This presentation will address a variety of strategies that have proven effective for increasing student retention and success at a mid-size, urban community college. Learning Communities, intrusive advising, success coaching, information about on-campus and off-campus information resources, and changes to policies and procedures have contributed to increased course completion (“C” or better) from 65% to 70%, and increased Fall-to-Spring retention from 60% to 71%. These improvements occurred over a ten-year period during which enrollment doubled in size. (See reverse for details about speaker.)

RSVP by October 7th to celt@bridgeport.edu.

This presentation will be followed by a lunch reception.
Dr. Dibble has served as the Executive Dean of Institutional Effectiveness at Bunker Hill Community College for more than eleven years. She has provided leadership in the areas of planning, research and assessment, and has served as the project director for the College’s $3.2M Title III initiative to improve retention through building Learning Communities and integrating the delivery of advising and student services. Through the generating of statistical and qualitative data, she has worked with faculty, staff and students to steadily improve student success. Emily Dibble holds a doctorate from the University of Washington.

There will be a lunch reception following the presentation.