due Tuesday, April 22nd. 30 points.

Assignment # 2:

READ: Chapters 27 & 28.

WRITE: Evaluate the Presidency of Bill Clinton.

Do you think he was a good President? Why?
How was the economy during the Clinton Presidency?
Do you think the House of Representatives should have voted to impeach President Clinton? Why or why not?

Discuss the election of 2000? Do you think the Electoral College should be abolished? Why or why not?

Minimum is 200 words. Post to the Discussion Board.
Due Thursday, April 24th. 30 points.

Assignment # 3:

READ: Chapters 27 & 28.

WRITE: Why did Muslim extremists attack the USA on September 11, 2001? What were some of the clues that could have prevented that attack? (Check the Web for more information.)

Should President George W. Bush have ordered an invasion of Afghanistan in response to the attack of September 11th. Why or why not?

Should President Bush have ordered the invasion of Iraq in 2003?

Why or why not? Should Congress have given President Bush its approval for the possible invasion of Iraq? Why or why not?

Do you think it is wise for all US troops to be withdrawn from Afghanistan this year as planned by President Obama? Why or why not?

Minimum is 200 words. Post to the Discussion Board.

Due Sunday, April 27th. 40 points.

Optional Discussion:

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There will be no grade and no participation points, but it will be fun.

I look forward to reading your views.

WEEK 8.....April 28th thru May 3rd.

Assignment # 1:

WRITE: Select three or more major problems you believe America faces in the next four years. How would you recommend we try to solve them?

Select three or more programs initiated or planned by President Obama.

Do you approve or disapprove of President Obama's plans or policies?

Why or why not?

Minimum is 500 words. Post to the Discussion Board.

Due Tuesday, April 29th. 100 points.

Assignment # 2: FINAL PROJECT.

Select six events from the subjects we covered in this course.

Explain why you think they were important.

How did those events impact the future course of history?

Use your crystal ball and predict the future. Are you optimistic or pessimistic about the future of America? About your own future?

Minimum is 1,500 words. Post to the Discussion Board.

Due Saturday, May 3rd, the Last Day of this course. 200 points.

ACADEMIC POLICIES

Attendance Policy

Course attendance via online participation is an integral part of the online academic experience; therefore, students are expected to be participative in all course activities and discussions. If an absence is unavoidable, the student should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments.

IMPORTANT:

- An absence (lack of participation) in any week of the course, will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- An absence of two or more weeks will be cause for a failing grade.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage:

<http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/>.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones

Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn't have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://www.bridgeport.edu/pages/2209.asp> The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

Canvas Tutorial For Students: <https://bridgeport.instructure.com/courses/985903>

For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
<https://bridgeport.instructure.com/courses/829447/>

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.

- Search the online databases for your academic field; business, counseling, human services, psychology, etc.

- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers

Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.

- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>

- Waterbury – Computer Lab; Check open hours at: <http://www.bridgeport.edu/waterbury>

Course Cancellations

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under "Latest News" on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	bursar@bridgeport.edu
Cashier	(203) 576-4682	cashier@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	
IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is 001416.
Federal Student Aid Information: 1-800-433-3243