



COURSE SYLLABUS

Please read the following course syllabus carefully, especially the course dates, times and location. If you have any questions, please do not hesitate to communicate with the IDEAL Program office, your academic advisor, or the instructor.

The IDEAL degree-completion program is designed with the adult learner in mind. Adult learners approach learning with specific goals, want to be able to directly apply new learning to their work and personal lives, and tend to learn best when the coursework is problem-centered so that they are actively engaged in the learning process. In addition, adults bring rich and varied experience to the classroom, which becomes a valuable learning resource for other students.

The IDEAL Program assumes joint responsibility in the learning process. The activities and assignments in the courses build on the shared experience of all learners in each class. This is why each student's preparation, participation and interaction in class activities and discussions are critical to the success of each course. The accelerated format of each course requires a significant amount your time outside the course to prepare for and complete the course assignments. This varies between students and courses; however, students typically spend nine-twelve hours per week on course material.

To participate in the IDEAL Program, it is expected that you will do the following:

- 1. Participate in and complete the online orientation prior to your first online course.**
- 2. Obtain the required course materials prior to the course start date.**
- 3. Login and participate in your course a minimum of three times per week.**
- 4. Complete all assignments to the best of your ability.**
- 5. Participate in the class discussions and demonstrate respect and consideration to the instructor and other students when they express themselves in discussion.**
- 6. If you have any technical difficulties, you must contact the Office of Distance Education immediately at ubonline@bridgeport.edu.**

If you cannot perform these six expectations, it is recommended that you drop the course. We look forward to your academic success in each course and the ultimate completion of your degree.

Course No. & Title: HUSV 351 DL2 , Social Gerontology
Semester and Term: SUMMER 2014
Day and Dates: 5/12/2014 – 7/5/2014
Time: Online
Campus Location: Distant Learning

Instructor: Joanne Butler, MSW

E-mail Address: jbutler@bridgeport.edu
Contact Number: (203) 727-3819

Course Description

This course deals with societal aspects of aging and focuses upon socio-cultural factors that contribute to patterns of aging in the USA. Topics covered include the cultural meaning of aging; the socialization process of aging; the population dimension of aging; human ecology of the aged; social stratification among the aged; deviance and crime among the aged; social power of the aged; and social change and the aged.

Prerequisite Course: GERO 101 or SOC 101

Course Code: GER-C, HS-PE, PSY-PE, HSM

Required Textbook

Social Gerontology: A Multidisciplinary Perspective, 9/E Nancy Hooyman, *University of Washington*,
H. Asuman Kiyak, *University of Washington* ISBN-10: 0205763138 or ISBN-13: 9780205763139

To order textbooks, go to the bookstore website at <http://bridgeport.textbooktech.com/>
Select IDEAL Campus and login to the bookstore. Select the course and follow instructions.

As part of the assignments each student will need to demonstrate the ability to access information from the Internet via websites related to discussion topics and issues related to Social Gerontology.

www.asanet.org

www.isa-sociology.org

www.socioweb.com

www.os.dhhs.gov

<http://www.samhsa.gov/>

www.psychology.org

American Sociological Association

International Sociological Association

The Socio Web: Guide To Sociological Research

U.S. Department of Health & Human Services

Substance Abuse & Mental Health Services Administration

Encyclopedia of Psychology

Learning Outcomes

Upon completion of this course, the student should be able to:

- Describe the social factors related to aging.
- Explain the interaction of sociological, biological, and psychological aspects of aging.
- Summarize the population aspects of aging in America.
- Apply theories of aging to case scenarios.
- Outline cultural implications and social inequality regarding aging in contemporary America.
- Describe the economics of retirement and its impact on lifestyle.
- Describe social networks for older adults and impact on life satisfaction and well being.
- Detail health aspects of aging as they interact with activities and lifestyles.
- Describe interpersonal aspects and sexuality in older adulthood.
- Use death and dying principles in working with older adults.
- Explain the concepts related to religion and spirituality in older adulthoods.
- Develop an advocacy program for older adults.
- Debunk myths related to older adults.

Letter Grading Scale

% of Points Earned	Letter Grade	% of Points Earned	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	Below 60	F

Written Assignments & Grading System

Online Discussion Board	25%
Quiz #1	10%
Research Paper #1	15%
Quiz #2	10%
Research Paper #2	15%
Quiz #3	10%
Final Exam	15%
Total Points.....	100%

Online Discussion Board

Students are required to log on at least "3" days every week.

Every Monday a new Discussion Question will be posted and students are expected to submit their response to the Question.

Students will submit "2" additional responses by responding to "2" other student's responses.

Monday : New Questions Saturday: All "3" Responses Submitted (by 11:00 pm)

Quiz #1, #2, & #3

Students will have access to the "Study Guide" prior to the due date for Quiz #1, #2, & #3

Each Quiz will consist of: Multiple Choice, Matching, & Fill In The Blank Questions

Monday, May 12, 2014: Quiz #1 Tuesday, May 13, 2014 : Submit Quiz #1 (by 11:00 pm)

Monday, June 2, 2014: Quiz #1 Tuesday, June 3, 2014 : Submit Quiz #2 (by 11:00 pm)

Monday, June 23, 2014: Quiz #1 Tuesday, June 24, 2014 : Submit Quiz #3 (by 11:00 pm)

Research Paper #1 & #2

Students will compose a 4 - 6 page research paper on Theories listed in Chapters 3, 6, & 8.

The 1st Page: Cover Page Pages 2-4: Content of the Research Paper Last Page: References

Monday, May 19, 2014: The Research Topic #1 will be posed online

Saturday, May 24, 2014: Submit The Completed Research Paper #1

Monday, June 9, 2014: The Research Topic #2 will be posed online

Saturday, June 14, 2014: Submit The Completed Research Paper #2

Final Exam

The Final Exam will consist of information from Chapters 15, 16, & 17

The Final Exam will consist of: Multiple Choice, Matching, & Fill In The Blank Questions

Monday, June 30, 2014: Final Exam Thursday, July 3, 2014: Submit Final Exam (by 11:00 pm)

Reading Assignments & Written Assignments

Week #1: May 12, 2014

Read - Chapters 1 & 2

Assignment - Quiz #1 - Chapters 1 & 2 **

Chapter 1: The Growth of Social Gerontology

Chapter 2: Aging In Other Countries & Across Cultures In The United States

****Refer to next page of syllabus for information**

Week #2: May 19, 2014

Read - Chapters 3 & 4

Assignment - Research Paper #1

Chapter 3: The Social Consequences Of Physical Aging

Chapter 4: Managing Chronic Diseases & Promoting Well-Being In Old Age

Week #3: May 26, 2014

Read - Chapters 1 & 2

Study Guide - Quiz #2 - Chapters 9 & 10

Chapter 5: Cognitive Changes With Aging

Chapter 7: Love, Intimacy, & Sexuality In Old Age

Week #4: June 2, 2014

Read - Chapters 9 & 10

Assignment - Quiz #2 - Chapters 9 & 10

Chapter 9: The Importance Of Social Supports: Family, friends, Neighbors, & Community

Chapter 10: Opportunities & Challenges Of Informal Caregiving

Week #5: June 9, 2014

Read - Chapters 6 & 8

Assignment - Research Paper #2

Chapter 6: Personality & Mental Health In Old Age

Chapter 8: Social Theories Of Aging

Week #6: June 16, 2014

Read - Chapters 11 & 12

Study Guide - Quiz #3 - Chapters 13 & 14

Chapter 11: Cognitive Changes With Aging

Chapter 12: Love, Intimacy, & Sexuality In Old Age

Week #7: June 23, 2014

Read - Chapters 13 & 14

Assignment - Quiz #3 - Chapters 13 & 14

Chapter 13: Death, Dying, Bereavement, & Widowhood

Chapter 14: The Resilience Of Elders Of Color

Week #8: June 30, 2014

Read - Chapters 15, 16, & 17

Assignment - Final Exam - Chapters 15, 16, & 17

Chapter 15: The Resilience of Older Women

Chapter 16: Social Policies To Address Social Problems

Chapter 17: Health & Long-Term Care Policy & Programs

First Assignment Due Prior To Class

Study Guide: Quiz #1 - Chapters 1 & 2

Quiz # 1 will consist of: Multiple Choice, Matching, & Fill In The Blank questions

The Quiz will be posted on Monday, May 12, 2014

The Quiz is due on Tuesday, May 13, 2014 (By 11:00 pm)

Listed Below Are Terms & Definitions To Review Prior To The Due Date For Quiz #1

Chapter 1: The Growth of Social Gerontology

Gerontology

Geriatrics

Chronological Aging

Biological Aging

Psychological Aging

Social Aging

Social Gerontology

Aging

Cohort

Resilience

Ageism

Environmental Press

Active Aging

Life Course

Person Environment Perspective

Careers In Aging

Sequential Research Designs

Compression of Morbidity

Selective Survival

Maximum Life Span

Competence Model

Chapter2: The Growth of Social Gerontology

Biculturalism

Filial Piety

Modernization Theory

Skipped generation Households

Social Stratification

ACADEMIC POLICIES

Attendance Policy

Course attendance via online participation is an integral part of the online academic experience; therefore, students are expected to be participative in all course activities and discussions. If an absence is unavoidable, the student should communicate with the instructor. Arrangements should be made at that time for submission of any missed assignments.

IMPORTANT:

- An absence (lack of participation) in any week of the course, will drop the final grade by one letter grade (for example if a student earns a grade of “B” in the course, the final grade would be a “C”).
- An absence of two or more weeks will be cause for a failing grade.

Drop Procedures

To drop a course, you must complete and submit a Schedule Change Request Form. The form can be accessed at the IDEAL Course Schedule webpage:

<http://www.bridgeport.edu/academics/continuinged/ideal-academic-degree-programs-and-certificates/ideal-course-schedule/>.

Please print and complete the form and fax the form to the IDEAL Office: 203-576-4537. Prior to dropping a course, the student should contact their IDEAL Academic Advisor to understand the implications to financial aid and/or degree plan progress.

Please review the drop fees and tuition refunds at the Academic Calendar; accessed at the IDEAL Course Schedule webpage (same link above).

Cell Phones

Cell phones must be turned off (or placed on “vibrate”) while in the classroom. A cell phone call is disruptive and disrespectful to the other students in the class.

Academic Dishonesty

The IDEAL program prohibits all forms of academic dishonesty. Academic dishonesty is normally defined as, but not limited to, the following two categories:

Cheating – Using inappropriate sources of information in an assignment or on a test. The following are examples of cheating taken from real student experiences:

Case #1: A student is enrolled in an introductory psychology course. He has co-workers who have taken the same course. As the end of the course approaches, he wonders how he will find the time to get the research paper finished, and asks one of his co-workers for help. His co-worker hands him a research paper that he submitted in a similar course. The student makes minor modifications to the paper, and submits it under his own name.

Case #2: A student enrolled in a humanities course is unsure about how to structure an essay. She is doing research on the World Wide Web, and comes across an essay written by a student from another university. Using her computer mouse, she copies and pastes the essay into her word processor. She goes to great lengths to re-word the paper in her own style, but essentially leaves the content and organization the same.

Plagiarism – Intentional as well as unintentional failure to acknowledge sources as well as the use of commercially available so-called “research papers” without full recognition of the source. Presenting as one’s own, the ideas, words, or products of another. The following are examples of plagiarism taken from real student experiences:

Case #3: A student is conducting research for a Civil War research paper. He has reviewed work on the Internet. Finding helpful information, he has summarized his findings without citing his sources. He believes that minor paraphrasing is all that is necessary.

Case #4: A student is writing a paper that requires her to address specific topics and problems in the assigned course textbook. She takes the information directly from the textbook with slight modification, without giving any citation. She thinks that since it is the course textbook, she doesn’t have to use quotations or citations.

Academic dishonesty applies to all courses, assignments or exams completed by students and submitted as their own original work, whether in person or by electronic means. The University does not tolerate cheating in any form. It is a serious breach of conduct with serious consequences. Instructors have the right to determine the appropriate penalty for academic dishonesty in their own courses; generally, however, such acts will result in a failing grade for the assignment and/or the course. The penalty for subsequent acts of academic dishonesty may include expulsion.

More information on how to recognize plagiarism can be found at this site:
http://www.indiana.edu/~istd/plagiarism_test.html

Ethics Statement of Confidentiality

An integral component of an IDEAL course is student and faculty expression of personal experiences for the purpose of facilitating coursework. Students enrolled in the program are expected to honor confidentiality as it pertains to student disclosure. Shared information, comments, or opinions expressed by another student or the faculty member during the course of classroom discussion should never be used in a manner which is intended to humiliate, embarrass, harass, damage, or otherwise injure other students in their personal, public, or business lives. In addition, confidentiality must be upheld by not disclosing any information that would identify any particular individual.

ACADEMIC RESOURCE CENTER

The Academic Resource Center is available for IDEAL students seeking help in their studies. The Center is staffed by writing professionals and peer tutors. More information can be found at: <http://www.bridgeport.edu/pages/2209.asp> The Center is located on the 5th Floor of the Wahlstrom Library. Make an appointment or walk-in: Telephone: 203-576-4290. **Online Tutoring** is available at: www.etutoring.org. To use this free service you must have a UBNet account.

Obtaining a UBNet Account

Every registered student should obtain a UBNet Account. The account allows you to access MyUB; the portal for grades, library services, Canvas online learning system. Also, the account allows you access to computers in the Library and computer labs, and provides an email account in which the University sends out information. Go to: <http://www.bridgeport.edu/ubnet> - Click on "New UBNet Account" and follow the instructions.

The @bridgeport.edu email address is the official email the University uses to send information to you. You can have your bridgeport.edu email forwarded to any other private email account you use. Following the activation of your UBNet account (takes 24 hours), login at: <http://www.bridgeport.edu/email> and click on "forwards" at the top of the page. Follow the directions to forward email messages to your other account.

Learning Management System (LMS) - Canvas

For all courses that use Canvas, you can access Canvas through the portal by using the myUB link. Faculty post class documents on Canvas e.g. syllabus, power points, discussion questions, case studies, current event articles, papers, reports etc. (save some trees). All students have access, and can download and copy the documents.

Canvas Tutorial For Students: <https://bridgeport.instructure.com/courses/985903>

For assistance contact the UB Help Desk at 203-576-4606 or email helpdesk@bridgeport.edu
<https://bridgeport.instructure.com/courses/829447/>

Accessing Your Grades & Schedule Online

The WebAdvisor online information system allows students to search for available classes, check grades, view semester class schedule and verify your personal profile. Grades are generally posted 2-3 weeks following the end of a course. To access WebAdvisor, login in to MyUB and follow the WebAdvisor menu on the right. If you are carrying a financial balance, access to WebAdvisor will be restricted.

Using the Library

Access to the Digital Library is through MyUB. On the MyUB home, in the central column, click on "myEureka Digital Library." Research tools available:

- Search for books held at the library.
- Search the online databases for your academic field; business, counseling, human services, psychology, etc.
- Send questions to the Reference Librarian for assistance in research topics and searching strategy.

Using Computers

Open access computer labs are available at three locations:

- Bridgeport – 1st floor of the Wahlstrom library. Check library hours of operation at: <http://www.bridgeport.edu/library>.
- Stamford – Room D; Check open hours at: <http://www.bridgeport.edu/stamford>
- Waterbury – Computer Lab; Check open hours at: <http://www.bridgeport.edu/waterbury>

Course Cancellations

Any emergency necessitating the canceling of courses will be announced by the University through the Emergency Notification Telephone Line, (203) 576-4159. Please call this number for information on course cancellations. Also, information will be posted under “Latest News” on the UB home page, (www.bridgeport.edu). Canceled classes will be made up either the week following the end of the course or in consultation between the instructor and the students as to day and time availability. Course cancellations are also announced on television and radio stations.

IMPORTANT CONTACT INFORMATION

Office	Telephone	Email
Bridgeport Campus Security	(203) 576-4911	ubsecurity@bridgeport.edu
Bursar	(203) 576-4692	sfs@bridgeport.edu
Cashier	(203) 576-4682	sfs@bridgeport.edu
Financial Aid	(203) 576-4568	sfs@bridgeport.edu
Registrar	(203) 576-4635	registrar@bridgeport.edu
Emergency Notification Phone	(203) 576-4159	
IDEAL Office	(203) 576-4800	idealinfo@bridgeport.edu

CAMPUS CONTACT INFORMATION

Campus	Address	Telephone	Email
Bridgeport	126 Park Avenue Bridgeport, CT 06604	(203) 576-4800	idealinfo@bridgeport.edu
Stamford	5 Riverbend Drive Stamford, CT 06750	(203) 358-0700	ubstamford@bridgeport.edu
Waterbury	84 Progress Lane Waterbury, CT 06705	(203) 573-8501	ubwaterbury@bridgeport.edu

Directions to IDEAL Campus locations	http://www.bridgeport.edu/pages/2260.asp
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To fill out your financial aid report to the Federal Government, please go online to www.fafsa.ed.gov. The school code for the University of Bridgeport is **001416**.
Federal Student Aid Information: 1-800-433-3243