Students come to a university not prepared and with high expectations for academic success, and faculty are expected to fill in the gaps without sacrificing academic rigor. This interactive presentation on student study skills use is grounded in Bandura’s self-efficacy work integrated with research about self-regulation and motivation. Original research will be merged with course design and classroom strategies that participants will be able to apply in their coursework to improve student performance in all levels of coursework.

**Meet the presenter:**

An urban educator, Dr. Jess Gregory focuses her research on how to provide students access to the curriculum by increasing student engagement and meeting the needs of diverse learners as an issue of social justice.

**RSVP by May 14 to celt@bridgeport.edu.**

Morning refreshments and a light lunch will be served.